

2018-19 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **JACKSON TECHNOLOGY CENTER**

Campus Number: **057909045**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 81% | 98% | 71% | 91% | * | 94% | - | 93% | 33% | 82% | 81% | 77% | 74% | 67% |
| | 2018 | 69% | 69% | 80% | 81% | 75% | 86% | * | 91% | - | 91% | 41% | 80% | 80% | 81% | 74% | 72% |
| At Meets Grade Level or Above | 2019 | 37% | 37% | 52% | 73% | 36% | 76% | * | 68% | - | 71% | 17% | 64% | 53% | 42% | 39% | 33% |
| | 2018 | 39% | 38% | 54% | 60% | 44% | 66% | * | 68% | - | 73% | 23% | 60% | 54% | 51% | 44% | 41% |
| At Masters Grade Level | 2019 | 18% | 18% | 27% | 37% | 16% | 46% | * | 40% | - | 43% | 11% | 27% | 27% | 29% | 17% | 17% |
| | 2018 | 19% | 17% | 29% | 38% | 21% | 36% | * | 48% | - | 27% | 9% | 20% | 30% | 28% | 22% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 77% | 86% | 100% | 79% | 90% | * | 95% | - | 93% | 44% | 73% | 87% | 79% | 80% | 78% |
| | 2018 | 77% | 73% | 83% | 79% | 78% | 92% | * | 92% | - | 91% | 55% | 80% | 84% | 77% | 77% | 77% |
| At Meets Grade Level or Above | 2019 | 47% | 40% | 58% | 84% | 43% | 71% | * | 83% | - | 71% | 28% | 64% | 61% | 45% | 45% | 40% |
| | 2018 | 44% | 36% | 60% | 58% | 47% | 86% | * | 80% | - | 82% | 27% | 60% | 63% | 48% | 48% | 46% |
| At Masters Grade Level | 2019 | 21% | 17% | 32% | 49% | 17% | 51% | * | 54% | - | 43% | 11% | 45% | 34% | 19% | 23% | 24% |
| | 2018 | 18% | 12% | 28% | 28% | 18% | 38% | * | 55% | - | 36% | 14% | 20% | 28% | 31% | 19% | 19% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 75% | 84% | 83% | 78% | 94% | * | 92% | - | 100% | 40% | 90% | 86% | 73% | 76% | 74% |
| | 2018 | 74% | 72% | 86% | 93% | 81% | 92% | * | 92% | * | 100% | 55% | 88% | 88% | 74% | 81% | 78% |
| At Meets Grade Level or Above | 2019 | 49% | 48% | 61% | 68% | 48% | 77% | * | 79% | - | 100% | 33% | 70% | 63% | 52% | 51% | 49% |
| | 2018 | 48% | 45% | 64% | 72% | 52% | 77% | * | 84% | * | 75% | 35% | 50% | 66% | 46% | 53% | 49% |
| At Masters Grade Level | 2019 | 29% | 27% | 40% | 43% | 30% | 50% | * | 58% | - | 73% | 13% | 30% | 40% | 41% | 30% | 28% |
| | 2018 | 29% | 26% | 42% | 52% | 32% | 59% | * | 53% | * | 38% | 20% | 38% | 45% | 22% | 30% | 30% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 49% | 53% | 44% | 58% | - | 80% | - | - | 27% | * | 49% | 50% | 46% | 47% |
| | 2018 | 72% | 63% | 43% | 27% | 41% | 38% | * | 69% | - | * | 0% | * | 46% | 33% | 38% | 42% |
| At Meets Grade Level or Above | 2019 | 43% | 27% | 7% | 0% | 6% | 0% | - | 27% | - | - | 0% | * | 6% | 9% | 7% | 8% |
| | 2018 | 40% | 22% | 9% | 0% | 6% | 0% | * | 31% | - | * | 0% | * | 7% | 12% | 6% | 7% |
| At Masters Grade Level | 2019 | 17% | 7% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | 2018 | 18% | 7% | 0% | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 68% | 79% | 81% | 72% | 87% | * | 93% | - | 100% | 33% | 90% | 81% | 68% | 70% | 71% |
| | 2018 | 69% | 66% | 84% | 87% | 80% | 92% | * | 91% | * | 88% | 50% | 88% | 88% | 63% | 78% | 76% |
| At Meets Grade Level or Above | 2019 | 42% | 38% | 58% | 64% | 46% | 69% | * | 78% | - | 82% | 13% | 80% | 59% | 48% | 47% | 46% |
| | 2018 | 43% | 39% | 65% | 67% | 56% | 78% | * | 81% | * | 75% | 35% | 63% | 68% | 37% | 55% | 53% |
| At Masters Grade Level | 2019 | 18% | 14% | 25% | 23% | 15% | 39% | * | 46% | - | 36% | 7% | 20% | 27% | 15% | 17% | 18% |
| | 2018 | 15% | 11% | 24% | 33% | 17% | 34% | * | 30% | * | 13% | 10% | 13% | 24% | 18% | 16% | 14% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 87% | 92% | 94% | 89% | 100% | * | 96% | * | 100% | 60% | 90% | 94% | 81% | 88% | 85% |
| | 2018 | 86% | 86% | 92% | 94% | 88% | 95% | * | 95% | - | 100% | 56% | 83% | 93% | 82% | 89% | 84% |
| At Meets Grade Level or Above | 2019 | 55% | 55% | 71% | 75% | 61% | 89% | * | 87% | * | 71% | 45% | 60% | 75% | 44% | 62% | 55% |
| | 2018 | 49% | 49% | 66% | 75% | 52% | 84% | * | 81% | - | 75% | 31% | 33% | 68% | 52% | 58% | 42% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level | 2019 | 28% | 27% | 42% | 42% | 31% | 62% | * | 60% | * | 43% | 20% | 40% | 45% | 17% | 29% | 27% | |
| | 2018 | 27% | 26% | 41% | 44% | 30% | 57% | * | 55% | - | 63% | 19% | 17% | 42% | 34% | 35% | 22% | |
| Grade 8 Mathematics ^A | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 91% | 92% | 92% | 90% | 91% | * | 99% | - | 92% | 63% | 93% | 93% | 84% | 89% | 91% | |
