

2018-19 Texas Academic Performance Report

District Name: **GARLAND ISD**

District Number: **057909**

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Assistance

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District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	78%	70%	76%	85%	64%	92%	*	82%	46%	77%	79%	74%	74%	78%
	2018	77%	78%	77%	71%	75%	85%	86%	87%	-	80%	50%	67%	79%	72%	74%	75%
At Meets Grade Level or Above	2019	45%	48%	48%	37%	45%	56%	43%	67%	*	60%	26%	36%	48%	46%	43%	48%
	2018	43%	45%	45%	33%	42%	58%	57%	58%	-	48%	26%	36%	45%	43%	38%	41%
At Masters Grade Level	2019	27%	30%	29%	22%	26%	37%	7%	48%	*	46%	9%	26%	29%	30%	25%	28%
	2018	25%	27%	25%	17%	21%	40%	36%	37%	-	33%	10%	19%	26%	24%	20%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	82%	74%	82%	87%	86%	95%	*	84%	54%	81%	83%	80%	80%	85%
	2018	78%	79%	80%	70%	78%	87%	79%	93%	-	86%	52%	78%	81%	75%	76%	81%
At Meets Grade Level or Above	2019	49%	52%	53%	40%	51%	62%	36%	79%	*	53%	32%	54%	54%	47%	47%	56%
	2018	47%	50%	49%	36%	47%	58%	43%	69%	-	51%	29%	46%	50%	42%	44%	49%
At Masters Grade Level	2019	25%	28%	28%	19%	24%	38%	0%	50%	*	31%	11%	28%	29%	24%	23%	29%
	2018	23%	26%	25%	16%	21%	32%	29%	50%	-	32%	11%	27%	26%	21%	20%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	73%	65%	70%	82%	76%	87%	*	86%	43%	70%	75%	67%	68%	70%
	2018	73%	73%	72%	62%	69%	81%	83%	90%	*	77%	44%	68%	74%	66%	66%	70%
At Meets Grade Level or Above	2019	44%	46%	43%	32%	39%	55%	53%	65%	*	48%	22%	40%	46%	37%	37%	40%
	2018	46%	47%	44%	36%	38%	59%	50%	71%	*	50%	28%	33%	46%	38%	36%	39%
At Masters Grade Level	2019	22%	24%	21%	13%	18%	32%	18%	38%	*	24%	5%	17%	23%	17%	15%	18%
	2018	24%	26%	24%	19%	18%	32%	25%	48%	*	25%	9%	16%	25%	19%	18%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	72%	58%	71%	82%	76%	92%	*	76%	44%	75%	74%	67%	68%	72%
	2018	78%	79%	77%	66%	77%	84%	64%	94%	*	75%	48%	82%	80%	70%	73%	79%
At Meets Grade Level or Above	2019	48%	51%	45%	34%	40%	57%	47%	72%	*	53%	25%	51%	48%	38%	39%	44%
	2018	49%	51%	46%	34%	42%	56%	43%	74%	*	50%	31%	47%	48%	38%	40%	45%
At Masters Grade Level	2019	28%	32%	26%	17%	22%	36%	24%	50%	*	32%	11%	32%	28%	21%	22%	26%
	2018	27%	30%	25%	16%	21%	32%	29%	54%	*	26%	10%	27%	26%	20%	19%	24%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	68%	57%	66%	73%	71%	84%	*	71%	33%	61%	70%	59%	62%	69%
	2018	63%	64%	65%	55%	64%	70%	64%	85%	*	64%	33%	58%	68%	57%	60%	67%
At Meets Grade Level or Above	2019	35%	38%	35%	24%	33%	42%	29%	53%	*	39%	16%	22%	37%	28%	29%	36%
	2018	39%	42%	40%	35%	35%	48%	43%	64%	*	40%	24%	28%	42%	34%	33%	38%
At Masters Grade Level	2019	11%	13%	10%	6%	9%	13%	12%	18%	*	7%	3%	4%	11%	7%	7%	11%
	2018	11%	14%	10%	6%	8%	14%	7%	25%	*	13%	6%	6%	11%	7%	7%	10%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	89%	82%	89%	92%	100%	95%	*	93%	54%	87%	90%	84%	86%	89%
	2018	84%	85%	86%	80%	84%	92%	92%	95%	*	81%	51%	84%	88%	79%	82%	84%
At Meets Grade Level or Above	2019	54%	57%	57%	46%	54%	69%	64%	79%	*	60%	28%	49%	59%	51%	51%	56%
	2018	54%	57%	55%	45%	51%	69%	77%	76%	*	62%	28%	53%	58%	47%	48%	51%

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2018-19 District STAAR Performance

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		Region		African		American			Pacific	Two or	Special	Special	Continu-	Non-	Econ		EL	
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Disadv	(Current & Monitored)	
														ously	ously			
At Masters Grade Level	2019	29%	33%	31%	24%	25%	44%	36%	54%	*	34%	10%	25%	32%	26%	25%	26%	
	2018	26%	29%	27%	20%	23%	39%	38%	48%	*	38%	8%	24%	29%	22%	21%	22%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	91%	91%	84%	90%	94%	93%	98%	*	93%	60%	91%	92%	86%	88%	91%	
	2018	91%	91%	90%	83%	89%	94%	92%	98%	*	88%	62%	87%	91%	84%	87%	90%	
At Meets Grade Level or Above	2019	58%	61%	59%	47%	55%	68%	50%	85%	*	59%	29%	59%	62%	48%	52%	59%	
	2018	58%	60%	55%	44%	51%	65%	77%	83%	*	56%	32%	52%	58%	46%	49%	54%	
At Masters Grade Level	2019	36%	40%	36%	25%	31%	47%	36%	69%	*	38%	12%	34%	38%	29%	30%	36%	
	2018	30%	33%	27%	18%	22%	36%	46%	57%	*	35%	9%	20%	29%	20%	21%	26%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	75%	72%	63%	67%	86%	93%	90%	*	82%	40%	69%	74%	66%	66%	67%	
	2018	76%	76%	74%	66%	70%	86%	100%	91%	*	73%	45%	75%	75%	69%	68%	71%	
At Meets Grade Level or Above	2019	49%	50%	47%	37%	40%	66%	64%	73%	*	56%	29%	45%	49%	40%	40%	41%	
	2018	41%	42%	37%	26%	30%	53%	62%	66%	*	46%	26%	32%	38%	31%	30%	32%	
At Masters Grade Level	2019	24%	25%	22%	14%	16%	38%	7%	46%	*	29%	10%	19%	24%	17%	16%	17%	
	2018	17%	18%	15%	9%	10%	25%	23%	34%	*	16%	7%	16%	16%	11%	10%	12%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	70%	68%	64%	62%	80%	69%	88%	*	72%	28%	66%	71%	58%	61%	60%	
	2018	69%	71%	69%	60%	65%	79%	64%	85%	*	72%	36%	68%	70%	63%	64%	62%	
At Meets Grade Level or Above	2019	37%	41%	37%	34%	30%	52%	46%	63%	*	46%	15%	31%	40%	28%	30%	28%	
	2018	39%	42%	38%	32%	32%	50%	27%	59%	*	46%	24%	37%	39%	33%	31%	30%	
At Masters Grade Level	2019	18%	20%	18%	14%	12%	27%	15%	40%	*	22%	4%	15%	20%	11%	12%	12%	
	2018	19%	21%	17%	15%	13%	26%	9%	34%	*	22%	9%	21%	18%	13%	12%	12%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	83%	77%	70%	75%	85%	83%	95%	*	81%	39%	75%	80%	69%	73%	75%	
	2018	77%	79%	73%	65%	70%	83%	90%	90%	*	76%	47%	69%	75%	66%	68%	69%	
At Meets Grade Level or Above	2019	47%	51%	40%	33%	34%	50%	50%	75%	*	40%	18%	37%	43%	31%	34%	36%	
	2018	44%	49%	36%	25%	30%	51%	30%	64%	*	45%	21%	34%	37%	30%	29%	31%	
At Masters Grade Level	2019	21%	25%	17%	13%	11%	26%	17%	46%	*	20%	5%	15%	19%	11%	12%	15%	
	2018	18%	22%	12%	7%	8%	18%	10%	31%	*	13%	7%	12%	12%	10%	8%	10%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2019	76%	77%	75%	71%	72%	83%	69%	89%	*	81%	37%	69%	78%	66%	70%	71%	
	2018	74%	76%	72%	66%	67%	83%	72%	91%	*	81%	29%	63%	75%	62%	66%	66%	
At Meets Grade Level or Above	2019	49%	52%	48%	42%	42%	61%	38%	68%	*	59%	22%	36%	50%	38%	40%	40%	
	2018	48%	51%	45%	39%	38%	60%	50%	72%	*	54%	15%	30%	48%	33%	37%	36%	
At Masters Grade Level	2019	29%	32%	27%	22%	21%	37%	0%	49%	*	40%	8%	21%	28%	20%	20%	20%	
	2018	29%	32%	26%	22%	19%	38%	39%	49%	*	25%	5%	19%	28%	17%	19%	18%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	68%	59%	66%	78%	67%	88%	-	80%	37%	57%	69%	65%	63%	66%	
	2018	72%	75%	63%	55%	60%	72%	45%	87%	*	65%	33%	57%	65%	55%	59%	61%	
At Meets Grade Level or Above	2019	43%	46%	27%	22%	22%	39%	22%	59%	-	36%	18%	20%	28%	25%	22%	23%	
	2018	40%	44%	22%	15%	19%	28%	18%	55%	*	29%	16%	26%	24%	17%	18%	20%	
At Masters Grade Level	2019	17%	20%	7%	4%	4%	11%	0%	27%	-	15%	3%	3%	7%	6%	4%	5%	

