

2018-19 Texas Academic Performance Report

District Name: **GARLAND ISD**

Campus Name: **STEADHAM EL**

Campus Number: **057909154**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 78% | 69% | 56% | 64% | 82% | - | * | * | * | 20% | * | 74% | 50% | 62% | 62% |
| | 2018 | 77% | 77% | 75% | 50% | 79% | 80% | - | * | - | * | 40% | * | 73% | 81% | 71% | 80% |
| At Meets Grade Level or Above | 2019 | 45% | 48% | 28% | 31% | 26% | 24% | - | * | * | * | 0% | * | 29% | 25% | 30% | 27% |
| | 2018 | 43% | 45% | 51% | 28% | 55% | 56% | - | * | - | * | 30% | * | 49% | 56% | 48% | 60% |
| At Masters Grade Level | 2019 | 27% | 29% | 17% | 13% | 18% | 12% | - | * | * | * | 0% | * | 16% | 19% | 23% | 15% |
| | 2018 | 25% | 25% | 28% | 11% | 24% | 40% | - | * | - | * | 10% | * | 25% | 38% | 23% | 32% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 82% | 74% | 69% | 69% | 88% | - | * | * | * | 60% | * | 73% | 81% | 68% | 69% |
| | 2018 | 78% | 80% | 71% | 56% | 73% | 72% | - | * | - | * | 70% | * | 70% | 75% | 69% | 88% |
| At Meets Grade Level or Above | 2019 | 49% | 53% | 24% | 13% | 28% | 24% | - | * | * | * | 20% | * | 31% | 0% | 21% | 23% |
| | 2018 | 47% | 49% | 35% | 28% | 36% | 40% | - | * | - | * | 50% | * | 33% | 44% | 29% | 52% |
| At Masters Grade Level | 2019 | 25% | 28% | 9% | 6% | 5% | 12% | - | * | * | * | 0% | * | 11% | 0% | 9% | 0% |
| | 2018 | 23% | 25% | 17% | 11% | 21% | 16% | - | * | - | * | 20% | * | 16% | 19% | 17% | 40% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 74% | 58% | 76% | 78% | - | * | - | * | 60% | * | 77% | 63% | 69% | 81% |
| | 2018 | 73% | 72% | 68% | 60% | 65% | 71% | - | - | - | * | 50% | - | 76% | 48% | 58% | 42% |
| At Meets Grade Level or Above | 2019 | 44% | 43% | 46% | 47% | 36% | 57% | - | * | - | * | 40% | * | 52% | 26% | 41% | 42% |
| | 2018 | 46% | 44% | 31% | 13% | 38% | 36% | - | - | - | * | 17% | - | 38% | 14% | 24% | 8% |
| At Masters Grade Level | 2019 | 22% | 21% | 15% | 11% | 15% | 17% | - | * | - | * | 10% | * | 20% | 0% | 14% | 23% |
| | 2018 | 24% | 24% | 11% | 7% | 15% | 11% | - | - | - | * | 0% | - | 14% | 5% | 9% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 68% | 42% | 70% | 78% | - | * | - | * | 50% | * | 70% | 58% | 59% | 77% |
| | 2018 | 78% | 77% | 70% | 73% | 62% | 79% | - | - | - | * | 67% | - | 74% | 62% | 67% | 58% |
| At Meets Grade Level or Above | 2019 | 48% | 45% | 48% | 32% | 45% | 57% | - | * | - | * | 50% | * | 48% | 47% | 39% | 58% |
| | 2018 | 49% | 46% | 31% | 20% | 31% | 39% | - | - | - | * | 33% | - | 30% | 33% | 21% | 17% |
| At Masters Grade Level | 2019 | 28% | 26% | 33% | 16% | 27% | 48% | - | * | - | * | 40% | * | 33% | 32% | 27% | 46% |
| | 2018 | 27% | 25% | 11% | 13% | 12% | 11% | - | - | - | * | 0% | - | 12% | 10% | 6% | 8% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 68% | 69% | 47% | 76% | 70% | - | * | - | * | 40% | * | 72% | 58% | 67% | 85% |
| | 2018 | 63% | 65% | 46% | 33% | 46% | 54% | - | - | - | * | 17% | - | 50% | 38% | 39% | 33% |