| | 2018 | 86% | 89% | 87% | 91% | 82% | 91% | * | 100% | * | 100% | 53% | 83% | 88% | 86% | 85% | 83% | |
| At Meets Grade Level or Above | 2019 | 57% | 59% | 57% | 57% | 50% | 59% | * | 80% | - | 54% | 21% | 79% | 58% | 51% | 54% | 54% | |
| | 2018 | 51% | 53% | 56% | 65% | 44% | 66% | * | 82% | * | 83% | 37% | 33% | 56% | 54% | 46% | 46% | |
| At Masters Grade Level | 2019 | 17% | 15% | 16% | 18% | 9% | 22% | * | 33% | - | 15% | 11% | 7% | 15% | 21% | 11% | 9% | |
| | 2018 | 15% | 13% | 13% | 15% | 9% | 12% | * | 32% | * | 0% | 5% | 0% | 13% | 14% | 12% | 10% | |
| Grade 8 Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 89% | 90% | 84% | 100% | * | 97% | * | 100% | 55% | 90% | 91% | 72% | 85% | 81% | |
| | 2018 | 76% | 74% | 83% | 85% | 75% | 93% | * | 94% | - | 88% | 41% | 67% | 85% | 71% | 78% | 72% | |
| At Meets Grade Level or Above | 2019 | 51% | 51% | 67% | 69% | 56% | 86% | * | 88% | * | 57% | 35% | 70% | 70% | 40% | 56% | 49% | |
| | 2018 | 52% | 47% | 64% | 63% | 51% | 87% | * | 80% | - | 88% | 29% | 50% | 67% | 47% | 55% | 48% | |
| At Masters Grade Level | 2019 | 25% | 25% | 38% | 42% | 25% | 55% | * | 65% | * | 43% | 20% | 30% | 41% | 15% | 29% | 24% | |
| | 2018 | 28% | 23% | 39% | 42% | 22% | 67% | * | 54% | - | 88% | 24% | 50% | 41% | 26% | 30% | 21% | |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 70% | 82% | 87% | 74% | 94% | * | 94% | * | 71% | 50% | 90% | 86% | 48% | 74% | 68% | |
| | 2018 | 65% | 64% | 74% | 81% | 62% | 87% | * | 93% | - | 75% | 41% | 67% | 76% | 63% | 67% | 56% | |
| At Meets Grade Level or Above | 2019 | 37% | 40% | 55% | 62% | 43% | 75% | * | 78% | * | 29% | 40% | 50% | 59% | 25% | 43% | 33% | |
| | 2018 | 36% | 34% | 49% | 69% | 27% | 68% | * | 74% | - | 63% | 24% | 67% | 51% | 35% | 38% | 27% | |
| At Masters Grade Level | 2019 | 21% | 23% | 36% | 40% | 24% | 57% | * | 56% | * | 29% | 30% | 30% | 38% | 15% | 25% | 19% | |
| | 2018 | 21% | 19% | 27% | 38% | 14% | 35% | * | 46% | - | 50% | 18% | 33% | 29% | 16% | 22% | 15% | |
| End of Course Algebra I | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 87% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% | |
| | 2018 | 83% | 84% | 100% | 100% | 99% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 99% | 100% | |
| At Meets Grade Level or Above | 2019 | 61% | 63% | 92% | 95% | 90% | 89% | * | 98% | * | 100% | 100% | * | 92% | 94% | 92% | 92% | |
| | 2018 | 55% | 56% | 97% | 91% | 94% | 100% | * | 100% | - | 100% | 100% | * | 97% | 95% | 95% | 96% | |
| At Masters Grade Level | 2019 | 37% | 40% | 75% | 73% | 70% | 74% | * | 89% | * | 60% | 80% | * | 74% | 88% | 72% | 72% | |
| | 2018 | 32% | 32% | 80% | 80% | 70% | 90% | * | 88% | - | 86% | 100% | * | 80% | 84% | 76% | 78% | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 85% | 90% | 79% | 93% | 62% | 95% | * | 94% | 48% | 87% | 87% | 73% | 78% | 76% | |
| | 2018 | 77% | 76% | 83% | 86% | 77% | 91% | 75% | 94% | * | 91% | 47% | 79% | 85% | 73% | 78% | 74% | |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 60% | 68% | 48% | 75% | 54% | 80% | * | 71% | 30% | 66% | 62% | 43% | 49% | 45% | |
| | 2018 | 48% | 46% | 60% | 66% | 47% | 77% | 50% | 80% | * | 78% | 30% | 53% | 63% | 46% | 50% | 45% | |
| At Masters Grade Level | 2019 | 24% | 23% | 33% | 38% | 22% | 49% | 38% | 54% | * | 42% | 17% | 28% | 35% | 23% | 24% | 22% | |
| | 2018 | 22% | 20% | 33% | 38% | 22% | 46% | 42% | 51% | * | 42% | 16% | 26% | 34% | 25% | 25% | 21% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 86% | 92% | 79% | 95% | * | 94% | * | 97% | 45% | 87% | 87% | 77% | 79% | 75% | |
| | 2018 | 74% | 73% | 86% | 89% | 81% | 91% | * | 93% | * | 96% | 50% | 84% | 87% | 79% | 81% | 78% | |
| At Meets Grade Level or Above | 2019 | 48% | 48% | 61% | 72% | 48% | 80% | * | 78% | * | 81% | 32% | 65% | 64% | 46% | 50% | 45% | |
| | 2018 | 46% | 46% | 61% | 69% | 49% | 75% | * | 78% | * | 74% | 29% | 47% | 63% | 50% | 51% | 44% | |
| At Masters Grade Level | 2019 | 21% | 20% | 36% | 41% | 25% | 52% | * | 53% | * | 53% | 15% | 32% | 37% | 30% | 25% | 24% | |
| | 2018 | 19% | 18% | 37% | 45% | 27% | 50% | * | 52% | * | 41% | 16% | 26% | 39% | 28% | 29% | 24% | |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,374
Grade Span: 06 - 08
School Type: Middle

