

# 2018-19 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **COYLE MIDDLE**

Campus Number: **057909050**

2019 Accountability Rating: **C**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	68%	<b>61%</b>	56%	57%	72%	*	65%	-	80%	23%	50%	64%	53%	56%	53%
	2018	69%	69%	<b>59%</b>	49%	65%	61%	-	50%	-	33%	8%	33%	58%	64%	55%	54%
At Meets Grade Level or Above	2019	37%	37%	<b>27%</b>	25%	23%	35%	*	40%	-	30%	5%	30%	29%	23%	23%	17%
	2018	39%	38%	<b>27%</b>	26%	27%	29%	-	40%	-	0%	4%	17%	27%	25%	23%	20%
At Masters Grade Level	2019	18%	18%	<b>11%</b>	7%	10%	17%	*	30%	-	0%	0%	10%	14%	4%	9%	9%
	2018	19%	17%	<b>10%</b>	9%	10%	14%	-	0%	-	0%	0%	11%	7%	7%	7%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>75%</b>	70%	70%	82%	*	90%	-	100%	34%	70%	76%	73%	69%	72%
	2018	77%	73%	<b>73%</b>	69%	76%	76%	-	70%	-	50%	21%	50%	73%	73%	72%	73%
At Meets Grade Level or Above	2019	47%	40%	<b>36%</b>	27%	34%	37%	*	75%	-	50%	9%	20%	36%	35%	31%	37%
	2018	44%	36%	<b>30%</b>	14%	33%	41%	-	60%	-	0%	0%	33%	32%	25%	24%	34%
At Masters Grade Level	2019	21%	17%	<b>11%</b>	8%	9%	13%	*	30%	-	10%	0%	10%	13%	7%	8%	12%
	2018	18%	12%	<b>6%</b>	3%	6%	10%	-	20%	-	0%	0%	6%	7%	3%	3%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	75%	<b>76%</b>	75%	77%	78%	-	64%	-	83%	42%	57%	78%	70%	73%	71%
	2018	74%	72%	<b>71%</b>	66%	69%	76%	-	74%	-	78%	13%	63%	73%	64%	63%	63%
At Meets Grade Level or Above	2019	49%	48%	<b>42%</b>	42%	40%	49%	-	45%	-	33%	8%	14%	42%	44%	39%	38%
	2018	48%	45%	<b>40%</b>	41%	34%	46%	-	43%	-	56%	9%	38%	39%	41%	36%	25%
At Masters Grade Level	2019	29%	27%	<b>19%</b>	15%	18%	22%	-	36%	-	17%	4%	14%	18%	24%	15%	19%
	2018	29%	26%	<b>25%</b>	22%	21%	29%	-	30%	-	56%	4%	38%	24%	25%	21%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>73%</b>	70%	75%	70%	-	71%	-	67%	16%	67%	74%	69%	70%	77%
	2018	72%	63%	<b>63%</b>	55%	65%	64%	-	73%	-	86%	41%	29%	70%	46%	59%	66%
At Meets Grade Level or Above	2019	43%	27%	<b>24%</b>	20%	21%	34%	-	43%	-	17%	4%	0%	23%	29%	22%	29%
	2018	40%	22%	<b>18%</b>	13%	16%	23%	-	36%	-	43%	14%	29%	19%	17%	17%	19%
At Masters Grade Level	2019	17%	7%	<b>5%</b>	2%	4%	8%	-	29%	-	0%	4%	0%	5%	4%	5%	6%
	2018	18%	7%	<b>3%</b>	0%	2%	4%	-	9%	-	29%	0%	0%	3%	2%	3%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	68%	<b>66%</b>	63%	66%	73%	*	64%	-	67%	15%	57%	68%	59%	62%	56%
	2018	69%	66%	<b>64%</b>	64%	58%	70%	-	70%	-	89%	13%	44%	65%	60%	57%	48%
At Meets Grade Level or Above	2019	42%	38%	<b>29%</b>	25%	30%	33%	*	36%	-	17%	4%	14%	29%	29%	23%	23%
	2018	43%	39%	<b>32%</b>	25%	26%	41%	-	48%	-	56%	4%	22%	32%	30%	23%	22%
At Masters Grade Level	2019	18%	14%	<b>7%</b>	10%	7%	3%	*	9%	-	17%	0%	14%	7%	8%	5%	5%
	2018	15%	11%	<b>4%</b>	5%	0%	10%	-	9%	-	0%	0%	0%	3%	8%	2%	2%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	87%	<b>91%</b>	90%	93%	93%	-	79%	-	100%	38%	75%	93%	86%	89%	86%
	2018	86%	86%	<b>88%</b>	83%	89%	91%	*	84%	-	100%	36%	91%	92%	75%	86%	86%
At Meets Grade Level or Above	2019	55%	55%	<b>56%</b>	49%	54%	63%	-	67%	-	60%	8%	50%	58%	52%	50%	45%
	2018	49%	49%	<b>44%</b>	43%	30%	62%	*	52%	-	60%	21%	36%	45%	42%	35%	19%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