| At Meets Grade Level or Above | 2019 | 35% | 35% | 36% | 32% | 42% | 30% | - | * | - | * | 40% | * | 41% | 21% | 33% | 54% |
| | 2018 | 39% | 40% | 20% | 20% | 19% | 18% | - | - | - | * | 17% | - | 22% | 14% | 9% | 0% |
| At Masters Grade Level | 2019 | 11% | 10% | 14% | 11% | 18% | 13% | - | * | - | * | 20% | * | 16% | 5% | 12% | 19% |
| | 2018 | 11% | 10% | 4% | 0% | 8% | 4% | - | - | - | * | 0% | - | 4% | 5% | 0% | 0% |
| Grade 5 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 89% | 85% | 74% | 88% | 88% | - | - | - | * | 43% | * | 90% | 76% | 79% | 83% |
| | 2018 | 84% | 86% | 85% | 75% | 83% | 91% | - | * | - | * | 88% | * | 87% | 79% | 78% | 71% |
| At Meets Grade Level or Above | 2019 | 54% | 57% | 54% | 39% | 62% | 58% | - | - | - | * | 14% | * | 59% | 45% | 45% | 50% |
| | 2018 | 54% | 55% | 54% | 40% | 49% | 70% | - | * | - | * | 50% | * | 58% | 42% | 41% | 38% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level | 2019 | 29% | 31% | 23% | 9% | 23% | 38% | - | - | - | * | 0% | * | 29% | 14% | 10% | 0% |
| | 2018 | 26% | 27% | 25% | 10% | 17% | 43% | - | * | - | * | 13% | * | 28% | 17% | 16% | 19% |
| Grade 5 Mathematics^A | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 90% | 91% | 90% | 78% | 92% | 96% | - | - | - | * | 57% | * | 92% | 86% | 86% | 92% |
| | 2018 | 91% | 90% | 88% | 80% | 86% | 96% | - | * | - | * | 75% | * | 88% | 88% | 82% | 81% |
| At Meets Grade Level or Above | 2019 | 58% | 59% | 56% | 52% | 50% | 69% | - | - | - | * | 29% | * | 67% | 38% | 48% | 25% |
| | 2018 | 58% | 55% | 55% | 40% | 49% | 65% | - | * | - | * | 75% | * | 55% | 54% | 47% | 48% |
| At Masters Grade Level | 2019 | 36% | 36% | 21% | 17% | 12% | 35% | - | - | - | * | 0% | * | 24% | 14% | 10% | 0% |
| | 2018 | 30% | 27% | 24% | 5% | 20% | 35% | - | * | - | * | 0% | * | 30% | 8% | 14% | 19% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 67% | 52% | 58% | 88% | - | - | - | * | 29% | * | 69% | 62% | 50% | 33% |
| | 2018 | 76% | 74% | 78% | 60% | 79% | 86% | - | * | - | * | 75% | * | 78% | 78% | 71% | 70% |
| At Meets Grade Level or Above | 2019 | 49% | 47% | 37% | 9% | 31% | 69% | - | - | - | * | 29% | * | 43% | 28% | 24% | 8% |
| | 2018 | 41% | 37% | 43% | 35% | 35% | 55% | - | * | - | * | 50% | * | 44% | 39% | 31% | 25% |
| At Masters Grade Level | 2019 | 24% | 22% | 8% | 0% | 12% | 8% | - | - | - | * | 14% | * | 8% | 7% | 12% | 0% |
| | 2018 | 17% | 15% | 17% | 5% | 12% | 36% | - | * | - | * | 0% | * | 24% | 0% | 12% | 15% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 74% | 60% | 73% | 84% | - | 100% | * | 89% | 46% | 52% | 77% | 68% | 67% | 73% |
| | 2018 | 77% | 76% | 73% | 62% | 73% | 78% | - | 100% | - | 89% | 61% | 70% | 75% | 69% | 69% | 70% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 41% | 32% | 39% | 51% | - | 53% | * | 42% | 31% | 37% | 45% | 31% | 35% | 38% |
| | 2018 | 48% | 46% | 41% | 29% | 40% | 46% | - | 65% | - | 50% | 42% | 60% | 42% | 37% | 33% | 36% |