District Name: GARLAND ISD
Campus Name: JACKSON TECHNOLOGY CENTER
Campus Number: 057909045

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 86% | 92% | 81% | 91% | * | 97% | * | 94% | 53% | 84% | 88% | 77% | 80% | 79% |
| | 2018 | 81% | 80% | 84% | 84% | 77% | 92% | * | 96% | * | 93% | 47% | 78% | 85% | 74% | 78% | 76% |
| At Meets Grade Level or Above | 2019 | 52% | 51% | 59% | 68% | 47% | 68% | * | 82% | * | 69% | 26% | 68% | 61% | 45% | 49% | 46% |
| | 2018 | 50% | 47% | 61% | 64% | 47% | 80% | * | 85% | * | 85% | 31% | 50% | 63% | 48% | 50% | 46% |
| At Masters Grade Level | 2019 | 26% | 26% | 32% | 39% | 20% | 45% | * | 53% | * | 34% | 15% | 26% | 33% | 23% | 24% | 22% |
| | 2018 | 24% | 21% | 32% | 33% | 20% | 42% | * | 58% | * | 37% | 16% | 22% | 33% | 26% | 25% | 21% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 79% | 81% | 72% | 87% | * | 93% | - | 100% | 33% | 90% | 81% | 68% | 70% | 71% |
| | 2018 | 66% | 66% | 84% | 87% | 80% | 92% | * | 91% | * | 88% | 50% | 88% | 88% | 63% | 78% | 76% |
| At Meets Grade Level or Above | 2019 | 38% | 36% | 58% | 64% | 46% | 69% | * | 78% | - | 82% | 13% | 80% | 59% | 48% | 47% | 46% |
| | 2018 | 41% | 39% | 65% | 67% | 56% | 78% | * | 81% | * | 75% | 35% | 63% | 68% | 37% | 55% | 53% |
| At Masters Grade Level | 2019 | 14% | 12% | 25% | 23% | 15% | 39% | * | 46% | - | 36% | 7% | 20% | 27% | 15% | 17% | 18% |
| | 2018 | 13% | 11% | 24% | 33% | 17% | 34% | * | 30% | * | 13% | 10% | 13% | 24% | 18% | 16% | 14% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 89% | 90% | 84% | 100% | * | 97% | * | 100% | 55% | 90% | 91% | 72% | 85% | 81% |
| | 2018 | 80% | 78% | 83% | 85% | 75% | 93% | * | 94% | - | 88% | 41% | 67% | 85% | 71% | 78% | 72% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | 67% | 69% | 56% | 86% | * | 88% | * | 57% | 35% | 70% | 70% | 40% | 56% | 49% |
| | 2018 | 51% | 48% | 64% | 63% | 51% | 87% | * | 80% | - | 88% | 29% | 50% | 67% | 47% | 55% | 48% |
| At Masters Grade Level | 2019 | 25% | 24% | 38% | 42% | 25% | 55% | * | 65% | * | 43% | 20% | 30% | 41% | 15% | 29% | 24% |
| | 2018 | 23% | 20% | 39% | 42% | 22% | 67% | * | 54% | - | 88% | 24% | 50% | 41% | 26% | 30% | 21% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 82% | 87% | 74% | 94% | * | 94% | * | 71% | 50% | 90% | 86% | 48% | 74% | 68% |
| | 2018 | 78% | 78% | 74% | 81% | 62% | 87% | * | 93% | - | 75% | 41% | 67% | 76% | 63% | 67% | 56% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 55% | 62% | 43% | 75% | * | 78% | * | 29% | 40% | 50% | 59% | 25% | 43% | 33% |
| | 2018 | 53% | 52% | 49% | 69% | 27% | 68% | * | 74% | - | 63% | 24% | 67% | 51% | 35% | 38% | 27% |
| At Masters Grade Level | 2019 | 33% | 35% | 36% | 40% | 24% | 57% | * | 56% | * | 29% | 30% | 30% | 38% | 15% | 25% | 19% |
| | 2018 | 31% | 30% | 27% | 38% | 14% | 35% | * | 46% | - | 50% | 18% | 33% | 29% | 16% | 22% | 15% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 45 | 50 | 57 | 40 | 60 | * | 63 | - | 64 | 46 | 45 | 49 | 56 | 45 | 41 |
| | 2018 | 47 | 46 | 52 | 54 | 48 | 51 | * | 66 | - | 45 | 43 | * | 53 | 49 | 49 | 50 |
| Grade 6 Mathematics | 2019 | 54 | 51 | 57 | 78 | 46 | 73 | * | 67 | - | 64 | 33 | 64 | 59 | 47 | 51 | 47 |