District Name: GARLAND ISD  
Campus Name: COYLE MIDDLE  
Campus Number: 057909050

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	27%	<b>29%</b>	20%	28%	39%	-	38%	-	30%	4%	25%	29%	31%	24%	21%	
	2018	27%	26%	<b>19%</b>	21%	11%	25%	*	24%	-	60%	3%	9%	19%	18%	11%	8%	
Grade 8 Mathematics <sup>A</sup>																		
At Approaches Grade Level or Above	2019	88%	91%	<b>93%</b>	90%	93%	94%	-	100%	-	100%	62%	100%	93%	92%	90%	94%	
	2018	86%	89%	<b>87%</b>	84%	84%	90%	*	96%	-	100%	44%	89%	90%	77%	86%	78%	
At Meets Grade Level or Above	2019	57%	59%	<b>58%</b>	51%	56%	66%	-	63%	-	100%	12%	43%	60%	53%	53%	50%	
	2018	51%	53%	<b>46%</b>	36%	41%	54%	*	64%	-	67%	15%	44%	48%	39%	39%	40%	
At Masters Grade Level	2019	17%	15%	<b>14%</b>	7%	15%	20%	-	13%	-	0%	4%	14%	15%	10%	12%	17%	
	2018	15%	13%	<b>9%</b>	1%	6%	12%	*	28%	-	17%	0%	11%	8%	11%	6%	8%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	81%	<b>83%</b>	75%	82%	88%	-	92%	-	100%	33%	75%	84%	78%	78%	76%	
	2018	76%	74%	<b>76%</b>	71%	73%	81%	*	83%	-	100%	24%	82%	82%	56%	71%	73%	
At Meets Grade Level or Above	2019	51%	51%	<b>49%</b>	35%	43%	70%	-	67%	-	30%	13%	50%	50%	43%	42%	33%	
	2018	52%	47%	<b>43%</b>	34%	34%	58%	*	50%	-	60%	15%	27%	46%	32%	30%	33%	
At Masters Grade Level	2019	25%	25%	<b>21%</b>	8%	20%	36%	-	29%	-	10%	0%	38%	23%	16%	17%	14%	
	2018	28%	23%	<b>17%</b>	11%	12%	23%	*	29%	-	40%	3%	0%	18%	11%	10%	15%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	70%	<b>65%</b>	59%	63%	75%	-	83%	-	40%	22%	50%	66%	64%	59%	57%	
	2018	65%	64%	<b>65%</b>	61%	61%	71%	*	71%	-	60%	24%	73%	67%	55%	56%	57%	
At Meets Grade Level or Above	2019	37%	40%	<b>34%</b>	29%	30%	44%	-	50%	-	20%	4%	38%	35%	31%	30%	24%	
	2018	36%	34%	<b>27%</b>	27%	21%	34%	*	29%	-	60%	12%	45%	30%	19%	21%	21%	
At Masters Grade Level	2019	21%	23%	<b>17%</b>	7%	14%	26%	-	38%	-	10%	0%	25%	17%	16%	14%	10%	
	2018	21%	19%	<b>10%</b>	9%	7%	14%	*	17%	-	20%	0%	18%	10%	12%	5%	3%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	87%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%	
	2018	83%	84%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	61%	63%	<b>91%</b>	82%	93%	92%	-	100%	-	*	*	*	91%	87%	89%	100%	
	2018	55%	56%	<b>76%</b>	77%	67%	78%	-	92%	-	*	-	*	77%	70%	78%	72%	
At Masters Grade Level	2019	37%	40%	<b>66%</b>	59%	61%	69%	-	83%	-	*	*	*	69%	53%	68%	63%	
	2018	32%	32%	<b>39%</b>	41%	23%	34%	-	83%	-	*	-	*	38%	50%	40%	33%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	78%	<b>77%</b>	73%	76%	82%	71%	82%	-	83%	32%	67%	78%	73%	72%	71%	
	2018	77%	76%	<b>73%</b>	68%	72%	78%	*	79%	-	78%	26%	67%	76%	64%	68%	66%	
At Meets Grade Level or Above	2019	50%	50%	<b>42%</b>	35%	38%	51%	43%	60%	-	41%	8%	32%	43%	39%	36%	34%	
	2018	48%	46%	<b>36%</b>	31%	30%	46%	*	50%	-	46%	11%	35%	38%	31%	29%	27%	
At Masters Grade Level	2019	24%	23%	<b>17%</b>	11%	15%	24%	14%	33%	-	12%	2%	19%	18%	14%	13%	14%	
	2018	22%	20%	<b>13%</b>	10%	9%	17%	*	25%	-	25%	1%	9%	13%	12%	8%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	75%	<b>77%</b>	73%	76%	82%	*	71%	-	88%	32%	60%	79%	69%	72%	70%	
	2018	74%	73%	<b>73%</b>	65%	74%	78%	*	74%	-	70%	21%	68%	75%	67%	68%	66%	
At Meets Grade Level or Above	2019	48%	48%	<b>43%</b>	39%	40%	51%	*	53%	-	42%	6%	32%	44%	38%	37%	33%	
	2018	46%	46%	<b>37%</b>	36%	30%	48%	*	47%	-	40%	13%	32%	37%	37%	31%	22%	
At Masters Grade Level	2019	21%	20%	<b>20%</b>	14%	19%	27%	*	35%	-	15%	2%	16%	21%	19%	16%	16%	
	2018	19%	18%	<b>18%</b>	17%	14%	23%	*	22%	-	40%	3%	16%	18%	18%	13%	10%	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