| At Masters Grade Level | 2019 | 24% | 23% | 17% | 10% | 16% | 24% | - | 33% | * | 11% | 13% | 19% | 20% | 11% | 15% | 16% |
| | 2018 | 22% | 20% | 18% | 8% | 17% | 23% | - | 45% | - | 17% | 6% | 50% | 20% | 11% | 13% | 20% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 76% | 64% | 74% | 83% | - | 100% | * | 100% | 45% | 50% | 80% | 66% | 70% | 73% |
| | 2018 | 74% | 73% | 76% | 62% | 77% | 80% | - | 100% | - | 100% | 58% | * | 79% | 69% | 70% | 69% |
| At Meets Grade Level or Above | 2019 | 48% | 48% | 43% | 40% | 39% | 48% | - | 67% | * | 43% | 23% | 30% | 46% | 34% | 38% | 38% |
| | 2018 | 46% | 46% | 46% | 28% | 48% | 53% | - | 63% | - | 57% | 33% | * | 49% | 36% | 39% | 41% |
| At Masters Grade Level | 2019 | 21% | 20% | 18% | 10% | 18% | 24% | - | 33% | * | 0% | 5% | 10% | 21% | 11% | 16% | 16% |
| | 2018 | 19% | 18% | 22% | 9% | 19% | 30% | - | 50% | - | 29% | 8% | * | 23% | 18% | 17% | 21% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 77% | 64% | 76% | 88% | - | 100% | * | 86% | 55% | 50% | 77% | 77% | 70% | 77% |
| | 2018 | 81% | 80% | 77% | 70% | 74% | 82% | - | 100% | - | 86% | 71% | * | 77% | 75% | 73% | 79% |
| At Meets Grade Level or Above | 2019 | 52% | 51% | 43% | 34% | 40% | 53% | - | 50% | * | 43% | 36% | 40% | 47% | 31% | 36% | 38% |
| | 2018 | 50% | 47% | 41% | 30% | 39% | 47% | - | 63% | - | 43% | 54% | * | 40% | 44% | 34% | 43% |
| At Masters Grade Level | 2019 | 26% | 26% | 21% | 14% | 14% | 33% | - | 50% | * | 14% | 18% | 30% | 23% | 16% | 15% | 19% |
| | 2018 | 24% | 21% | 18% | 9% | 18% | 20% | - | 50% | - | 14% | 8% | * | 20% | 11% | 13% | 26% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 69% | 47% | 76% | 70% | - | * | - | * | 40% | * | 72% | 58% | 67% | 85% |
| | 2018 | 66% | 66% | 46% | 33% | 46% | 54% | - | - | - | * | 17% | - | 50% | 38% | 39% | 33% |
| At Meets Grade Level or Above | 2019 | 38% | 36% | 36% | 32% | 42% | 30% | - | * | - | * | 40% | * | 41% | 21% | 33% | 54% |
| | 2018 | 41% | 39% | 20% | 20% | 19% | 18% | - | - | - | * | 17% | - | 22% | 14% | 9% | 0% |
| At Masters Grade Level | 2019 | 14% | 12% | 14% | 11% | 18% | 13% | - | * | - | * | 20% | * | 16% | 5% | 12% | 19% |
| | 2018 | 13% | 11% | 4% | 0% | 8% | 4% | - | - | - | * | 0% | - | 4% | 5% | 0% | 0% |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 67% | 52% | 58% | 88% | - | - | - | * | 29% | * | 69% | 62% | 50% | 33% |
| | 2018 | 80% | 78% | 78% | 60% | 79% | 86% | - | * | - | * | 75% | * | 78% | 78% | 71% | 70% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | 37% | 9% | 31% | 69% | - | - | - | * | 29% | * | 43% | 28% | 24% | 8% |
| | 2018 | 51% | 48% | 43% | 35% | 35% | 55% | - | * | - | * | 50% | * | 44% | 39% | 31% | 25% |
| At Masters Grade Level | 2019 | 25% | 24% | 8% | 0% | 12% | 8% | - | - | - | * | 14% | * | 8% | 7% | 12% | 0% |
| | 2018 | 23% | 20% | 17% | 5% | 12% | 36% | - | * | - | * | 0% | * | 24% | 0% | 12% | 15% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: GARLAND ISD
Campus Name: STEADHAM EL
Campus Number: 057909154