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		Region		African American			American Indian			Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	Year	State	10	District	Hispanic	White	Indian	Asian									
Grade 7 Writing	2018	18%	23%	7%	4%	5%	9%	0%	26%	*	8%	5%	6%	7%	5%	4%	5%
At Approaches Grade Level or Above	2019	70%	72%	68%	62%	64%	78%	57%	88%	*	80%	30%	55%	71%	58%	62%	64%
	2018	69%	71%	66%	61%	59%	81%	72%	85%	*	76%	20%	45%	69%	54%	58%	57%
At Meets Grade Level or Above	2019	42%	45%	38%	33%	32%	50%	29%	62%	*	48%	17%	27%	40%	30%	32%	31%
	2018	43%	46%	39%	33%	31%	55%	39%	65%	*	46%	13%	21%	42%	27%	30%	29%
At Masters Grade Level	2019	18%	21%	14%	11%	9%	21%	7%	35%	*	21%	4%	14%	15%	9%	10%	10%
	2018	15%	17%	11%	8%	7%	19%	6%	23%	*	13%	3%	7%	12%	7%	6%	6%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	87%	83%	85%	94%	95%	94%	*	95%	39%	83%	89%	80%	84%	82%
	2018	86%	86%	86%	81%	84%	93%	91%	92%	*	97%	42%	78%	89%	77%	84%	80%
At Meets Grade Level or Above	2019	55%	58%	55%	47%	48%	71%	63%	79%	*	64%	17%	40%	58%	44%	47%	43%
	2018	49%	52%	49%	42%	40%	64%	55%	72%	*	66%	20%	35%	52%	38%	41%	34%
At Masters Grade Level	2019	28%	31%	27%	20%	21%	42%	11%	48%	*	36%	5%	15%	30%	18%	19%	17%
	2018	27%	29%	26%	22%	19%	36%	45%	48%	*	45%	5%	16%	28%	21%	20%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	91%	85%	91%	94%	94%	98%	*	93%	53%	87%	92%	88%	89%	91%
	2018	86%	87%	89%	81%	89%	92%	100%	97%	*	87%	47%	88%	91%	82%	87%	88%
At Meets Grade Level or Above	2019	57%	60%	59%	51%	56%	68%	44%	82%	*	68%	25%	50%	61%	53%	54%	56%
	2018	51%	54%	53%	41%	49%	64%	40%	84%	*	46%	19%	41%	55%	46%	47%	50%
At Masters Grade Level	2019	17%	19%	15%	11%	12%	19%	6%	37%	*	14%	6%	13%	15%	14%	12%	13%
	2018	15%	17%	13%	6%	9%	20%	20%	35%	*	15%	3%	12%	14%	10%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	81%	75%	77%	92%	63%	95%	*	93%	39%	75%	83%	73%	76%	74%
	2018	76%	78%	74%	63%	70%	88%	73%	91%	*	77%	30%	65%	77%	61%	69%	65%
At Meets Grade Level or Above	2019	51%	55%	51%	40%	44%	72%	42%	80%	*	52%	20%	40%	55%	38%	42%	41%
	2018	52%	54%	47%	34%	38%	67%	55%	75%	*	57%	18%	27%	50%	33%	38%	34%
At Masters Grade Level	2019	25%	29%	25%	16%	18%	43%	26%	52%	*	26%	5%	18%	28%	13%	17%	16%
	2018	28%	31%	23%	14%	14%	40%	20%	51%	*	38%	5%	12%	25%	15%	16%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	70%	65%	64%	83%	84%	91%	*	70%	32%	61%	73%	60%	63%	61%
	2018	65%	68%	64%	57%	56%	80%	73%	86%	*	72%	28%	56%	67%	52%	56%	49%
At Meets Grade Level or Above	2019	37%	41%	40%	33%	31%	59%	42%	69%	*	33%	19%	30%	43%	28%	31%	28%
	2018	36%	40%	34%	28%	23%	51%	36%	66%	*	46%	15%	27%	36%	25%	25%	19%
At Masters Grade Level	2019	21%	25%	23%	17%	16%	37%	21%	51%	*	18%	9%	22%	25%	14%	16%	14%
	2018	21%	24%	19%	15%	11%	30%	18%	46%	*	33%	3%	17%	21%	13%	13%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	68%	63%	63%	80%	82%	85%	*	82%	27%	47%	71%	58%	63%	55%
	2018	65%	66%	64%	58%	60%	74%	70%	84%	*	79%	26%	51%	67%	54%	58%	51%
At Meets Grade Level or Above	2019	50%	52%	50%	43%	43%	69%	76%	74%	*	69%	15%	21%	54%	39%	44%	34%
	2018	44%	47%	45%	38%	39%	60%	45%	73%	*	59%	16%	26%	49%	33%	38%	29%
At Masters Grade Level	2019	11%	14%	10%	8%	5%	19%	12%	29%	*	17%	1%	3%	12%	4%	6%	3%
	2018	7%	8%	6%	3%	3%	11%	0%	19%	*	10%	2%	2%	7%	2%	3%	1%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	68%	64%	64%	78%	60%	83%	*	81%	23%	50%	72%	56%	63%	50%
	2018	67%	69%	66%	61%	61%	80%	62%	79%	100%	77%	23%	46%	70%	51%	60%	42%
At Meets Grade Level or Above	2019	49%	52%	48%	42%	41%	65%	30%	70%	*	65%	14%	21%	52%	35%	41%	26%
	2018	48%	50%	47%	39%	41%	65%	50%	65%	80%	52%	14%	20%	51%	33%	39%	21%
At Masters Grade Level	2019	8%	10%	7%	5%	3%	14%	3%	21%	*	9%	2%	2%	8%	4%	4%	1%
	2018	8%	9%	6%	3%	4%	11%	0%	19%	0%	8%	2%	0%	7%	3%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	87%	81%	86%	90%	77%	96%	*	86%	53%	77%	89%	81%	84%	86%
	2018	83%	84%	84%	78%	82%	88%	70%	97%	*	88%	43%	82%	87%	76%	81%	80%
At Meets Grade Level or Above	2019	61%	64%	63%	52%	61%	72%	50%	88%	*	61%	23%	43%	67%	52%	58%	61%
	2018	55%	57%	56%	47%	51%	67%	45%	88%	*	70%	19%	48%	60%	43%	50%	49%
At Masters Grade Level	2019	37%	42%	40%	29%	35%	49%	41%	76%	*	38%	7%	22%	43%	30%	34%	38%
	2018	32%	35%	32%	24%	25%	43%	30%	70%	*	45%	5%	20%	35%	22%	26%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	87%	84%	85%	94%	94%	95%	*	94%	54%	73%	90%	80%	85%	82%
	2018	87%	88%	86%	82%	83%	93%	79%	95%	*	90%	53%	77%	88%	77%	83%	77%
At Meets Grade Level or Above	2019	62%	64%	59%	52%	51%	77%	47%	83%	*	71%	19%	24%	63%	46%	52%	43%
	2018	59%	62%	58%	51%	51%	78%	54%	82%	*	69%	20%	41%	63%	46%	51%	41%
At Masters Grade Level	2019	25%	28%	25%	18%	16%	43%	18%	56%	*	38%	3%	7%	29%	15%	18%	12%
	2018	24%	27%	23%	17%	15%	39%	29%	54%	*	33%	2%	12%	26%	14%	16%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	92%	89%	92%	95%	100%	96%	*	98%	56%	86%	94%	86%	91%	83%
	2018	92%	92%	92%	90%	90%	96%	95%	96%	*	97%	57%	88%	93%	85%	90%	79%
At Meets Grade Level or Above	2019	73%	74%	74%	68%	69%	86%	78%	87%	*	86%	31%	55%	77%	62%	68%	48%
	2018	70%	72%	69%	64%	62%	85%	68%	83%	*	84%	25%	56%	72%	59%	62%	40%
At Masters Grade Level	2019	45%	48%	46%	39%	37%	65%	39%	69%	*	53%	10%	28%	49%	35%	37%	20%
	2018	40%	44%	39%	31%	31%	58%	42%	59%	*	52%	8%	29%	42%	29%	31%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	78%	72%	75%	86%	79%	91%	88%	84%	42%	70%	80%	70%	73%	73%
	2018	77%	78%	76%	69%	73%	85%	77%	90%	96%	80%	41%	69%	78%	67%	71%	70%
At Meets Grade Level or Above	2019	50%	53%	50%	41%	44%	63%	48%	74%	76%	56%	22%	37%	52%	40%	43%	42%
	2018	48%	51%	46%	38%	40%	61%	49%	72%	71%	54%	21%	36%	49%	37%	39%	37%
At Masters Grade Level	2019	24%	26%	23%	16%	18%	34%	17%	46%	45%	28%	7%	16%	25%	17%	17%	18%
	2018	22%	24%	20%	14%	15%	30%	22%	42%	27%	27%	6%	14%	21%	14%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	70%	72%	84%	76%	89%	83%	83%	36%	65%	78%	66%	71%	69%
	2018	74%	75%	73%	66%	69%	83%	75%	87%	95%	80%	36%	63%	76%	64%	68%	66%
At Meets Grade Level or Above	2019	48%	51%	48%	41%	43%	63%	50%	71%	72%	58%	20%	32%	51%	39%	42%	39%
	2018	46%	49%	46%	38%	40%	61%	51%	68%	70%	55%	21%	32%	49%	37%	39%	35%
At Masters Grade Level	2019	21%	23%	20%	15%	15%	30%	12%	39%	39%	28%	5%	13%	22%	14%	15%	15%
	2018	19%	22%	18%	14%	14%	28%	19%	36%	20%	26%	6%	12%	20%	14%	13%	13%