District Name: GARLAND ISD  
Campus Name: COYLE MIDDLE  
Campus Number: 057909050

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	82%	<b>83%</b>	79%	81%	85%	*	93%	-	92%	38%	80%	83%	80%	78%	82%
	2018	81%	80%	<b>78%</b>	73%	77%	82%	*	88%	-	80%	36%	65%	81%	68%	75%	75%
At Meets Grade Level or Above	2019	52%	51%	<b>45%</b>	37%	42%	53%	*	73%	-	58%	9%	28%	46%	43%	39%	42%
	2018	50%	47%	<b>37%</b>	27%	33%	47%	*	64%	-	40%	10%	42%	39%	30%	31%	34%
At Masters Grade Level	2019	26%	26%	<b>15%</b>	10%	13%	21%	*	36%	-	8%	2%	16%	17%	10%	12%	15%
	2018	24%	21%	<b>10%</b>	5%	6%	12%	*	34%	-	20%	0%	4%	10%	9%	7%	8%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	68%	<b>66%</b>	63%	66%	73%	*	64%	-	67%	15%	57%	68%	59%	62%	56%
	2018	66%	66%	<b>64%</b>	64%	58%	70%	-	70%	-	89%	13%	44%	65%	60%	57%	48%
At Meets Grade Level or Above	2019	38%	36%	<b>29%</b>	25%	30%	33%	*	36%	-	17%	4%	14%	29%	29%	23%	23%
	2018	41%	39%	<b>32%</b>	25%	26%	41%	-	48%	-	56%	4%	22%	32%	30%	23%	22%
At Masters Grade Level	2019	14%	12%	<b>7%</b>	10%	7%	3%	*	9%	-	17%	0%	14%	7%	8%	5%	5%
	2018	13%	11%	<b>4%</b>	5%	0%	10%	-	9%	-	0%	0%	0%	3%	8%	2%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>83%</b>	75%	82%	88%	-	92%	-	100%	33%	75%	84%	78%	78%	76%
	2018	80%	78%	<b>76%</b>	71%	73%	81%	*	83%	-	100%	24%	82%	82%	56%	71%	73%
At Meets Grade Level or Above	2019	54%	53%	<b>49%</b>	35%	43%	70%	-	67%	-	30%	13%	50%	50%	43%	42%	33%
	2018	51%	48%	<b>43%</b>	34%	34%	58%	*	50%	-	60%	15%	27%	46%	32%	30%	33%
At Masters Grade Level	2019	25%	24%	<b>21%</b>	8%	20%	36%	-	29%	-	10%	0%	38%	23%	16%	17%	14%
	2018	23%	20%	<b>17%</b>	11%	12%	23%	*	29%	-	40%	3%	0%	18%	11%	10%	15%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	81%	<b>65%</b>	59%	63%	75%	-	83%	-	40%	22%	50%	66%	64%	59%	57%
	2018	78%	78%	<b>65%</b>	61%	61%	71%	*	71%	-	60%	24%	73%	67%	55%	56%	57%