Total Students: 508
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 60 | 53 | 79 | 48 | 43 | - | * | - | * | 75 | * | 56 | 43 | 51 | 38 |
| | 2018 | 63 | 60 | 56 | 46 | 78 | 38 | - | - | - | * | 80 | - | 59 | 48 | 66 | 64 |
| Grade 4 Mathematics | 2019 | 65 | 61 | 73 | 71 | 67 | 80 | - | * | - | * | 60 | * | 74 | 69 | 64 | 69 |
| | 2018 | 65 | 60 | 59 | 75 | 50 | 57 | - | - | - | * | 40 | - | 56 | 65 | 53 | 45 |
| Grade 5 ELA/Reading | 2019 | 81 | 86 | 89 | 78 | 90 | 96 | - | - | - | * | 75 | * | 88 | 92 | 81 | 88 |
| | 2018 | 80 | 82 | 85 | 89 | 89 | 78 | - | * | - | * | 100 | * | 86 | 82 | 82 | 90 |
| Grade 5 Mathematics | 2019 | 83 | 86 | 91 | 95 | 80 | 100 | - | - | - | * | 58 | * | 92 | 90 | 88 | 71 |
| | 2018 | 81 | 79 | 87 | 86 | 85 | 87 | - | * | - | * | 81 | * | 88 | 85 | 88 | 86 |
| All Grades Both Subjects | 2019 | 69 | 71 | 77 | 81 | 71 | 81 | - | 67 | - | 75 | 67 | 91 | 77 | 78 | 71 | 65 |
| | 2018 | 69 | 68 | 73 | 76 | 77 | 63 | - | 100 | - | 81 | 79 | * | 74 | 70 | 75 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 70 | 72 | 78 | 69 | 72 | - | * | - | 60 | 75 | 80 | 71 | 74 | 66 | 59 |
| | 2018 | 69 | 69 | 71 | 70 | 84 | 56 | - | * | - | * | 92 | * | 74 | 64 | 75 | 81 |
| All Grades Mathematics | 2019 | 70 | 71 | 82 | 84 | 72 | 91 | - | * | - | 90 | 59 | 100 | 82 | 82 | 75 | 70 |
| | 2018 | 70 | 68 | 74 | 81 | 70 | 71 | - | * | - | * | 65 | * | 73 | 75 | 74 | 72 |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 50% | 53% | 42% | 53% | - | - | - | - | 25% | 46% | 57% |
| | 2018 | 38% | 38% | 48% | 47% | 41% | 50% | - | * | - | * | 63% | 43% | * |
| Mathematics | 2019 | 45% | 49% | 53% | 27% | 53% | 75% | - | - | - | * | 17% | 40% | 50% |
| | 2018 | 47% | 48% | 51% | 59% | 46% | 56% | - | - | - | * | * | 47% | 42% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 82% | 77% | 61% | 88% | 77% | - | - | - | * | 33% | 68% | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 18% | 23% | 39% | 12% | 23% | - | - | - | * | 67% | 32% | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 86% | 89% | 84% | 74% | 88% | 88% | - | - | - | * | 33% | 78% | 80% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 98% | 91% | 80% | 100% | * | - | - | - | - | * | 90% | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 63% | 67% | * | * | - | - | - | - | - | - | - | * | - |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 83% | 85% | 87% | 78% | 88% | 92% | - | - | - | * | 50% | 83% | 90% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 17% | 15% | 13% | 22% | 12% | 8% | - | - | - | * | 50% | 17% | 10% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 90% | 91% | 90% | 78% | 92% | 96% | - | - | - | * | 50% | 85% | 90% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2018 | 97% | 98% | 83% | * | * | * | - | - | - | - | * | 83% | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| | 2019 | 65% | 63% | * | * | - | - | - | - | - | - | - | * | - |
| Retained in Grade 5 | | | | | | | | | | | | | | |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 508