| | 2018 | 56 | 48 | 53 | 59 | 42 | 65 | * | 75 | - | 59 | 52 | * | 53 | 52 | 44 | 44 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 77 | 77 | 73 | 83 | * | 83 | - | 95 | 67 | 90 | 78 | 77 | 74 | 75 |
| | 2018 | 76 | 75 | 80 | 91 | 78 | 80 | * | 78 | * | 86 | 70 | 88 | 82 | 70 | 77 | 79 |
| Grade 7 Mathematics | 2019 | 63 | 64 | 56 | 65 | 48 | 60 | - | 81 | - | * | 58 | * | 57 | 54 | 51 | 48 |
| | 2018 | 67 | 64 | 47 | 50 | 48 | 6 | * | 58 | - | * | 42 | * | 47 | 48 | 48 | 46 |
| Grade 8 ELA/Reading | 2019 | 77 | 80 | 78 | 73 | 78 | 81 | * | 79 | * | 86 | 80 | 70 | 77 | 79 | 75 | 79 |
| | 2018 | 79 | 80 | 81 | 71 | 84 | 77 | * | 82 | - | 81 | 63 | 67 | 81 | 83 | 82 | 83 |
| Grade 8 Mathematics | 2019 | 84 | 85 | 70 | 73 | 71 | 63 | * | 71 | * | 63 | 75 | 58 | 69 | 73 | 74 | 75 |
| | 2018 | 81 | 78 | 63 | 62 | 64 | 56 | * | 72 | * | 50 | 63 | 50 | 61 | 79 | 66 | 70 |
| End of Course Algebra I | 2019 | 75 | 78 | 94 | 99 | 94 | 87 | * | 98 | * | 100 | 100 | * | 94 | 94 | 95 | 94 |
| | 2018 | 72 | 76 | 98 | 97 | 96 | 100 | * | 99 | - | 100 | 100 | * | 98 | 97 | 98 | 97 |
| All Grades Both Subjects | 2019 | 69 | 71 | 66 | 71 | 61 | 71 | 75 | 73 | * | 72 | 61 | 65 | 66 | 65 | 64 | 63 |
| | 2018 | 69 | 68 | 69 | 70 | 65 | 69 | 69 | 79 | * | 69 | 58 | 69 | 69 | 65 | 66 | 65 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 69 | 69 | 65 | 75 | * | 75 | * | 80 | 67 | 68 | 69 | 71 | 66 | 67 |
| | 2018 | 69 | 69 | 71 | 72 | 71 | 68 | * | 76 | * | 67 | 58 | 75 | 72 | 67 | 69 | 71 |
| All Grades Mathematics | 2019 | 70 | 71 | 63 | 73 | 58 | 66 | * | 71 | * | 65 | 56 | 61 | 63 | 60 | 61 | 59 |
| | 2018 | 70 | 68 | 66 | 69 | 59 | 69 | * | 83 | * | 70 | 57 | 63 | 66 | 64 | 62 | 60 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 42% | 35% | 40% | 77% | * | 44% | - | * | 15% | 39% | 33% |
| | 2018 | 38% | 38% | 44% | 53% | 46% | * | * | 42% | - | * | 17% | 46% | 37% |
| Mathematics | 2019 | 45% | 49% | 48% | 40% | 48% | 44% | * | 63% | - | * | 35% | 43% | 45% |
| | 2018 | 47% | 48% | 40% | 33% | 43% | * | * | 50% | - | * | * | 40% | 37% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 9% | 7% | 10% | * | 6% | - | - | * | - | * | 0% | 11% | 12% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 24% | 18% | 6% | * | 0% | - | - | * | - | - | 0% | 6% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 79% | 88% | 90% | 83% | 98% | * | 94% | * | 100% | 55% | 82% | 61% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 21% | 12% | 10% | 17% | 2% | * | 6% | * | 0% | 45% | 18% | 39% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 87% | 92% | 94% | 88% | 100% | * | 96% | * | 100% | 60% | 88% | 74% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 99% | 100% | 100% | * | 100% | * | - | 100% | - | - | 100% | 100% | 100% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 87% | 90% | 92% | 88% | 90% | * | 96% | - | 92% | 58% | 86% | 81% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 13% | 10% | 8% | 12% | 10% | 50% | 4% | - | 8% | 42% | 14% | 19% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 91% | 92% | 92% | 90% | 91% | * | 99% | - | 92% | 63% | 89% | 86% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 98% | 99% | 100% | * | 100% | * | - | * | - | - | 100% | 100% | 100% |

