

Garland Independent School District

Cisneros Prekindergarten

2019-2020



Mission Statement

Cisneros PreK is committed to providing an educational program that will build the foundation for ALL Pre-Kindergarten students in the areas of emotional, social, and academic development. We embrace all challenges, welcome all diversities, and love our Cisneros Cubs.

Vision

Where little people do **BIG things!**

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Performance Objective :Percent of students in PreK demonstrating early literacy as measured by Rapid Vocabulary performance on EOY CIRCLE testing, will increase from 66% (English) and 75% (Spanish) to 90% by 2025. (1920 interim goal = 80% (English) and 80% (Spanish); Percent of students demonstrating mathematical proficiency, as measured by Mathematics - Rote Counting performance by the end of PreK on EOY CIRCLE Testing, will increase from 57% to 90% by 2025. (1920 interim goal = 65%); and Percent of students demonstrating mathematical proficiency, as measured by Mathematics - Operations performance by the end of PreK on EOY CIRCLE Testing, will increase from 55% to 90% by 2025. (1920 interim goal = 64%)

Performance Objective 2: Percent of students in PreK demonstrating early literacy as measured by Phonological Awareness - Alliteration on EOY CIRCLE testing, will increase from 36% (English) and 58% (Spanish) to 80% by 2025. (1920 interim goal = 50% (English) and 65% (Spanish)

Performance Objective 3: Percent of students in PreK demonstrating early literacy as measured by Phonological Awareness - Words In A Sentence on EOY CIRCLE testing, will increase from 55% (English) and 57% (Spanish) to 80% by 2025. (1920 interim goal = 64% (English) and 64% (Spanish)

Performance Objective 4: Percent of students in ESL PreK classes demonstrating early literacy as measured by Syllibication on EOY CIRCLE testing, will increase from 55% to 80% by 2025. (1920 interim goal = 75%)

Performance Objective 5: 25% of ECSE students moving on to kindergarten in 2020-2021 will move to a less restrictive environment.

Performance Objective 6: By June 2019, we will increase the number of opportunities for parents to engage with their child's learning through the school.