 Grade Span: EE - 05
 (Current EL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL | |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|-----|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 74% | 70% | - | 72% | - | 67% | 81% | - | 81% | * | 72% | 73% |
| | 2018 | 77% | 76% | 73% | 60% | - | 60% | - | - | 83% | - | 83% | * | 65% | 66% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 41% | 33% | - | 36% | - | 26% | 48% | - | 48% | * | 36% | 36% |
| | 2018 | 48% | 46% | 41% | 25% | - | 25% | - | - | 38% | - | 38% | * | 28% | 30% |
| At Masters Grade Level | 2019 | 24% | 23% | 17% | 14% | - | 16% | - | 10% | 23% | - | 23% | * | 16% | 16% |
| | 2018 | 22% | 20% | 18% | 13% | - | 13% | - | - | 25% | - | 25% | * | 15% | 16% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 76% | 73% | - | 78% | - | 67% | 67% | - | 67% | * | 72% | 72% |
| | 2018 | 74% | 73% | 76% | 58% | - | 58% | - | - | 80% | - | 80% | * | 63% | 64% |
| At Meets Grade Level or Above | 2019 | 48% | 48% | 43% | 33% | - | 33% | - | 33% | 42% | - | 42% | * | 35% | 36% |
| | 2018 | 46% | 46% | 46% | 29% | - | 29% | - | - | 50% | - | 50% | * | 33% | 36% |
| At Masters Grade Level | 2019 | 21% | 20% | 18% | 15% | - | 11% | - | 19% | 17% | - | 17% | * | 15% | 15% |
| | 2018 | 19% | 18% | 22% | 11% | - | 11% | - | - | 30% | - | 30% | * | 15% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 77% | 71% | - | 74% | - | 67% | 92% | - | 92% | * | 75% | 75% |
| | 2018 | 81% | 80% | 77% | 74% | - | 74% | - | - | 90% | - | 90% | * | 77% | 78% |
| At Meets Grade Level or Above | 2019 | 52% | 51% | 43% | 29% | - | 37% | - | 19% | 50% | - | 50% | * | 33% | 34% |
| | 2018 | 50% | 47% | 41% | 34% | - | 34% | - | - | 40% | - | 40% | * | 35% | 38% |
| At Masters Grade Level | 2019 | 26% | 26% | 21% | 13% | - | 22% | - | 0% | 33% | - | 33% | * | 17% | 18% |
| | 2018 | 24% | 21% | 18% | 21% | - | 21% | - | - | 30% | - | 30% | * | 23% | 24% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 68% | 69% | 78% | - | 78% | - | - | 100% | - | 100% | * | 83% | 84% |
| | 2018 | 66% | 66% | 46% | 25% | - | 25% | - | - | * | - | * | - | 30% | 30% |
| At Meets Grade Level or Above | 2019 | 38% | 36% | 36% | 50% | - | 50% | - | - | 67% | - | 67% | * | 54% | 52% |
| | 2018 | 41% | 39% | 20% | 0% | - | 0% | - | - | * | - | * | - | 0% | 0% |
| At Masters Grade Level | 2019 | 14% | 12% | 14% | 22% | - | 22% | - | - | 17% | - | 17% | * | 21% | 20% |
| | 2018 | 13% | 11% | 4% | 0% | - | 0% | - | - | * | - | * | - | 0% | 0% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 67% | 33% | - | 33% | - | - | * | - | * | - | 30% | 30% |
| | 2018 | 80% | 78% | 78% | 50% | - | 50% | - | - | * | - | * | - | 57% | 57% |
| At Meets Grade Level or Above | 2019 | 54% | 53% | 37% | 11% | - | 11% | - | - | * | - | * | - | 10% | 10% |
| | 2018 | 51% | 48% | 43% | 0% | - | 0% | - | - | * | - | * | - | 0% | 0% |
| At Masters Grade Level | 2019 | 25% | 24% | 8% | 0% | - | 0% | - | - | * | - | * | - | 0% | 0% |