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,374
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 85% | - | - | - | - | - | 63% | * | 63% | 74% | 63% | 64% |
| | 2018 | 77% | 76% | 83% | - | - | - | - | - | 57% | - | 57% | 59% | 57% | 57% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 60% | - | - | - | - | - | 28% | * | 28% | 33% | 28% | 28% |
| | 2018 | 48% | 46% | 60% | - | - | - | - | - | 25% | - | 25% | 31% | 25% | 25% |
| At Masters Grade Level | 2019 | 24% | 23% | 33% | - | - | - | - | - | 10% | * | 10% | 13% | 10% | 10% |
| | 2018 | 22% | 20% | 33% | - | - | - | - | - | 8% | - | 8% | 13% | 8% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 86% | - | - | - | - | - | 61% | * | 61% | 80% | 61% | 62% |
| | 2018 | 74% | 73% | 86% | - | - | - | - | - | 62% | - | 62% | 58% | 62% | 61% |
| At Meets Grade Level or Above | 2019 | 48% | 48% | 61% | - | - | - | - | - | 26% | * | 26% | 40% | 26% | 27% |
| | 2018 | 46% | 46% | 61% | - | - | - | - | - | 23% | - | 23% | 33% | 23% | 24% |
| At Masters Grade Level | 2019 | 21% | 20% | 36% | - | - | - | - | - | 10% | * | 10% | 16% | 10% | 10% |
| | 2018 | 19% | 18% | 37% | - | - | - | - | - | 9% | - | 9% | 21% | 9% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 86% | - | - | - | - | - | 69% | * | 69% | 88% | 69% | 71% |
| | 2018 | 81% | 80% | 84% | - | - | - | - | - | 62% | - | 62% | 58% | 62% | 61% |
| At Meets Grade Level or Above | 2019 | 52% | 51% | 59% | - | - | - | - | - | 33% | * | 33% | 36% | 33% | 33% |
| | 2018 | 50% | 47% | 61% | - | - | - | - | - | 28% | - | 28% | 29% | 28% | 28% |
| At Masters Grade Level | 2019 | 26% | 26% | 32% | - | - | - | - | - | 10% | * | 10% | 16% | 10% | 10% |
| | 2018 | 24% | 21% | 32% | - | - | - | - | - | 10% | - | 10% | 13% | 10% | 10% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 79% | - | - | - | - | - | 50% | * | 51% | 63% | 50% | 51% |
| | 2018 | 66% | 66% | 84% | - | - | - | - | - | 55% | - | 55% | 64% | 55% | 56% |
| At Meets Grade Level or Above | 2019 | 38% | 36% | 58% | - | - | - | - | - | 23% | * | 24% | 38% | 23% | 24% |
| | 2018 | 41% | 39% | 65% | - | - | - | - | - | 33% | - | 33% | 36% | 33% | 33% |
| At Masters Grade Level | 2019 | 14% | 12% | 25% | - | - | - | - | - | 5% | * | 5% | 0% | 5% | 5% |
| | 2018 | 13% | 11% | 24% | - | - | - | - | - | 9% | - | 9% | 0% | 9% | 8% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 89% | - | - | - | - | - | 71% | - | 71% | 58% | 71% | 70% |
| | 2018 | 80% | 78% | 83% | - | - | - | - | - | 50% | - | 50% | 63% | 50% | 51% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | 67% | - | - | - | - | - | 34% | - | 34% | 25% | 34% | 33% |
| | 2018 | 51% | 48% | 64% | - | - | - | - | - | 22% | - | 22% | 38% | 22% | 23% |
| At Masters Grade Level | 2019 | 25% | 24% | 38% | - | - | - | - | - | 14% | - | 14% | 8% | 14% | 13% |
| | 2018 | 23% | 20% | 39% | - | - | - | - | - | 6% | - | 6% | 13% | 6% | 7% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 81% | 82% | - | - | - | - | - | 50% | - | 50% | 58% | 50% | 51% |
| | 2018 | 78% | 78% | 74% | - | - | - | - | - | 37% | - | 37% | 50% | 37% | 38% |
| At Meets Grade Level or Above | 2019 | 55% | 57% | 55% | - | - | - | - | - | 17% | - | 17% | 17% | 17% | 17% |
| | 2018 | 53% | 52% | 49% | - | - | - | - | - | 10% | - | 10% | 13% | 10% | 10% |
| At Masters Grade Level | 2019 | 33% | 35% | 36% | - | - | - | - | - | 9% | - | 9% | 17% | 9% | 10% |
| | 2018 | 31% | 30% | 27% | - | - | - | - | - | 4% | - | 4% | 13% | 4% | 4% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 71% | 66% | - | - | - | - | - | 57% | * | 57% | 68% | 57% | 58% |
| | 2018 | 69% | 68% | 69% | - | - | - | - | - | 62% | - | 62% | 71% | 62% | 63% |
| All Grades ELA/Reading | 2019 | 68% | 70% | 69% | - | - | - | - | - | 63% | * | 63% | 62% | 63% | 63% |
| | 2018 | 69% | 69% | 71% | - | - | - | - | - | 70% | - | 70% | 78% | 70% | 71% |
| All Grades Mathematics | 2019 | 70% | 71% | 63% | - | - | - | - | - | 52% | * | 52% | 75% | 52% | 54% |
| | 2018 | 70% | 68% | 66% | - | - | - | - | - | 56% | - | 56% | 63% | 56% | 56% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 42% | - | - | - | - | - | 32% | * | 32% | 57% | 32% | 33% |

