

**Garland Independent School District
Giddens-Steadham Elementary School**

2019-2020



Mission Statement

Joyce Giddens-Steadham Elementary School will ensure that all students are afforded the opportunity to develop and enhance the academic and social skills that are essential to becoming productive, responsible citizens.

Vision

Reaching and teaching every student, every day.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 28.6% % in 2019 to 90% by 2025. (SY1920 interim goal = 56.0%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 34.2% in 2019 to 70% by 2025. (SY1920 interim goal = 43.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 48.1% in 2019 to 76.0% by 2025. (SY1920 interim goal = 49.6%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 36.4% in 2019 to 80% by 2025. (SY1920 interim goal = 36.6%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 54.5% in 2019 to 90% by 2025. (SY1920 interim goal = 56.4%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 22.3% in 2019 to 20% by 2025. (SY1920 interim goal = 21.8%)