| | 2018 | 23% | 20% | 17% | 0% | - | 0% | - | - | * | - | * | - | 0% | 0% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 71% | 77% | 55% | - | 55% | - | - | 85% | - | 85% | * | 62% | 61% |
| | 2018 | 69% | 68% | 73% | 72% | - | 72% | - | - | 81% | - | 81% | - | 73% | 73% |
| All Grades ELA/Reading | 2019 | 68% | 70% | 72% | 50% | - | 50% | - | - | 75% | - | 75% | * | 56% | 54% |
| | 2018 | 69% | 69% | 71% | 74% | - | 74% | - | - | * | - | * | - | 78% | 78% |
| All Grades Mathematics | 2019 | 70% | 71% | 82% | 59% | - | 59% | - | - | 93% | - | 93% | * | 66% | 67% |
| | 2018 | 70% | 68% | 74% | 70% | - | 70% | - | - | * | - | * | - | 69% | 69% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 50% | 67% | - | 67% | - | - | * | - | * | - | 57% | 57% |
| | 2018 | 38% | 38% | 48% | * | - | * | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 49% | 53% | 50% | - | 50% | - | - | - | - | - | - | 50% | 50% |
| | 2018 | 47% | 48% | 51% | * | - | * | - | - | * | - | * | - | 42% | 42% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 85% | 94% | 98% | - | 75% | * | 86% | 97% | 90% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 7% | 15% | 4% | 2% | - | 25% | * | 14% | 3% | 8% | 6% |
| Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | 95% | 97% | 93% | 95% | - | 100% | - | 100% | 90% | 94% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 3% | 6% | 4% | - | 0% | - | 0% | 10% | 5% | 9% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 1% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.8% | 96.7% | 97.0% | 96.4% | 96.5% | 96.2% | 98.4% | * | 96.9% | 95.5% | 96.3% | 97.0% |
| 2016-17 | 95.7% | 96.1% | 96.8% | 97.0% | 96.7% | 96.7% | 96.5% | 97.9% | * | 95.9% | 96.3% | 96.3% | 96.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 4.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.7% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.0% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 84.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | 38.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 83.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 56.5% | 9.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 84.0% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | - | - | 4,055 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 731 | 43,502 |
| Hispanic | - | - | 1,941 | 173,272 |
| White | - | - | 839 | 107,052 |
| American Indian | - | - | 23 | 1,226 |
| Asian | - | - | 445 | 15,589 |
| Pacific Islander | - | - | 5 | 528 |
| Two or More Races | - | - | 71 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 58 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 37 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 662 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 17 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 3,281 | 272,526 |
| Special Education Graduates | - | - | 268 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 1,947 | 166,956 |
| LEP Graduates | - | - | 312 | 21,359 |
| At-Risk Graduates | - | - | 1,267 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508