At Meets Grade Level or Above	2019	55%	57%	<b>34%</b>	29%	30%	44%	-	50%	-	20%	4%	38%	35%	31%	30%	24%
	2018	53%	52%	<b>27%</b>	27%	21%	34%	*	29%	-	60%	12%	45%	30%	19%	21%	21%
At Masters Grade Level	2019	33%	35%	<b>17%</b>	7%	14%	26%	-	38%	-	10%	0%	25%	17%	16%	14%	10%
	2018	31%	30%	<b>10%</b>	9%	7%	14%	*	17%	-	20%	0%	18%	10%	12%	5%	3%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

District Name: GARLAND ISD  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	45	<b>36</b>	34	32	41	*	55	-	35	19	25	36	35	34	27
	2018	47	46	<b>35</b>	29	38	36	-	35	-	17	19	25	35	32	33	25
Grade 6 Mathematics	2019	54	51	<b>44</b>	48	37	43	*	66	-	60	38	20	43	48	40	39
	2018	56	48	<b>55</b>	60	52	54	-	55	-	67	56	58	54	61	55	49
Grade 7 ELA/Reading	2019	77	77	<b>78</b>	78	78	81	-	64	-	100	76	100	79	78	76	83
	2018	76	75	<b>72</b>	72	70	72	-	78	-	78	63	63	72	71	70	74
Grade 7 Mathematics	2019	63	64	<b>72</b>	66	71	83	-	71	-	67	48	75	72	73	71	72
	2018	67	64	<b>68</b>	64	71	58	-	82	-	100	68	43	70	60	71	83
Grade 8 ELA/Reading	2019	77	80	<b>84</b>	75	91	82	-	90	-	75	85	100	85	82	83	92
	2018	79	80	<b>77</b>	86	77	72	*	68	-	90	83	82	76	82	80	76
Grade 8 Mathematics	2019	84	85	<b>90</b>	86	92	90	-	91	-	80	67	83	89	94	89	92
	2018	81	78	<b>79</b>	74	82	76	*	88	-	83	65	78	80	75	82	81
End of Course Algebra I	2019	75	78	<b>90</b>	82	93	92	-	96	-	*	*	*	89	93	88	94
	2018	72	76	<b>78</b>	79	72	76	-	95	-	*	-	*	78	72	82	74
All Grades Both Subjects	2019	69	71	<b>69</b>	64	69	72	50	76	-	67	51	63	69	67	66	68
	2018	69	68	<b>65</b>	64	65	64	*	74	-	74	60	62	65	66	65	64
All Grades ELA/Reading	2019	68	70	<b>67</b>	61	69	70	*	72	-	65	54	70	68	62	65	68
	2018	69	69	<b>62</b>	61	62	63	*	66	-	63	57	62	62	65	61	58
All Grades Mathematics	2019	70	71	<b>70</b>	68	69	75	*	80	-	69	49	56	70	72	68	68
	2018	70	68	<b>68</b>	67	68	66	*	82	-	85	63	62	69	67	70	69