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,374
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38% | 38% | 44% | - | - | - | - | - | 36% | - | 36% | 50% | 36% | 37% |
| | 2019 | 45% | 49% | 48% | - | - | - | - | - | 44% | * | 44% | 67% | 44% | 45% |
| | 2018 | 47% | 48% | 40% | - | - | - | - | - | 36% | - | 36% | * | 36% | 37% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 98% | 97% | 98% | 98% | 100% | 98% | * | 100% | 95% | 98% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 2% | 3% | 1% | 1% | 0% | 2% | * | 0% | 5% | 2% | 3% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 99% | 100% | 99% |
| Included in Accountability | 94% | 95% | 98% | 97% | 98% | 99% | 100% | 96% | * | 93% | 97% | 97% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 2% | 3% | 1% | 1% | 0% | 3% | * | 7% | 2% | 2% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.8% | 97.4% | 97.9% | 97.0% | 96.7% | 98.3% | 98.9% | * | 95.5% | 95.9% | 97.1% | 97.0% |
| 2016-17 | 95.7% | 96.1% | 97.6% | 97.9% | 97.3% | 96.6% | 97.9% | 99.2% | * | 95.1% | 96.6% | 97.4% | 97.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2016-17 | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 38.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,055 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 731 | 43,502 |
| Hispanic | - | - | 1,941 | 173,272 |
| White | - | - | 839 | 107,052 |
| American Indian | - | - | 23 | 1,226 |
| Asian | - | - | 445 | 15,589 |
| Pacific Islander | - | - | 5 | 528 |
| Two or More Races | - | - | 71 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 58 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 37 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 662 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 17 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 3,281 | 272,526 |
| Special Education Graduates | - | - | 268 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,947 | 166,956 |
| LEP Graduates | - | - | 312 | 21,359 |
| At-Risk Graduates | - | - | 1,267 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,374