Grade Span: EE - 05

School Type: Elementary

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 59.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 43.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 57.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 36.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 34.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.9% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 22.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 20.1% | 22.1% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 13.2% | 13.8% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 37.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 17.3% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 2.2% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 23.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 23.4% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 7.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 12.9% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 50.5% | 44.3% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 35.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 26.2% | 38.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 25.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 28.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 10.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 10.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 16.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 20.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 21.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 24.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 41.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 38.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 27.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 26.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 47.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | 37.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 25.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 34.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 29.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 96.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016-17 | 73.5% | 94.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 28.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 974 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 492 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 482 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 21.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 21.0 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 21.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 508
Grade Span: EE - 05
School Type: Elementary

District Name: GARLAND ISD
Campus Name: STEADHAM EL
Campus Number: 057909154

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 37.1% | 42.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 16.8% | 16.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 23.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 19.5% | 20.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 25.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 5.7% | 6.5% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 29.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 21.8% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 56.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 54.7% | 54.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 50.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 55.7% | 47.4% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 508
Grade Span: EE - 05
School Type: Elementary

District Name: GARLAND ISD
Campus Name: STEADHAM EL
Campus Number: 057909154

| <u>Student Information</u> | ----- Campus ----- | | <u>District</u> | <u>State</u> |
|---|--------------------|----------------|-----------------|--------------|
| | <u>Count</u> | <u>Percent</u> | | |
| Total Students | 508 | 100.0% | 55,848 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 16 | 3.1% | 0.4% | 0.3% |
| Pre-Kindergarten | 7 | 1.4% | 3.5% | 4.4% |
| Kindergarten | 75 | 14.8% | 6.4% | 6.9% |
| Grade 1 | 82 | 16.1% | 6.8% | 7.1% |
| Grade 2 | 78 | 15.4% | 6.7% | 7.2% |
| Grade 3 | 85 | 16.7% | 7.0% | 7.3% |
| Grade 4 | 85 | 16.7% | 7.4% | 7.6% |
| Grade 5 | 80 | 15.7% | 8.0% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.5% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 9 | 0 | 0.0% | 8.3% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.5% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 119 | 23.4% | 17.7% | 12.6% |
| Hispanic | 192 | 37.8% | 51.0% | 52.6% |
| White | 154 | 30.3% | 17.9% | 27.4% |
| American Indian | 7 | 1.4% | 1.6% | 0.4% |
| Asian | 14 | 2.8% | 9.1% | 4.5% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 21 | 4.1% | 2.6% | 2.4% |
| Economically Disadvantaged | 275 | 54.1% | 64.9% | 60.6% |
| Non-Educationally Disadvantaged | 233 | 45.9% | 35.1% | 39.4% |
| Section 504 Students | 19 | 3.7% | 4.6% | 6.5% |
| English Learners (EL) | 140 | 27.6% | 31.4% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 1.0% | 1.4% |
| Students w/ Dyslexia | 14 | 2.8% | 3.3% | 3.6% |
| At-Risk | 211 | 41.5% | 51.5% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 66 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 10 | 15.2% | 30.6% | 42.4% |
| Students with Physical Disabilities | 40 | 60.6% | 29.3% | 21.9% |
| Students with Autism | 10 | 15.2% | 18.2% | 13.7% |
| Students with Behavioral Disabilities | ** | ** | 21.5% | 20.6% |
| Students with Non-Categorical Early Childhood | * | * | 0.4% | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 62 | 13.6% | 14.0% | 15.4% |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 22 | 4.8% | | |
| Hispanic | 22 | 4.8% | | |
| White | 16 | 3.5% | | |
| American Indian | 1 | 0.2% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 0.9% | 1.7% | 0.0% | 4.1% | 6.2% |
| Grade 1 | 1.6% | 1.1% | 3.1% | 0.0% | 3.1% | 5.5% |
| Grade 2 | 1.3% | 0.8% | 1.8% | 0.0% | 1.8% | 2.3% |
| Grade 3 | 0.0% | 0.4% | 1.1% | 0.0% | 0.0% | 0.9% |
| Grade 4 | 0.0% | 0.2% | 0.5% | 0.0% | 0.6% | 0.5% |
| Grade 5 | 1.3% | 0.5% | 0.5% | 0.0% | 0.4% | 0.6% |
| Grade 6 | - | 0.4% | 0.4% | - | 0.5% | 0.5% |
| Grade 7 | - | 0.2% | 0.6% | - | 0.3% | 0.6% |
| Grade 8 | - | 0.3% | 0.4% | - | 0.6% | 0.7% |
| Grade 9 | - | 5.5% | 7.2% | - | 11.5% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.7 | 20.7 | 18.9 |
| Grade 1 | 20.0 | 20.1 | 18.8 |
| Grade 2 | 19.3 | 19.5 | 18.7 |
| Grade 3 | 20.7 | 19.6 | 18.9 |
| Grade 4 | 20.4 | 19.7 | 19.2 |
| Grade 5 | 23.3 | 24.3 | 21.2 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.1 | 16.6 |
| Foreign Languages | - | 19.6 | 18.9 |
| Mathematics | - | 22.0 | 17.8 |
| Science | - | 22.8 | 18.9 |
| Social Studies | - | 23.5 | 19.3 |