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Prior Year and Student Success Initiative

District Name: GARLAND ISD  
Campus Name: COYLE MIDDLE  
Campus Number: 057909050

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	44%	<b>52%</b>	47%	55%	57%	-	29%	-	80%	26%	48%	46%
	2018	38%	38%	<b>37%</b>	29%	45%	31%	-	33%	-	*	*	36%	29%
Mathematics	2019	45%	49%	<b>55%</b>	50%	59%	55%	-	50%	-	*	20%	52%	47%
	2018	47%	48%	<b>44%</b>	39%	46%	39%	*	64%	-	*	22%	44%	35%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	7%	<b>7%</b>	0%	5%	17%	-	*	-	-	4%	6%	15%
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	18%	<b>15%</b>	8%	11%	*	-	*	-	-	18%	18%	0%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	<b>83%</b>	80%	85%	84%	-	76%	-	90%	13%	79%	64%
Students Requiring Accelerated Instruction														
	2019	22%	21%	<b>17%</b>	20%	15%	16%	-	24%	-	10%	87%	21%	36%
STAAR Cumulative Met Standard														
	2019	85%	87%	<b>92%</b>	91%	94%	93%	-	76%	-	100%	39%	89%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	87%	<b>89%</b>	82%	89%	93%	-	100%	-	100%	61%	86%	87%
Students Requiring Accelerated Instruction														
	2019	18%	13%	<b>11%</b>	18%	11%	7%	-	0%	-	0%	39%	14%	13%
STAAR Cumulative Met Standard														
	2019	88%	91%	<b>94%</b>	91%	94%	94%	-	100%	-	100%	65%	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	100%	100%

