

Garland Independent School District

Liberty Grove Elementary School

2019-2020



Mission Statement

Liberty Grove Elementary School is committed to providing a quality education through the use of all available resources, working with students, parents, and community members, so that every student has the opportunity to achieve excellence in education and become a productive and successful citizen.

Vision

Liberty Grove knows every child can achieve success and will work with each child to be successful.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 37.9% in 2019 to 90% by 2025. (SY19-20 interim goal = 56.9%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.8% in 2019 to 70% by 2025. (SY19-20 interim goal = 43.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of EL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.9% in 2019 to 76% by 2025. (SY19-20 interim goal = 45.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 34.7% in 2019 to 80% by 2025. (SY19-20 interim goal = 34.9%)

Performance Objective 5: Percent of grades 3, 4, and 5 students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase accordingly G3 43.1% to 45%, G4 53.5% to 55.4%, and G5 43.6% to 45.5% in the 19-20 school year in order for 90% of students to demonstrate mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC in school year 2024-2025.

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 12.7%)