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	82%	74%	81%	88%	83%	95%	88%	85%	49%	79%	84%	77%	79%	82%
	2018	81%	82%	80%	72%	79%	87%	77%	94%	100%	82%	47%	78%	82%	73%	77%	79%
At Meets Grade Level or Above	2019	52%	55%	51%	41%	47%	61%	44%	79%	75%	53%	24%	46%	54%	43%	45%	49%
	2018	50%	52%	47%	36%	42%	58%	43%	76%	79%	52%	24%	42%	49%	38%	41%	44%
At Masters Grade Level	2019	26%	30%	26%	18%	21%	34%	20%	54%	69%	28%	8%	22%	27%	20%	21%	24%
	2018	24%	27%	21%	14%	17%	29%	25%	49%	36%	27%	7%	18%	23%	16%	16%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	68%	60%	65%	76%	65%	86%	80%	75%	32%	58%	71%	59%	62%	66%
	2018	66%	68%	66%	58%	62%	76%	69%	85%	*	68%	27%	51%	69%	56%	59%	62%
At Meets Grade Level or Above	2019	38%	42%	36%	29%	33%	46%	29%	58%	40%	43%	17%	24%	39%	29%	30%	34%
	2018	41%	44%	39%	34%	33%	52%	41%	65%	*	42%	19%	24%	42%	31%	32%	34%
At Masters Grade Level	2019	14%	17%	12%	9%	9%	17%	10%	26%	20%	13%	4%	8%	13%	8%	9%	10%
	2018	13%	15%	11%	7%	7%	16%	6%	24%	*	13%	4%	7%	12%	7%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	80%	74%	77%	91%	82%	93%	100%	88%	45%	73%	82%	73%	76%	74%
	2018	80%	81%	78%	72%	74%	89%	83%	93%	100%	79%	44%	73%	81%	70%	74%	71%
At Meets Grade Level or Above	2019	54%	56%	53%	43%	45%	72%	50%	79%	100%	60%	23%	36%	56%	42%	45%	41%
	2018	51%	53%	48%	38%	40%	67%	56%	75%	67%	57%	21%	34%	51%	37%	40%	35%
At Masters Grade Level	2019	25%	27%	24%	16%	17%	42%	18%	51%	33%	32%	6%	14%	27%	15%	17%	15%
	2018	23%	25%	20%	14%	13%	35%	27%	47%	33%	28%	5%	13%	23%	13%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	81%	77%	78%	89%	92%	94%	100%	85%	44%	71%	84%	73%	76%	69%
	2018	78%	80%	78%	74%	73%	88%	87%	91%	*	84%	42%	73%	81%	68%	73%	60%
At Meets Grade Level or Above	2019	55%	58%	57%	51%	50%	73%	59%	78%	100%	61%	25%	40%	60%	45%	49%	35%
	2018	53%	56%	52%	47%	43%	69%	57%	75%	*	64%	20%	43%	55%	42%	44%	27%
At Masters Grade Level	2019	33%	36%	35%	28%	27%	52%	30%	60%	33%	37%	10%	25%	37%	25%	26%	16%
	2018	31%	34%	30%	23%	21%	45%	33%	53%	*	42%	5%	23%	32%	21%	22%	11%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	60	60	57	61	53	75	*	69	53	61	61	59	58	58
	2018	63	64	60	61	57	61	41	74	*	65	60	53	60	60	58	58
Grade 4 Mathematics	2019	65	67	61	57	57	65	69	76	*	69	59	63	60	61	58	59
	2018	65	67	60	57	58	60	65	79	*	58	55	67	60	59	58	60
Grade 5 ELA/Reading	2019	81	83	86	84	86	86	85	88	*	87	81	90	85	86	86	87
	2018	80	82	82	80	83	78	80	86	*	83	76	87	81	83	82	84
Grade 5 Mathematics	2019	83	85	86	83	86	87	92	91	*	80	79	78	85	87	85	87
	2018	81	82	79	80	78	80	86	86	*	79	75	79	79	79	79	80
Grade 6 ELA/Reading	2019	42	46	45	43	41	49	38	63	*	47	31	42	46	42	42	43
	2018	47	50	46	42	43	50	67	63	*	43	41	49	46	44	43	43
Grade 6 Mathematics	2019	54	58	51	54	46	59	38	71	*	60	45	49	52	49	48	46
	2018	56	60	48	50	43	54	40	62	*	48	53	51	47	49	44	43
Grade 7 ELA/Reading	2019	77	78	77	77	76	77	50	83	*	82	66	81	77	76	75	77
	2018	76	77	75	71	75	74	68	86	*	69	66	70	76	71	73	77
Grade 7 Mathematics	2019	63	65	64	60	63	67	44	76	-	66	48	60	64	65	62	63
	2018	67	69	64	59	67	59	45	72	*	65	59	68	64	65	65	68
Grade 8 ELA/Reading	2019	77	78	80	77	80	80	64	81	*	85	69	84	80	80	79	80
	2018	79	80	80	82	80	75	100	81	*	88	73	80	80	81	80	79
Grade 8 Mathematics	2019	84	84	85	85	85	84	88	87	100	81	71	83	85	87	86	85
	2018	81	80	78	77	80	74	85	80	*	81	70	89	77	81	80	80
End of Course English II	2019	69	71	71	72	70	72	58	78	*	74	62	69	72	71	71	68
	2018	67	67	67	63	67	68	58	72	*	61	48	51	67	65	65	60
End of Course Algebra I	2019	75	78	78	72	77	80	83	93	*	77	50	67	79	73	75	78
	2018	72	75	76	72	72	79	61	95	*	80	42	68	78	68	72	72
All Grades Both Subjects	2019	69	71	71	69	69	72	65	80	85	72	60	69	71	70	69	70
	2018	69	71	68	66	67	68	66	79	72	68	60	68	68	67	67	68
All Grades ELA/Reading	2019	68	70	70	69	69	71	58	78	82	73	60	71	71	69	69	70
	2018	69	70	69	66	68	68	67	77	73	69	61	66	69	68	67	68
All Grades Mathematics	2019	70	72	71	69	69	74	73	82	88	71	59	67	71	70	69	69
	2018	70	72	68	66	66	69	64	80	71	68	59	70	68	67	66	67