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,006  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	<b>77%</b>	-	-	-	-	-	62%	-	62%	62%	62%	62%
	2018	77%	76%	<b>73%</b>	-	-	-	-	-	52%	-	52%	56%	52%	52%
At Meets Grade Level or Above	2019	50%	50%	<b>42%</b>	-	-	-	-	-	21%	-	21%	33%	21%	22%
	2018	48%	46%	<b>36%</b>	-	-	-	-	-	13%	-	13%	19%	13%	14%
At Masters Grade Level	2019	24%	23%	<b>17%</b>	-	-	-	-	-	6%	-	6%	15%	6%	7%
	2018	22%	20%	<b>13%</b>	-	-	-	-	-	1%	-	1%	8%	1%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>77%</b>	-	-	-	-	-	59%	-	59%	61%	59%	59%
	2018	74%	73%	<b>73%</b>	-	-	-	-	-	48%	-	48%	53%	48%	48%
At Meets Grade Level or Above	2019	48%	48%	<b>43%</b>	-	-	-	-	-	20%	-	20%	28%	20%	21%
	2018	46%	46%	<b>37%</b>	-	-	-	-	-	9%	-	9%	18%	9%	10%
At Masters Grade Level	2019	21%	20%	<b>20%</b>	-	-	-	-	-	6%	-	6%	17%	6%	7%
	2018	19%	18%	<b>18%</b>	-	-	-	-	-	1%	-	1%	12%	1%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>83%</b>	-	-	-	-	-	75%	-	75%	78%	75%	75%
	2018	81%	80%	<b>78%</b>	-	-	-	-	-	66%	-	66%	71%	66%	66%
At Meets Grade Level or Above	2019	52%	51%	<b>45%</b>	-	-	-	-	-	29%	-	29%	44%	29%	30%
	2018	50%	47%	<b>37%</b>	-	-	-	-	-	22%	-	22%	18%	22%	21%
At Masters Grade Level	2019	26%	26%	<b>15%</b>	-	-	-	-	-	7%	-	7%	17%	7%	8%
	2018	24%	21%	<b>10%</b>	-	-	-	-	-	1%	-	1%	6%	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	68%	<b>66%</b>	-	-	-	-	-	43%	-	43%	33%	43%	42%
	2018	66%	66%	<b>64%</b>	-	-	-	-	-	25%	-	25%	*	25%	25%
At Meets Grade Level or Above	2019	38%	36%	<b>29%</b>	-	-	-	-	-	11%	-	11%	22%	11%	12%
	2018	41%	39%	<b>32%</b>	-	-	-	-	-	5%	-	5%	*	5%	6%
At Masters Grade Level	2019	14%	12%	<b>7%</b>	-	-	-	-	-	4%	-	4%	11%	4%	5%
	2018	13%	11%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	<b>83%</b>	-	-	-	-	-	69%	-	69%	60%	69%	68%
	2018	80%	78%	<b>76%</b>	-	-	-	-	-	59%	-	59%	60%	59%	60%
At Meets Grade Level or Above	2019	54%	53%	<b>49%</b>	-	-	-	-	-	23%	-	23%	40%	23%	25%
	2018	51%	48%	<b>43%</b>	-	-	-	-	-	14%	-	14%	40%	14%	17%
At Masters Grade Level	2019	25%	24%	<b>21%</b>	-	-	-	-	-	4%	-	4%	20%	4%	6%
	2018	23%	20%	<b>17%</b>	-	-	-	-	-	3%	-	3%	20%	3%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>65%</b>	-	-	-	-	-	42%	-	42%	60%	42%	43%
	2018	78%	78%	<b>65%</b>	-	-	-	-	-	38%	-	38%	40%	38%	38%
At Meets Grade Level or Above	2019	55%	57%	<b>34%</b>	-	-	-	-	-	8%	-	8%	20%	8%	9%
	2018	53%	52%	<b>27%</b>	-	-	-	-	-	11%	-	11%	0%	11%	10%
At Masters Grade Level	2019	33%	35%	<b>17%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
	2018	31%	30%	<b>10%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	71%	<b>69%</b>	-	-	-	-	-	62%	-	62%	75%	62%	63%
	2018	69%	68%	<b>65%</b>	-	-	-	-	-	61%	-	61%	53%	61%	60%
All Grades ELA/Reading	2019	68%	70%	<b>67%</b>	-	-	-	-	-	63%	-	63%	76%	63%	64%
	2018	69%	69%	<b>62%</b>	-	-	-	-	-	53%	-	53%	44%	53%	52%
All Grades Mathematics	2019	70%	71%	<b>70%</b>	-	-	-	-	-	61%	-	61%	74%	61%	63%
	2018	70%	68%	<b>68%</b>	-	-	-	-	-	67%	-	67%	62%	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	44%	<b>52%</b>	-	-	-	-	-	48%	-	48%	25%	48%	46%



District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,006  
 Grade Span: 06 - 08  
 (Current EL Students)