Grade Span: 06 - 08

School Type: Middle

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 59.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 43.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 57.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 36.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 34.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 22.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 22.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,374

Grade Span: 06 - 08

School Type: Middle

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 23.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 44.3% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 35.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 38.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 25.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 28.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 16.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 20.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 21.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 24.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 41.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 38.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 27.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 26.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 47.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 37.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 25.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 34.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 29.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 96.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 94.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 28.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 974 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 492 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 482 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,374
Grade Span: 06 - 08
School Type: Middle

District Name: GARLAND ISD
Campus Name: JACKSON TECHNOLOGY CENTER
Campus Number: 057909045

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 16.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 23.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 20.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 25.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 29.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 56.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 54.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 50.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 47.4% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,374
 Grade Span: 06 - 08
 School Type: Middle

District Name: GARLAND ISD
 Campus Name: JACKSON TECHNOLOGY CENTER
 Campus Number: 057909045

| Student Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students | 1,374 | 100.0% | 55,848 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.5% | 4.4% |
| Kindergarten | 0 | 0.0% | 6.4% | 6.9% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.6% |
| Grade 5 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 6 | 464 | 33.8% | 7.8% | 7.7% |
| Grade 7 | 466 | 33.9% | 7.5% | 7.5% |
| Grade 8 | 444 | 32.3% | 7.7% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.5% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 158 | 11.5% | 17.7% | 12.6% |
| Hispanic | 755 | 54.9% | 51.0% | 52.6% |
| White | 213 | 15.5% | 17.9% | 27.4% |
| American Indian | 6 | 0.4% | 1.6% | 0.4% |
| Asian | 208 | 15.1% | 9.1% | 4.5% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 33 | 2.4% | 2.6% | 2.4% |
| Economically Disadvantaged | 842 | 61.3% | 64.9% | 60.6% |
| Non-Educationally Disadvantaged | 532 | 38.7% | 35.1% | 39.4% |
| Section 504 Students | 67 | 4.9% | 4.6% | 6.5% |
| English Learners (EL) | 417 | 30.3% | 31.4% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 18 | 1.3% | 1.0% | 1.4% |
| Students w/ Dyslexia | 30 | 2.2% | 3.3% | 3.6% |
| At-Risk | 545 | 39.7% | 51.5% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 58 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 21 | 36.2% | 30.6% | 42.4% |
| Students with Physical Disabilities | 24 | 41.4% | 29.3% | 21.9% |
| Students with Autism | * | * | 18.2% | 13.7% |
| Students with Behavioral Disabilities | ** | ** | 21.5% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.4% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 68 | 5.0% | 14.0% | 15.4% |

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 10 | 0.7% | | |
| Hispanic | 40 | 2.9% | | |
| White | 8 | 0.6% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 6 | 0.4% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 4 | 0.3% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.9% | 1.7% | - | 4.1% | 6.2% |
| Grade 1 | - | 1.1% | 3.1% | - | 3.1% | 5.5% |
| Grade 2 | - | 0.8% | 1.8% | - | 1.8% | 2.3% |
| Grade 3 | - | 0.4% | 1.1% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.2% | 0.5% | - | 0.6% | 0.5% |
| Grade 5 | - | 0.5% | 0.5% | - | 0.4% | 0.6% |
| Grade 6 | 1.4% | 0.4% | 0.4% | 4.2% | 0.5% | 0.5% |
| Grade 7 | 0.0% | 0.2% | 0.6% | 0.0% | 0.3% | 0.6% |
| Grade 8 | 0.5% | 0.3% | 0.4% | 0.0% | 0.6% | 0.7% |
| Grade 9 | - | 5.5% | 7.2% | - | 11.5% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.7 | 18.9 |
| Grade 1 | - | 20.1 | 18.8 |
| Grade 2 | - | 19.5 | 18.7 |
| Grade 3 | - | 19.6 | 18.9 |
| Grade 4 | - | 19.7 | 19.2 |
| Grade 5 | - | 24.3 | 21.2 |
| Grade 6 | 20.2 | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 20.8 | 20.1 | 16.6 |
| Foreign Languages | 24.8 | 19.6 | 18.9 |
| Mathematics | 16.9 | 22.0 | 17.8 |
| Science | 16.6 | 22.8 | 18.9 |
| Social Studies | 27.3 | 23.5 | 19.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,374
Grade Span: 06 - 08
School Type: Middle