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	40%	45%	46%	50%	48%	*	49%	19%	43%	42%
	2018	38%	39%	38%	34%	39%	38%	*	50%	*	33%	16%	38%	37%
Mathematics	2019	45%	46%	49%	42%	51%	51%	53%	61%	*	49%	22%	47%	49%
	2018	47%	47%	48%	43%	50%	50%	*	59%	-	31%	24%	46%	47%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	82%	74%	80%	88%	93%	93%	*	85%	37%	78%	79%
Students Requiring Accelerated Instruction														
	2019	22%	20%	18%	26%	20%	12%	7%	7%	*	15%	63%	22%	21%
STAAR Cumulative Met Standard														
	2019	86%	87%	89%	82%	88%	92%	100%	95%	*	92%	49%	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	98%	98%	98%	100%	*	100%	-	94%	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	7%	6%	7%	5%	-	17%	-	8%	2%	7%	8%
Retained in Grade 5	2019	63%	64%	67%	*	83%	-	-	-	-	*	-	63%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	85%	76%	85%	90%	93%	97%	*	88%	45%	82%	85%
Students Requiring Accelerated Instruction														
	2019	17%	15%	15%	24%	15%	10%	7%	3%	*	12%	55%	18%	15%
STAAR Cumulative Met Standard														
	2019	90%	90%	91%	84%	90%	94%	93%	98%	*	92%	55%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	98%	97%	98%	100%	*	100%	-	92%	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	18%	16%	17%	24%	*	14%	-	25%	8%	18%	14%
Retained in Grade 5	2019	65%	60%	63%	*	*	-	-	-	-	*	-	50%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	79%	74%	75%	90%	84%	91%	*	88%	23%	74%	55%
Students Requiring Accelerated Instruction														
	2019	22%	20%	21%	26%	25%	10%	16%	9%	*	12%	77%	26%	45%
STAAR Cumulative Met Standard														
	2019	85%	87%	87%	83%	84%	94%	95%	94%	*	95%	36%	83%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	11%	7%	10%	11%	-	30%	-	*	5%	9%	11%
Retained in Grade 8	2019	38%	41%	*	-	*	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2019	82%	84%	87%	81%	86%	92%	81%	97%	*	88%	45%	84%	81%
STAAR Cumulative Met Standard	2019	18%	16%	13%	19%	14%	8%	19%	3%	*	12%	55%	16%	19%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2019	88%	89%	91%	85%	90%	94%	94%	98%	*	93%	50%	89%	87%
STAAR Met Standard (Non-Proficient in Previous Year)	2018	98%	98%	99%	100%	99%	97%	-	100%	-	100%	100%	99%	100%
Promoted to Grade 9	2019	50%	52%	46%	49%	44%	47%	-	33%	-	60%	36%	44%	46%
Retained in Grade 8	2019	56%	53%	*	-	*	*	-	-	-	-	-	*	-

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	78%	77%	-	76%	95%	82%	63%	45%	63%	76%	68%	68%
	2018	77%	78%	76%	76%	56%	76%	94%	-	54%	16%	54%	65%	62%	62%
At Meets Grade Level or Above	2019	50%	53%	50%	46%	-	44%	70%	54%	29%	15%	29%	43%	34%	35%
	2018	48%	51%	46%	40%	33%	40%	61%	-	21%	6%	21%	33%	29%	29%
At Masters Grade Level	2019	24%	26%	23%	21%	-	20%	38%	27%	10%	1%	10%	21%	14%	14%
	2018	22%	24%	20%	18%	33%	17%	34%	-	7%	1%	7%	12%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	75%	79%	-	79%	94%	77%	55%	29%	55%	72%	62%	63%
	2018	74%	75%	73%	75%	*	75%	91%	-	47%	3%	47%	59%	57%	57%
At Meets Grade Level or Above	2019	48%	51%	48%	47%	-	46%	69%	51%	24%	3%	24%	42%	31%	32%
	2018	46%	49%	46%	41%	*	40%	51%	-	19%	3%	19%	28%	27%	27%
At Masters Grade Level	2019	21%	23%	20%	22%	-	20%	37%	29%	8%	0%	8%	18%	12%	13%
	2018	19%	22%	18%	19%	*	19%	32%	-	6%	0%	6%	11%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	82%	83%	-	82%	98%	87%	76%	83%	76%	85%	79%	79%
	2018	81%	82%	80%	83%	*	83%	98%	-	68%	35%	69%	72%	74%	74%
At Meets Grade Level or Above	2019	52%	55%	51%	51%	-	50%	84%	56%	40%	30%	40%	50%	44%	44%
	2018	50%	52%	47%	47%	*	47%	77%	-	29%	13%	29%	40%	37%	37%
At Masters Grade Level	2019	26%	30%	26%	27%	-	27%	55%	25%	16%	3%	16%	29%	20%	20%
	2018	24%	27%	21%	22%	*	22%	45%	-	10%	4%	10%	16%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	68%	71%	-	71%	84%	-	55%	*	55%	62%	62%	62%
	2018	66%	68%	66%	65%	*	65%	88%	-	42%	0%	43%	66%	53%	53%
At Meets Grade Level or Above	2019	38%	42%	36%	39%	-	39%	26%	-	22%	*	22%	32%	29%	29%
	2018	41%	44%	39%	35%	*	35%	41%	-	18%	0%	18%	35%	26%	26%
At Masters Grade Level	2019	14%	17%	12%	12%	-	12%	5%	-	5%	*	5%	14%	8%	8%
	2018	13%	15%	11%	10%	*	10%	6%	-	3%	0%	3%	7%	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	80%	62%	-	62%	100%	-	67%	40%	67%	80%	65%	66%
	2018	80%	81%	78%	68%	*	67%	100%	-	53%	33%	53%	70%	58%	59%
At Meets Grade Level or Above	2019	54%	56%	53%	33%	-	32%	81%	-	27%	20%	27%	44%	29%	30%
	2018	51%	53%	48%	25%	*	25%	60%	-	17%	0%	17%	34%	20%	21%
At Masters Grade Level	2019	25%	27%	24%	13%	-	12%	31%	-	7%	0%	7%	16%	9%	9%
	2018	23%	25%	20%	8%	*	7%	33%	-	4%	0%	4%	8%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	81%	*	-	-	*	-	54%	50%	54%	70%	54%	55%
	2018	78%	80%	78%	-	-	-	-	-	43%	*	44%	67%	43%	45%
At Meets Grade Level or Above	2019	55%	58%	57%	*	-	-	*	-	20%	27%	20%	37%	20%	21%
	2018	53%	56%	52%	-	-	-	-	-	14%	*	14%	27%	14%	14%
At Masters Grade Level	2019	33%	36%	35%	*	-	-	*	-	6%	5%	6%	21%	6%	7%
	2018	31%	34%	30%	-	-	-	-	-	4%	*	4%	10%	4%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects															
	2019	69%	71%	71%	71%	-	71%	80%	*	66%	61%	66%	73%	68%	68%
	2018	69%	71%	68%	69%	70%	69%	69%	-	64%	59%	64%	63%	66%	66%
All Grades ELA/Reading															
	2019	68%	70%	70%	71%	-	71%	75%	*	68%	40%	68%	72%	69%	69%
	2018	69%	70%	69%	71%	*	71%	60%	-	65%	58%	65%	61%	67%	67%
All Grades Mathematics															
	2019	70%	72%	71%	71%	-	71%	85%	*	64%	77%	64%	75%	66%	67%
	2018	70%	72%	68%	68%	*	68%	77%	-	62%	60%	62%	65%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	41%	41%	44%	52%	-	51%	80%	-	39%	0%	39%	44%	42%	42%