		<b>State</b>	<b>District</b>	<b>Campus</b>	<b>Bilingual Education</b>	<b>BE-Trans Early Exit</b>	<b>BE-Trans Late Exit</b>	<b>BE-Dual Two-Way</b>	<b>BE-Dual One-Way</b>	<b>ESL</b>	<b>ESL Content</b>	<b>ESL Pull-Out</b>	<b>LEP No Services</b>	<b>LEP with Services</b>	<b>Total EL</b>
Mathematics	2018	38%	38%	<b>37%</b>	-	-	-	-	-	30%	-	30%	*	30%	29%
	2019	45%	49%	<b>55%</b>	-	-	-	-	-	47%	-	47%	*	47%	47%
	2018	47%	48%	<b>44%</b>	-	-	-	-	-	35%	-	35%	*	35%	35%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	99%	99%	99%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	95%	<b>97%</b>	94%	98%	97%	100%	95%	-	98%	93%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	4%	2%	2%	0%	1%	-	3%	4%	3%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	3%	-	0%	0%	0%	1%
Not Tested	1%	0%	<b>1%</b>	1%	1%	1%	0%	0%	-	0%	3%	1%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	0%	0%	-	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	97%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	90%	95%	96%	67%	95%	-	91%	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	10%	5%	4%	33%	4%	-	6%	12%	7%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	3%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	3%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.8%	<b>96.1%</b>	96.1%	96.2%	95.4%	*	98.1%	-	95.6%	94.8%	95.6%	96.8%
2016-17	95.7%	96.1%	<b>96.6%</b>	96.6%	96.8%	96.0%	*	98.5%	-	95.5%	95.3%	96.3%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.1%	<b>0.3%</b>	0.0%	0.3%	0.5%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
2016-17	0.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.9%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.7%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	78.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	83.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	9.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	84.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	4,055	347,893
By Ethnicity:				
African American	-	-	731	43,502
Hispanic	-	-	1,941	173,272
White	-	-	839	107,052
American Indian	-	-	23	1,226
Asian	-	-	445	15,589
Pacific Islander	-	-	5	528
Two or More Races	-	-	71	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	58	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	37	3,538
Foundation H.S. Program (No Endorsement)	-	-	662	49,432
Foundation H.S. Program (Endorsement)	-	-	17	16,542
Foundation H.S. Program (DLA)	-	-	3,281	272,526
Special Education Graduates	-	-	268	25,962
Economically Disadvantaged Graduates	-	-	1,947	166,956
LEP Graduates	-	-	312	21,359
At-Risk Graduates	-	-	1,267	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	59.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	36.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	34.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	14.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	37.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	21.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,006

Grade Span: 06 - 08

School Type: Middle

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	44.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	35.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	10.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	24.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	41.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	38.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	26.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	47.2%	-	-	-	-	-	-	-	-	n/a	-	n/a



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	34.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	96.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	94.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	974	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	492	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	482	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

District Name: GARLAND ISD  
Campus Name: COYLE MIDDLE  
Campus Number: 057909050

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	25.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	30.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	56.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	54.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

District Name: GARLAND ISD  
Campus Name: COYLE MIDDLE  
Campus Number: 057909050

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	1,006	100.0%	55,848	5,416,400
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	7.0%	7.3%
Grade 4	0	0.0%	7.4%	7.6%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	331	32.9%	7.8%	7.7%
Grade 7	316	31.4%	7.5%	7.5%
Grade 8	359	35.7%	7.7%	7.5%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	7.3%	6.5%
<b>Ethnic Distribution:</b>				
African American	258	25.6%	17.7%	12.6%
Hispanic	434	43.1%	51.0%	52.6%
White	226	22.5%	17.9%	27.4%
American Indian	4	0.4%	1.6%	0.4%
Asian	56	5.6%	9.1%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	28	2.8%	2.6%	2.4%
Economically Disadvantaged	630	62.6%	64.9%	60.6%
Non-Educationally Disadvantaged	376	37.4%	35.1%	39.4%
Section 504 Students	73	7.3%	4.6%	6.5%
English Learners (EL)	201	20.0%	31.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	12	1.1%	1.0%	1.4%
Students w/ Dyslexia	52	5.2%	3.3%	3.6%
At-Risk	486	48.3%	51.5%	50.1%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	106			
<b>By Type of Primary Disability</b>				
Students with Intellectual Disabilities	48	45.3%	30.6%	42.4%
Students with Physical Disabilities	14	13.2%	29.3%	21.9%
Students with Autism	9	8.5%	18.2%	13.7%
Students with Behavioral Disabilities	35	33.0%	21.5%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.4%	1.4%
<b>Mobility (2017-18):</b>				
Total Mobile Students	133	11.9%	14.0%	15.4%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
By Ethnicity:				
African American	42	3.8%		
Hispanic	46	4.1%		
White	31	2.8%		
American Indian	2	0.2%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.9%		