District Name: GARLAND ISD
 Campus Name: STEADHAM EL
 Campus Number: 057909154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 508
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 53.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 44.7 | 83.3% | 65.1% | 64.1% |
| Teachers | 35.1 | 65.4% | 50.2% | 49.8% |
| Professional Support | 7.6 | 14.2% | 11.6% | 10.1% |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 2.6% | 3.0% |
| Educational Aides: | 9.0 | 16.7% | 7.8% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 76.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 1.0 | n/a | 143.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 3.0 | 1,097.0 |
| Total Minority Staff: | 31.1 | 58.0% | 48.1% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.0 | 22.8% | 16.7% | 10.6% |
| Hispanic | 13.0 | 37.1% | 21.5% | 27.7% |
| White | 13.1 | 37.3% | 56.2% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 1.0 | 2.8% | 3.1% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.1% |
| Males | 6.0 | 17.1% | 26.1% | 23.8% |
| Females | 29.1 | 82.9% | 73.9% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 1.4% |
| Bachelors | 22.0 | 62.7% | 67.6% | 73.6% |
| Masters | 13.1 | 37.3% | 30.6% | 24.3% |
| Doctorate | 0.0 | 0.0% | 1.1% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.8% | 4.5% | 7.0% |
| 1-5 Years Experience | 12.0 | 34.2% | 29.2% | 28.9% |
| 6-10 Years Experience | 5.0 | 14.3% | 19.9% | 19.0% |
| 11-20 Years Experience | 14.0 | 39.9% | 32.3% | 29.3% |
| Over 20 Years Experience | 3.1 | 8.8% | 14.2% | 15.7% |
| Number of Students per Teacher | 14.5 | n/a | 15.2 | 15.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 508
Grade Span: EE - 05
School Type: Elementary

District Name: GARLAND ISD
Campus Name: STEADHAM EL
Campus Number: 057909154

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 7.0 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 6.0 | 5.4 |
| Average Years Experience of Assistant Principals | 19.0 | 6.4 | 5.3 |
| Average Years Experience of Assistant Principals with District | 17.0 | 5.7 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.0 | 11.2 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 7.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$53,001 | \$54,253 | \$47,218 |
| 1-5 Years Experience | \$54,292 | \$54,851 | \$50,408 |
| 6-10 Years Experience | \$55,315 | \$56,341 | \$52,786 |
| 11-20 Years Experience | \$57,929 | \$58,241 | \$56,041 |
| Over 20 Years Experience | \$60,602 | \$63,810 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,408 | \$57,487 | \$54,122 |
| Professional Support | \$65,821 | \$71,680 | \$64,069 |
| Campus Administration (School Leadership) | \$89,892 | \$94,570 | \$78,947 |
| Instructional Staff Percent: | n/a | 65.5% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 508
Grade Span: EE - 05
School Type: Elementary

District Name: GARLAND ISD
Campus Name: STEADHAM EL
Campus Number: 057909154

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 138 | 27.2% | 30.2% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 28.4% | 26.3% |
| Gifted & Talented Education | 6 | 1.2% | 8.0% | 8.1% |
| Special Education | 66 | 13.0% | 8.7% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.0 | 19.9% | 13.2% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 6.3% | 4.9% |
| Compensatory Education | 3.0 | 8.5% | 6.4% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.9% | 2.0% |
| Regular Education | 21.0 | 59.8% | 56.5% | 71.4% |
| Special Education | 4.1 | 11.7% | 8.7% | 9.1% |
| Other | 0.0 | 0.0% | 8.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)