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	38%	45%	*	45%	*	-	34%	*	34%	37%	37%	37%
	2019	45%	46%	49%	46%	-	46%	*	*	50%	20%	50%	56%	49%	49%
	2018	47%	47%	48%	54%	*	54%	*	-	45%	*	45%	38%	48%	47%

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	93%	95%	96%	94%	94%	100%	94%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	3%	5%	3%	0%	6%	4%	3%	4%
Other Exclusions	1%	1%	1%	1%	1%	0%	1%	2%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	93%	95%	96%	93%	95%	81%	94%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	3%	5%	3%	17%	5%	4%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	2%	0%	1%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	95.8%	95.7%	95.6%	95.6%	96.6%	98.0%	95.6%	95.5%	94.3%	95.7%	96.4%
2016-17	95.7%	96.0%	96.1%	95.9%	95.8%	95.9%	96.9%	98.2%	97.0%	95.8%	94.6%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.2%
2016-17	0.3%	0.4%	0.3%	0.4%	0.3%	0.1%	0.0%	0.3%	*	0.0%	0.2%	0.3%	0.7%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	1.0%	1.0%	1.2%	0.7%	0.9%	0.5%	0.0%	0.6%	1.9%	1.1%	2.7%
2016-17	1.9%	2.0%	1.6%	1.7%	1.9%	1.2%	0.0%	0.3%	0.0%	1.2%	1.5%	1.8%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.8%	92.6%	91.0%	91.6%	94.5%	89.3%	95.8%	100.0%	97.2%	82.9%	91.7%	79.2%
Received TxCHSE	0.4%	0.2%	0.2%	0.1%	0.2%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	3.8%	4.8%	3.3%	3.9%	3.9%	2.0%	7.1%	2.2%	0.0%	0.0%	12.5%	3.5%	8.5%
Dropped Out	5.7%	6.1%	3.9%	5.0%	4.3%	3.0%	3.6%	1.8%	0.0%	2.8%	4.6%	4.6%	12.3%
Graduates and TxCHSE	90.4%	89.1%	92.9%	91.1%	91.8%	95.0%	89.3%	96.0%	100.0%	97.2%	82.9%	91.9%	79.2%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	96.1%	95.0%	95.7%	97.0%	96.4%	98.2%	100.0%	97.2%	95.4%	95.4%	87.7%
Class of 2017													
Graduated	89.7%	88.8%	92.0%	93.2%	89.6%	94.4%	92.3%	95.6%	100.0%	94.6%	88.4%	91.5%	67.5%
Received TxCHSE	0.4%	0.2%	0.2%	0.1%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	5.1%	3.3%	2.6%	4.4%	1.9%	3.8%	2.8%	0.0%	1.4%	4.0%	3.4%	12.3%
Dropped Out	5.9%	5.9%	4.5%	4.1%	5.9%	3.2%	3.8%	1.5%	0.0%	4.1%	7.6%	5.0%	20.1%
Graduates and TxCHSE	90.1%	89.0%	92.2%	93.4%	89.7%	94.9%	92.3%	95.6%	100.0%	94.6%	88.4%	91.6%	67.5%
Graduates, TxCHSE, and Continuers	94.1%	94.1%	95.5%	95.9%	94.1%	96.8%	96.2%	98.5%	100.0%	95.9%	92.4%	95.0%	79.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.7%	94.6%	95.4%	93.1%	95.7%	96.0%	98.2%	100.0%	94.7%	91.4%	94.3%	78.7%
Received TxCHSE	0.6%	0.4%	0.4%	0.3%	0.2%	0.7%	0.0%	0.3%	0.0%	1.3%	0.4%	0.3%	0.0%
Continued HS	1.1%	1.4%	0.3%	0.3%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	1.3%
Dropped Out	6.3%	6.5%	4.7%	4.1%	6.2%	3.4%	4.0%	1.5%	0.0%	4.0%	8.2%	5.0%	20.0%
Graduates and TxCHSE	92.6%	92.1%	95.0%	95.6%	93.3%	96.4%	96.0%	98.5%	100.0%	96.0%	91.8%	94.6%	78.7%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	95.3%	95.9%	93.8%	96.6%	96.0%	98.5%	100.0%	96.0%	91.8%	95.0%	80.0%
Class of 2016													
Graduated	91.6%	91.2%	94.4%	94.3%	93.2%	95.6%	95.7%	97.8%	*	97.3%	91.9%	94.0%	75.2%
Received TxCHSE	0.7%	0.4%	0.2%	0.2%	0.0%	0.5%	4.3%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.2%	1.5%	0.3%	0.1%	0.4%	0.1%	0.0%	0.3%	*	0.0%	0.0%	0.2%	1.0%
Dropped Out	6.6%	6.8%	5.1%	5.4%	6.4%	3.8%	0.0%	1.9%	*	2.7%	8.1%	5.6%	23.8%
Graduates and TxCHSE	92.2%	91.7%	94.6%	94.5%	93.2%	96.1%	100.0%	97.8%	*	97.3%	91.9%	94.1%	75.2%
Graduates, TxCHSE, and Continuers	93.4%	93.2%	94.9%	94.6%	93.6%	96.2%	100.0%	98.1%	*	97.3%	91.9%	94.4%	76.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.0%	94.7%	94.4%	93.6%	95.6%	95.7%	98.1%	*	97.3%	91.7%	94.3%	75.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	0.3%	0.4%	0.0%	0.6%	4.3%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.9%	5.0%	5.2%	6.3%	3.7%	0.0%	1.9%	*	2.7%	8.3%	5.6%	24.5%
Graduates and TxCHSE	92.9%	92.6%	94.9%	94.8%	93.7%	96.2%	100.0%	98.1%	*	97.3%	91.7%	94.4%	75.5%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	95.0%	94.8%	93.7%	96.3%	100.0%	98.1%	*	97.3%	91.7%	94.4%	75.5%
Class of 2015													
Graduated	91.8%	91.7%	94.2%	93.6%	93.1%	95.7%	91.3%	97.6%	88.9%	92.3%	87.1%	94.8%	77.9%
Received TxCHSE	1.0%	0.8%	0.6%	0.7%	0.5%	0.9%	0.0%	0.0%	0.0%	1.3%	1.1%	0.2%	0.5%
Continued HS	0.6%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	7.0%	5.1%	5.7%	6.3%	3.4%	8.7%	2.4%	11.1%	6.4%	11.9%	4.9%	21.6%
Graduates and TxCHSE	92.8%	92.4%	94.9%	94.3%	93.6%	96.6%	91.3%	97.6%	88.9%	93.6%	88.1%	95.1%	78.4%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	94.9%	94.3%	93.7%	96.6%	91.3%	97.6%	88.9%	93.6%	88.1%	95.1%	78.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.8%	91.6%	88.9%	90.6%	93.8%	89.3%	95.6%	100.0%	97.2%	77.3%	90.6%	77.1%
Class of 2017	89.7%	88.8%	90.5%	91.3%	88.2%	92.5%	92.3%	94.9%	100.0%	94.6%	74.0%	90.3%	66.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	71.8%	78.0%	*	75.0%	60.0%	*	90.9%	-	-	20.0%	80.6%	82.8%
Class of 2017	88.5%	88.6%	91.5%	89.1%	89.8%	93.5%	95.2%	98.1%	100.0%	92.6%	37.7%	89.3%	84.1%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.2%	0.5%	0.1%	0.6%	0.4%	0.0%	0.7%	0.0%	1.4%	2.4%	0.5%	0.4%
Class of 2017	6.0%	6.8%	0.5%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	82.4%	84.8%	84.9%	81.6%	86.2%	91.7%	94.7%	80.0%	87.1%	37.6%	82.3%	68.7%
Class of 2017	60.8%	52.2%	3.8%	2.9%	4.4%	3.7%	*	*	-	*	5.9%	2.2%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	86.5%	85.2%	84.9%	82.2%	86.4%	92.0%	95.3%	80.0%	88.6%	39.5%	82.8%	70.5%
Class of 2017	85.9%	87.1%	86.7%	85.1%	84.4%	88.0%	83.3%	97.1%	100.0%	90.0%	35.3%	83.7%	76.4%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	43.0%	38.9%	35.0%	44.2%	6.3%	-	66.7%	-	*	6.5%	45.5%	73.1%
2016-17	87.2%	87.1%	90.1%	88.6%	88.3%	92.0%	95.2%	96.1%	100.0%	90.0%	31.8%	88.2%	80.5%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.2%	0.4%	0.1%	0.6%	0.2%	0.0%	0.5%	0.0%	1.4%	2.3%	0.5%	0.4%
2016-17	7.2%	7.5%	1.3%	0.0%	1.2%	1.5%	*	7.1%	-	0.0%	0.0%	1.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	82.1%	83.2%	83.3%	79.5%	85.5%	95.7%	94.0%	80.0%	87.1%	35.9%	81.2%	67.4%
2016-17	56.5%	43.6%	9.5%	6.1%	6.0%	16.4%	*	35.7%	-	0.0%	4.3%	4.6%	3.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	84.7%	82.6%	82.1%	79.3%	84.3%	95.7%	93.5%	80.0%	87.3%	34.3%	80.9%	68.2%
2016-17	84.0%	84.6%	84.0%	83.2%	81.0%	86.5%	87.0%	94.1%	100.0%	82.9%	29.5%	81.1%	71.2%

