

Garland Independent School District

Armstrong Elementary School

2019-2020



Mission Statement

We, the community of Armstrong Elementary, make it our mission to excel in academics, develop strength of character, and contribute service to our society as exemplified by Colonel John W. Armstrong.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%) AES goal is 60.9 % from 59.4%.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%) AES goal is 44.8% form 41.3%.

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%) AES goal is 65.7% from 64.2%.

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%) AES goal is 74.9% from 70.1%.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3, 4 and 5 on STAAR Math tests, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%) AES goals are 3rd from 68% to 71.6, 4th from 57.5% to 59.4% and 5th from 75.6% to 79.2%.

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences will decrease from 5.7% to 5.0%

Performance Objective 7: The percentage of students who were tardy 10 or more times will decrease to 4% from 6% in 2019-2020.

Performance Objective 8: 45% of 4th grade math students will achieve masters level on STAAR 2020.

Performance Objective 9: 90% of Pre-kindergarten and kindergarten families surveyed will indicate they received valuable information about transitioning into Armstrong Elementary by May 2020.

Performance Objective 10: 90% of GT students in 3rd, 4th and 5th grade will perform at the Masters level on Reading STAAR test in May 2020.