

Garland Independent School District

Parsons Prekindergarten

2019-2020



Mission Statement

The GISD Pre-Kindergarten program ensures a comprehensive education in a child-centered environment. Our teachers, families, and communities provide learning opportunities that honor diversity and support student success in a safe, inclusive, and developmentally appropriate setting. Our academic program celebrates childhood, promotes student self-esteem, and facilitates student success as life-long learners and citizens.

Vision

We will celebrate learning and diversity every day in a child-centered environment that is developmentally appropriate and facilitates student achievement and success.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

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Performance Objective 1: Percent of students in prekindergarten demonstrating early literacy as measured by their performance in the area of Vocabulary on Wave 3 of CIRCLE, will increase from 69% to 75% for ESL (+6%) and from 61% to 70% for Bilingual (+9%) by 2020.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in prekindergarten demonstrating early literacy as measured by their performance in the area of Alliteration on Wave 3 of CIRCLE. will increase from 61% to 70% by 2025. (SY19/20 interim goal = 65.0%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY19/20 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students demonstrating mathematical operations proficiency, as measured by "On Task" performance on Wave 3 of CIRCLE, will increase from 51% in 2019 to 80% by 2025. (SY19/20 interim goal = 60%)

Performance Objective 5: Percent of student management incidents will decrease from (less than) 3% 2019 to 1% by 2025. (SY19/20 interim goal = 2%)