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	4,055	100.0%	347,893	100.0%
By Ethnicity:				
African American	731	18.0%	43,502	12.5%
Hispanic	1,941	47.9%	173,272	49.8%
White	839	20.7%	107,052	30.8%
American Indian	23	0.6%	1,226	0.4%
Asian	445	11.0%	15,589	4.5%
Pacific Islander	5	0.1%	528	0.2%
Two or More Races	71	1.8%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	58	1.4%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	37	0.9%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	662	16.3%	49,432	14.2%
Foundation H.S. Program (Endorsement)	17	0.4%	16,542	4.8%
Foundation H.S. Program (DLA)	3,281	80.9%	272,526	78.3%
Special Education Graduates	268	6.6%	25,962	7.5%
Economically Disadvantaged Graduates	1,947	48.0%	166,956	48.0%
LEP Graduates	312	7.7%	21,359	6.1%
At-Risk Graduates	1,267	31.2%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	63.6%	59.0%	46.7%	56.6%	64.0%	60.9%	80.4%	50.0%	60.6%	64.6%	54.9%	45.0%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	49.5%	43.6%	31.7%	37.9%	52.0%	39.1%	72.8%	20.0%	40.8%	6.0%	37.1%	24.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	57.4%	51.7%	48.0%	72.1%	60.9%	78.2%	60.0%	66.2%	7.5%	48.2%	15.4%
Mathematics													
2017-18	46.0%	44.1%	36.5%	27.2%	26.5%	47.2%	34.8%	75.1%	20.0%	39.4%	4.5%	29.0%	17.3%
Both Subjects													
2017-18	42.1%	41.3%	34.6%	26.1%	25.1%	45.8%	34.8%	68.5%	0.0%	38.0%	3.7%	26.4%	10.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.7%	16.4%	14.1%	13.0%	20.6%	8.7%	28.3%	20.0%	8.5%	3.0%	13.5%	3.2%
2016-17	19.9%	15.3%	14.3%	14.3%	10.8%	17.2%	13.0%	25.9%	0.0%	10.5%	0.4%	11.7%	1.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.7%	22.5%	10.5%	19.3%	29.8%	30.4%	43.1%	0.0%	16.9%	1.9%	18.9%	16.0%
2016-17	20.1%	25.3%	22.1%	10.1%	18.2%	30.2%	26.1%	45.5%	28.6%	22.4%	2.2%	17.7%	9.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.4%	1.4%	1.2%	0.9%	2.5%	0.0%	2.0%	0.0%	2.8%	0.0%	0.9%	0.0%
2016-17	0.8%	1.0%	2.2%	2.6%	1.5%	3.2%	4.3%	1.6%	0.0%	3.9%	0.0%	1.4%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.8%	26.6%	21.6%	29.4%	23.2%	28.3%	28.5%	30.0%	28.2%	64.0%	28.6%	26.1%
2016-17	13.2%	11.0%	13.8%	11.7%	15.5%	10.9%	6.5%	18.3%	7.1%	8.6%	36.4%	16.7%	11.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.0%	2.9%	1.5%	4.1%	1.8%	4.3%	2.2%	0.0%	1.4%	1.1%	3.6%	2.2%
2016-17	2.7%	1.5%	0.5%	0.3%	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	1.9%	2.7%	2.1%	1.7%	0.0%	0.7%	0.0%	0.0%	28.7%	2.2%	4.8%
2016-17	1.0%	1.2%	2.1%	3.9%	1.6%	2.2%	0.0%	0.8%	0.0%	2.6%	29.7%	2.7%	3.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	38.0%	37.6%	25.2%	43.0%	31.5%	43.5%	46.5%	40.0%	35.2%	26.1%	40.2%	34.6%
2016-17	17.3%	15.3%	21.5%	14.6%	25.4%	15.4%	13.0%	34.0%	14.3%	10.5%	16.1%	26.1%	14.9%