<b>Student Information</b>	<b>-----Non-Special Education Rates-----</b>			<b>-----Special Education Rates-----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.7%	-	4.1%	6.2%
Grade 1	-	1.1%	3.1%	-	3.1%	5.5%
Grade 2	-	0.8%	1.8%	-	1.8%	2.3%
Grade 3	-	0.4%	1.1%	-	0.0%	0.9%
Grade 4	-	0.2%	0.5%	-	0.6%	0.5%
Grade 5	-	0.5%	0.5%	-	0.4%	0.6%
Grade 6	0.7%	0.4%	0.4%	0.0%	0.5%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.3%	0.6%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.6%	0.7%
Grade 9	-	5.5%	7.2%	-	11.5%	12.7%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	18.9
Grade 1	-	20.1	18.8
Grade 2	-	19.5	18.7
Grade 3	-	19.6	18.9
Grade 4	-	19.7	19.2
Grade 5	-	24.3	21.2
Grade 6	21.5	21.4	20.4
Secondary:			
English/Language Arts	20.2	20.1	16.6
Foreign Languages	20.7	19.6	18.9
Mathematics	20.6	22.0	17.8
Science	24.4	22.8	18.9
Social Studies	22.8	23.5	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,006  
Grade Span: 06 - 08  
School Type: Middle

District Name: GARLAND ISD  
Campus Name: COYLE MIDDLE  
Campus Number: 057909050

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff:	73.6	92.5%	65.1%	64.1%
Teachers	61.9	77.7%	50.2%	49.8%
Professional Support	7.7	9.7%	11.6%	10.1%
Campus Administration (School Leadership)	4.0	5.0%	2.6%	3.0%
Educational Aides:	6.0	7.5%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	76.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	2.0	n/a	143.0	12,433.0
Part-time	1.0	n/a	3.0	1,097.0
Total Minority Staff:	37.5	47.1%	48.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	29.1%	16.7%	10.6%
Hispanic	5.0	8.2%	21.5%	27.7%
White	34.4	55.5%	56.2%	58.4%
American Indian	1.0	1.6%	0.6%	0.3%
Asian	1.5	2.4%	3.1%	1.7%
Pacific Islander	1.0	1.6%	0.3%	0.2%
Two or More Races	1.0	1.6%	1.6%	1.1%
Males	21.0	33.9%	26.1%	23.8%
Females	40.9	66.1%	73.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	47.8	77.3%	67.6%	73.6%
Masters	14.1	22.7%	30.6%	24.3%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.5%	4.5%	7.0%
1-5 Years Experience	18.8	30.4%	29.2%	28.9%
6-10 Years Experience	11.4	18.4%	19.9%	19.0%
11-20 Years Experience	17.5	28.3%	32.3%	29.3%
Over 20 Years Experience	10.2	16.5%	14.2%	15.7%
Number of Students per Teacher	16.3	n/a	15.2	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	7.0	6.3
Average Years Experience of Principals with District	3.0	6.0	5.4
Average Years Experience of Assistant Principals	4.3	6.4	5.3
Average Years Experience of Assistant Principals with District	2.7	5.7	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.2	11.2	11.1
Average Years Experience of Teachers with District:	7.9	7.6	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,426	\$54,253	\$47,218
1-5 Years Experience	\$54,325	\$54,851	\$50,408
6-10 Years Experience	\$55,840	\$56,341	\$52,786
11-20 Years Experience	\$57,735	\$58,241	\$56,041
Over 20 Years Experience	\$62,367	\$63,810	\$62,039
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,836	\$57,487	\$54,122
Professional Support	\$65,966	\$71,680	\$64,069
Campus Administration (School Leadership)	\$93,487	\$94,570	\$78,947
Instructional Staff Percent:	n/a	65.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

District Name: GARLAND ISD  
 Campus Name: COYLE MIDDLE  
 Campus Number: 057909050

Total Students: 1,006  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	18.3%	30.2%	19.7%
Career & Technical Education	280	27.8%	28.4%	26.3%
Gifted & Talented Education	38	3.8%	8.0%	8.1%
Special Education	106	10.5%	8.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.7%	13.2%	6.4%
Career & Technical Education	2.7	4.3%	6.3%	4.9%
Compensatory Education	4.4	7.0%	6.4%	2.7%
Gifted & Talented Education	0.0	0.0%	0.9%	2.0%
Regular Education	35.2	56.9%	56.5%	71.4%
Special Education	7.3	11.7%	8.7%	9.1%
Other	10.8	17.4%	8.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)