District Name: GARLAND ISD
Campus Name: JACKSON TECHNOLOGY CENTER
Campus Number: 057909045

| Staff Information | ----- Campus ----- | | District | State |
|---|----------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 87.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 86.3 | 98.9% | 65.1% | 64.1% |
| Teachers | 74.7 | 85.6% | 50.2% | 49.8% |
| Professional Support | 6.6 | 7.5% | 11.6% | 10.1% |
| Campus Administration (School Leadership) | 5.0 | 5.7% | 2.6% | 3.0% |
| Educational Aides: | 1.0 | 1.1% | 7.8% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 76.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 2.0 | n/a | 143.0 | 12,433.0 |
| Part-time | 2.0 | n/a | 3.0 | 1,097.0 |
| Total Minority Staff: | 34.0 | 38.9% | 48.1% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.0 | 18.7% | 16.7% | 10.6% |
| Hispanic | 13.0 | 17.4% | 21.5% | 27.7% |
| White | 44.7 | 59.9% | 56.2% | 58.4% |
| American Indian | 1.0 | 1.3% | 0.6% | 0.3% |
| Asian | 0.0 | 0.0% | 3.1% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 2.0 | 2.7% | 1.6% | 1.1% |
| Males | 27.1 | 36.3% | 26.1% | 23.8% |
| Females | 47.6 | 63.7% | 73.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.4% |
| Bachelors | 53.2 | 71.2% | 67.6% | 73.6% |
| Masters | 21.6 | 28.8% | 30.6% | 24.3% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 2.7% | 4.5% | 7.0% |
| 1-5 Years Experience | 29.0 | 38.8% | 29.2% | 28.9% |
| 6-10 Years Experience | 11.0 | 14.7% | 19.9% | 19.0% |
| 11-20 Years Experience | 22.5 | 30.2% | 32.3% | 29.3% |
| Over 20 Years Experience | 10.2 | 13.7% | 14.2% | 15.7% |
| Number of Students per Teacher | 18.4 | n/a | 15.2 | 15.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,374
Grade Span: 06 - 08
School Type: Middle

District Name: GARLAND ISD
Campus Name: JACKSON TECHNOLOGY CENTER
Campus Number: 057909045

| Staff Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 7.0 | 6.3 |
| Average Years Experience of Principals with District | 13.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 6.5 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 5.3 | 5.7 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 10.8 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 6.5 | 7.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,003 | \$54,253 | \$47,218 |
| 1-5 Years Experience | \$54,548 | \$54,851 | \$50,408 |
| 6-10 Years Experience | \$55,745 | \$56,341 | \$52,786 |
| 11-20 Years Experience | \$57,218 | \$58,241 | \$56,041 |
| Over 20 Years Experience | \$62,839 | \$63,810 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,621 | \$57,487 | \$54,122 |
| Professional Support | \$62,025 | \$71,680 | \$64,069 |
| Campus Administration (School Leadership) | \$98,999 | \$94,570 | \$78,947 |
| Instructional Staff Percent: | n/a | 65.5% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 389 | 28.3% | 30.2% | 19.7% |
| Career & Technical Education | 393 | 28.6% | 28.4% | 26.3% |
| Gifted & Talented Education | 283 | 20.6% | 8.0% | 8.1% |
| Special Education | 58 | 4.2% | 8.7% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.3 | 1.8% | 13.2% | 6.4% |
| Career & Technical Education | 3.3 | 4.4% | 6.3% | 4.9% |
| Compensatory Education | 5.1 | 6.9% | 6.4% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.9% | 2.0% |
| Regular Education | 37.7 | 50.5% | 56.5% | 71.4% |
| Special Education | 3.2 | 4.3% | 8.7% | 9.1% |
| Other | 24.0 | 32.2% | 8.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)