District Name: GARLAND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.2%	3.7%	4.4%	3.2%	3.8%	8.7%	3.1%	0.0%	8.5%	1.9%	3.9%	1.6%
2016-17	2.2%	1.5%	1.0%	0.7%	1.1%	1.1%	0.0%	0.5%	0.0%	1.3%	0.0%	1.0%	0.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	2.1%	2.2%	2.1%	2.4%	0.0%	1.1%	20.0%	5.6%	32.1%	2.2%	3.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.2%	0.1%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
2016-17	0.5%	0.2%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	25.5%	23.7%	21.9%	20.5%	27.2%	13.0%	33.7%	40.0%	31.0%	3.7%	19.1%	3.5%
2016-17	23.4%	15.5%	14.3%	13.9%	13.3%	13.6%	17.4%	22.5%	0.0%	11.8%	2.2%	13.5%	5.9%
Mathematics													
2017-18	23.7%	16.7%	12.4%	9.6%	11.2%	12.2%	8.7%	21.8%	20.0%	18.3%	2.2%	10.8%	8.7%
2016-17	19.8%	11.7%	10.1%	9.0%	10.3%	8.5%	0.0%	15.5%	28.6%	7.9%	1.1%	11.2%	8.1%
Both Subjects													
2017-18	18.1%	12.2%	7.7%	5.3%	7.3%	8.6%	0.0%	11.9%	0.0%	9.9%	1.5%	6.6%	1.9%
2016-17	12.9%	6.6%	4.0%	3.1%	4.1%	3.2%	0.0%	8.3%	0.0%	1.3%	0.4%	4.4%	4.1%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	62.0%	50.0%	37.8%	56.1%	43.5%	56.5%	56.0%	40.0%	49.3%	36.2%	53.9%	46.5%
2016-17	50.5%	53.4%	44.3%	34.2%	51.6%	35.9%	30.4%	50.8%	42.9%	38.2%	37.6%	49.7%	36.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	31.8%	35.9%	27.2%	30.2%	42.2%	28.3%	66.8%	0.0%	35.7%	n/a	30.1%	n/a
2017	26.2%	32.7%	38.8%	32.1%	31.5%	46.4%	42.0%	68.6%	45.5%	38.9%	n/a	31.4%	n/a
English Language Arts													
2018	15.3%	20.1%	25.3%	21.4%	18.8%	32.3%	26.4%	49.5%	0.0%	27.4%	n/a	19.6%	n/a
2017	15.9%	21.5%	28.4%	25.8%	21.7%	35.2%	36.0%	49.8%	36.4%	30.9%	n/a	22.1%	n/a
Mathematics													
2018	7.3%	9.7%	10.1%	6.7%	5.9%	13.7%	7.5%	30.0%	0.0%	6.4%	n/a	6.9%	n/a
2017	7.2%	9.8%	10.7%	5.9%	6.6%	15.4%	10.0%	28.3%	9.1%	13.4%	n/a	7.0%	n/a
Science													
2018	10.8%	13.4%	16.6%	11.0%	11.1%	20.8%	13.2%	45.2%	0.0%	18.5%	n/a	12.5%	n/a
2017	10.9%	14.3%	20.1%	15.4%	14.4%	23.8%	22.0%	47.6%	18.2%	20.1%	n/a	15.7%	n/a
Social Studies													
2018	14.5%	18.2%	21.0%	15.7%	16.1%	25.4%	22.6%	45.7%	0.0%	21.7%	n/a	16.1%	n/a
2017	15.0%	19.6%	24.9%	20.3%	18.0%	31.7%	24.0%	51.5%	36.4%	23.5%	n/a	18.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	54.8%	41.9%	28.4%	36.2%	51.3%	60.0%	52.1%	-	39.3%	n/a	36.4%	n/a
2017	49.1%	53.7%	38.6%	23.0%	30.6%	50.1%	47.6%	52.0%	20.0%	41.4%	n/a	31.0%	n/a
English Language Arts													
2018	42.5%	45.1%	27.1%	18.4%	18.8%	38.8%	42.9%	32.7%	-	32.6%	n/a	18.7%	n/a
2017	41.3%	44.0%	26.7%	17.1%	17.8%	38.9%	22.2%	34.9%	*	32.6%	n/a	18.3%	n/a
Mathematics													
2018	52.8%	60.2%	47.2%	32.4%	34.4%	60.2%	*	53.2%	-	50.0%	n/a	35.9%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	58.4%	37.0%	25.8%	24.0%	41.6%	60.0%	49.4%	*	45.0%	n/a	28.5%	n/a
2018 Science	38.0%	43.5%	30.2%	12.6%	18.9%	42.6%	57.1%	40.3%	-	17.2%	n/a	21.4%	n/a
2017 Social Studies	38.3%	41.9%	25.5%	12.4%	14.9%	39.7%	36.4%	33.2%	*	23.3%	n/a	18.5%	n/a
2018 Social Studies	44.6%	48.6%	34.1%	25.9%	23.2%	43.2%	33.3%	46.6%	-	41.2%	n/a	25.8%	n/a
2017 Social Studies	41.4%	46.2%	29.2%	20.5%	18.9%	38.7%	16.7%	39.8%	*	34.3%	n/a	20.2%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	79.0%	96.9%	96.6%	94.5%	98.7%	100.0%	100.0%	60.0%	100.0%	n/a	96.0%	n/a
2016-17	73.5%	77.6%	94.4%	95.4%	93.1%	94.7%	95.7%	97.1%	100.0%	93.3%	n/a	92.7%	n/a
At/Above Criterion													
2017-18	37.9%	41.3%	28.0%	21.1%	17.9%	41.9%	26.9%	54.8%	*	22.5%	n/a	19.2%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1047	974	931	922	1052	987	1106	*	977	n/a	926	n/a
English Language Arts and Writing													
2017-18	521	525	492	472	466	537	506	545	*	500	n/a	467	n/a
Mathematics													
2017-18	515	522	482	459	456	515	481	560	*	476	n/a	459	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	21.5	19.3	19.3	24.4	24.5	24.2	-	21.2	n/a	19.5	n/a
English Language Arts													
2017-18	20.3	20.0	21.5	19.2	18.9	24.9	24.3	24.1	-	22.2	n/a	19.0	n/a
Mathematics													
2017-18	20.6	20.6	21.0	18.7	19.1	23.1	24.8	24.4	-	19.1	n/a	19.4	n/a
Science													
2017-18	20.9	20.7	21.7	19.7	19.9	24.3	24.2	23.9	-	20.8	n/a	20.1	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.7%	49.1%	41.8%	43.9%	57.2%	44.3%	73.5%	47.1%	55.8%	16.0%	43.3%	23.3%
2016-17	37.1%	39.4%	42.5%	35.6%	36.3%	51.7%	42.3%	68.1%	44.4%	45.2%	5.2%	36.1%	13.0%
English Language Arts													
2017-18	17.3%	17.5%	16.3%	14.2%	11.9%	22.9%	16.5%	29.3%	11.8%	19.7%	1.0%	12.2%	0.8%
2016-17	16.8%	17.4%	16.8%	15.4%	12.3%	22.8%	18.6%	30.1%	23.5%	19.1%	0.8%	12.4%	1.0%
Mathematics													
2017-18	20.7%	21.8%	23.8%	19.7%	19.6%	30.6%	18.8%	39.6%	29.4%	24.7%	4.7%	19.6%	9.6%
2016-17	19.5%	20.4%	20.2%	16.5%	16.5%	24.5%	18.1%	37.6%	21.4%	19.7%	1.8%	16.6%	6.9%
Science													
2017-18	21.2%	21.9%	25.9%	23.9%	22.0%	29.9%	26.0%	42.6%	25.0%	26.0%	13.0%	22.3%	12.8%
2016-17	5.7%	7.3%	6.5%	5.0%	4.5%	8.5%	6.9%	15.5%	7.1%	2.9%	0.2%	5.1%	1.7%
Social Studies													
2017-18	22.8%	26.4%	29.1%	24.0%	22.3%	37.9%	23.8%	55.6%	23.5%	35.9%	2.1%	22.7%	3.9%
2016-17	21.8%	25.3%	30.5%	26.7%	22.9%	40.4%	27.7%	56.1%	29.4%	35.1%	1.6%	24.0%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.1%	56.2%	58.0%	49.7%	57.6%	52.2%	80.7%	71.4%	60.5%	21.1%	51.3%	30.5%
2015-16	54.7%	53.7%	54.5%	55.9%	47.3%	57.0%	41.7%	83.2%	*	54.5%	26.5%	49.3%	33.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.5%	50.3%	38.5%	39.9%	61.5%	63.6%	76.8%	*	63.6%	10.2%	43.1%	21.7%
2015-16	55.7%	53.7%	47.4%	36.1%	39.3%	59.3%	50.0%	64.9%	*	60.0%	5.8%	38.5%	20.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	55,848	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	208	0.4%	15,122	0.3%
Pre-Kindergarten	1,949	3.5%	238,810	4.4%
Kindergarten	3,572	6.4%	373,435	6.9%
Grade 1	3,777	6.8%	386,567	7.1%
Grade 2	3,750	6.7%	387,490	7.2%
Grade 3	3,893	7.0%	395,637	7.3%
Grade 4	4,137	7.4%	411,805	7.6%
Grade 5	4,444	8.0%	417,388	7.7%
Grade 6	4,360	7.8%	417,587	7.7%
Grade 7	4,178	7.5%	406,716	7.5%
Grade 8	4,284	7.7%	404,933	7.5%
Grade 9	4,651	8.3%	436,449	8.1%
Grade 10	4,387	7.9%	400,571	7.4%
Grade 11	4,173	7.5%	372,899	6.9%
Grade 12	4,085	7.3%	350,991	6.5%
Ethnic Distribution:				
African American	9,873	17.7%	684,349	12.6%
Hispanic	28,474	51.0%	2,847,629	52.6%
White	10,012	17.9%	1,484,069	27.4%
American Indian	896	1.6%	20,362	0.4%
Asian	5,074	9.1%	242,247	4.5%
Pacific Islander	45	0.1%	8,254	0.2%
Two or More Races	1,474	2.6%	129,490	2.4%
Economically Disadvantaged	36,245	64.9%	3,283,812	60.6%
Non-Educationally Disadvantaged	19,603	35.1%	2,132,588	39.4%
Section 504 Students	2,547	4.6%	354,440	6.5%
English Learners (EL)	17,524	31.4%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	599	1.0%	75,963	1.4%
Students w/ Dyslexia	1,859	3.3%	194,074	3.6%
At-Risk	28,771	51.5%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	4,848		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	1,483	30.6%	221,426	42.4%
Students with Physical Disabilities	1,422	29.3%	114,118	21.9%
Students with Autism	881	18.2%	71,373	13.7%
Students with Behavioral Disabilities	1,042	21.5%	107,604	20.6%
Students with Non-Categorical Early Childhood	20	0.4%	7,387	1.4%

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.9%	1.7%	4.1%	6.2%
Grade 1	1.1%	3.1%	3.1%	5.5%
Grade 2	0.8%	1.8%	1.8%	2.3%
Grade 3	0.4%	1.1%	0.0%	0.9%
Grade 4	0.2%	0.5%	0.6%	0.5%
Grade 5	0.5%	0.5%	0.4%	0.6%
Grade 6	0.4%	0.4%	0.5%	0.5%
Grade 7	0.2%	0.6%	0.3%	0.6%
Grade 8	0.3%	0.4%	0.6%	0.7%
Grade 9	5.5%	7.2%	11.5%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	76	0.3%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.7	18.9
Grade 1	20.1	18.8
Grade 2	19.5	18.7
Grade 3	19.6	18.9
Grade 4	19.7	19.2
Grade 5	24.3	21.2
Grade 6	21.4	20.4
Secondary:		
English/Language Arts	20.1	16.6
Foreign Languages	19.6	18.9
Mathematics	22.0	17.8
Science	22.8	18.9
Social Studies	23.5	19.3

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	7,306.1	100.0%	719,502.5	100.0%
Professional Staff:	4,756.4	65.1%	461,380.1	64.1%
Teachers	3,668.2	50.2%	358,450.1	49.8%
Professional Support	850.8	11.6%	72,848.5	10.1%
Campus Administration (School Leadership)	190.4	2.6%	21,812.7	3.0%
Central Administration	47.0	0.6%	8,268.8	1.1%
Educational Aides:	571.8	7.8%	74,292.4	10.3%
Auxiliary Staff:	1,977.9	27.1%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	76.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	143.0	n/a	12,433.0	n/a
Part-time	3.0	n/a	1,097.0	n/a
Total Minority Staff:	3,512.7	48.1%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	612.8	16.7%	37,875.6	10.6%
Hispanic	788.8	21.5%	99,261.7	27.7%
White	2,059.8	56.2%	209,288.6	58.4%
American Indian	22.9	0.6%	1,236.1	0.3%
Asian	115.2	3.1%	6,037.0	1.7%
Pacific Islander	11.0	0.3%	676.7	0.2%
Two or More Races	57.8	1.6%	4,074.5	1.1%
Males	955.9	26.1%	85,138.1	23.8%
Females	2,712.3	73.9%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	27.6	0.8%	4,932.1	1.4%
Bachelors	2,480.7	67.6%	263,991.5	73.6%
Masters	1,120.7	30.6%	87,059.6	24.3%
Doctorate	39.2	1.1%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	163.5	4.5%	24,953.3	7.0%
1-5 Years Experience	1,070.5	29.2%	103,762.4	28.9%
6-10 Years Experience	729.3	19.9%	68,136.0	19.0%
11-20 Years Experience	1,183.9	32.3%	105,158.7	29.3%
Over 20 Years Experience	521.1	14.2%	56,439.7	15.7%
Number of Students per Teacher	15.2	n/a	15.1	n/a

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.3
Average Years Experience of Principals with District	6.0	5.4
Average Years Experience of Assistant Principals	6.4	5.3
Average Years Experience of Assistant Principals with District	5.7	4.7
Average Years Experience of Teachers:	11.2	11.1
Average Years Experience of Teachers with District:	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,253	\$47,218
1-5 Years Experience	\$54,851	\$50,408
6-10 Years Experience	\$56,341	\$52,786
11-20 Years Experience	\$58,241	\$56,041
Over 20 Years Experience	\$63,810	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$57,487	\$54,122
Professional Support	\$71,680	\$64,069
Campus Administration (School Leadership)	\$94,570	\$78,947
Central Administration	\$124,566	\$103,400
Instructional Staff Percent:	65.5%	64.5%
Turnover Rate for Teachers:	14.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: GARLAND ISD
 County Name: DALLAS
 District Number: 057909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16,842	30.2%	1,066,099	19.7%
Career & Technical Education	15,834	28.4%	1,424,391	26.3%
Gifted & Talented Education	4,495	8.0%	436,361	8.1%
Special Education	4,848	8.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	483.5	13.2%	23,092.5	6.4%
Career & Technical Education	229.4	6.3%	17,483.0	4.9%
Compensatory Education	236.0	6.4%	9,548.1	2.7%
Gifted & Talented Education	34.3	0.9%	7,164.0	2.0%
Regular Education	2,071.0	56.5%	255,885.2	71.4%
Special Education	319.9	8.7%	32,449.2	9.1%
Other	294.1	8.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)