Local Implementation Considerations:

Students completing two or more courses for two or more credits within a program of study earn concentrator status for Perkins V federal accountability reporting.

Proposed Indicator: Students finishing three or more courses for four or more credits with one TEA recognized capstone course (in bold) within a program of study earn completer status for federal accountability reporting.
The Architectural Design program of study explores the occupations and educational opportunities associated with developing, engineering, and designing building structures and facilities. This program of study may also include exploration into collecting and interpreting geographic information, researching and preparing maps, and interior design.

The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

 Successful completion of the Construction Design program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019
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## COURSE INFORMATION: INTERIOR DESIGN

<table>
<thead>
<tr>
<th>COURSE NUMBER/ COURSE NAME</th>
<th>SERVICE ID/ CREDITS</th>
<th>PREREQUISITES (PREQ) RECOMMENDED PREREQUISITES (RPREQ)</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>8B100 Principles of Architecture</td>
<td>13004210 (1 credit)</td>
<td>None</td>
<td>8-10</td>
</tr>
<tr>
<td>8B220 Interior Design I</td>
<td>13004300 (1 credit)</td>
<td>PREQ: Algebra I and English I RPREQ: Principles of Architecture</td>
<td>9-12</td>
</tr>
<tr>
<td>8B200, 8B205 DC NGHS: 8B700MST,8B705MST DC Architectural Design I</td>
<td>13004600 (1 credit)</td>
<td>PREQ: Algebra I and English I RPREQ: Principles of Architecture</td>
<td>9-12</td>
</tr>
<tr>
<td>8B900, 8905DC Architectural Design II</td>
<td>13004700 (2 credits)</td>
<td>PREQ: Architectural Design I or Advanced Interior Design and Geometry</td>
<td>11-12</td>
</tr>
<tr>
<td>8B950 GRCTC Interior Design II</td>
<td>13004400 (2 credits)</td>
<td>PREQ: English II, Geometry, and Interior Design I</td>
<td>11-12</td>
</tr>
<tr>
<td>8Q360(2cr)***,8Q460(3cr) Career Preparation I♦</td>
<td>12701300 (2 credits)*** 12701305 (3 credits)</td>
<td>None Course Sequence♦</td>
<td>11-12</td>
</tr>
<tr>
<td>8B920 GRCTC Career Preparation I: Interior Design</td>
<td>12701300 (2 credits)</td>
<td>PREQ: Interior Design II</td>
<td>11-12</td>
</tr>
<tr>
<td>8B910, 8B915DC Practicum in Architectural Design</td>
<td>13004800 (2 credits) 13004805 (2 credits)</td>
<td>PREQ: Architectural Design II</td>
<td>11-12</td>
</tr>
</tbody>
</table>

***Note to counselor:***

Enroll students into 2 credit Career Prep 8Q360, if students average 15 or more work hours a week, and the three credit Career Prep 8Q460 is needed, the Career Prep teacher and the counselor will meet to discuss. See Student Attendance and Accounting Handbook, Chapter 5 for more information.
The Carpentry program of study explores the occupations and educational opportunities related to constructing, installing, or repairing structures and fixtures made of wood, such as concrete forms (including frameworks, partitions, joists, studding, rafters, and stairways). This program of study may also include exploration into installing, dismantling, or moving machinery and heavy equipment according to layout plans, blueprints, or other drawings.

The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

For more information on postsecondary options for this program of study, visit TXCTE.org.
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The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Carpentry program of study will fulfill requirements of the Business and Industry Endorsement. Approved Statewide Program of Study - September 2019

Additional industry based certification information is available from the TEA CTE website. **Offered at some GISD Campuses

For more information on postsecondary options for this program of study, visit TXCTE.org.
| COURSE NUMBER/  
| COURSE NAME         | SERVICE ID/  
| CREDITS             | PREREQUISITES (PREQ)  
<table>
<thead>
<tr>
<th>RECOMMENDED</th>
<th>PREREQUISITES (RPREQ)</th>
<th>GRADE</th>
</tr>
</thead>
</table>
| 8B150               | Principles of  
| Construction        | 13004220 (1 credit) | None              | 9-10 |
| 8B100               | Principles of  
| Architecture        | 13004210 (1 credit) | None              | 8-10 |
| 8B230               | Construction  
| Technology I        | 13005100 (2 credits) | None              | 10-12 |
| 8B420               | Construction  
| Technology II       | 13005200 (2 credits) | PREQ: Construction Technology I | 11-12 |
| 8B360               | Mill and  
| Cabinetmaking  
| Technology          | 13005300 (2 credits) | None              | 10-12 |
| 8B460               | Practicum in  
| Construction  
| Technology          | 13005250 (2 credits) | PREQ: Construction Technology II, Building Maintenance Technology II, Electrical Technology II, HVAC and Refrigeration Technology II, Plumbing Technology I, or Mill and Cabinetmaking Technology | 11-12 |
The Electrical program of study explores the occupations and educational opportunities associated with installing, maintaining, and repairing electrical wiring, equipment, and fixtures. This program of study may also include exploration into installing and repairing telecommunications cable including fiber optics.

The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.
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<tbody>
<tr>
<td>8B150 Principles of Construction</td>
<td>13004220 (1 credit)</td>
<td>None</td>
<td>9-10</td>
</tr>
<tr>
<td>8B930 Electrical Technology I</td>
<td>13005600 (1 credit)</td>
<td>None</td>
<td>10-12</td>
</tr>
<tr>
<td>8B940 Electrical Technology II</td>
<td>13005700 (2 credits)</td>
<td>PREQ: Electrical Technology I</td>
<td>11-12</td>
</tr>
<tr>
<td>8B942 Practicum in Construction Technology</td>
<td>13005250 (2 credits)</td>
<td>PREQ: Construction Technology II, Building Maintenance Technology II, Electrical Technology II, HVAC and Refrigeration Technology II, Plumbing Technology I, or Mill and Cabinetmaking Technology</td>
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</table>
The HVAC and Sheet Metal program of study explores the occupations and educational opportunities associated with installing, serving, or repairing heating and air conditioning systems and also the fabrication, assembly, installation, and repair of sheet metal products and equipment, such as ducts, control boxes, drainpipes, and furnace casings. This program of study may also include exploration into preparing cost estimates for certain construction projects involving heating and air conditioning and sheet metal.

The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the HVAC and Sheet Metal program of study will fulfill requirements of the Business and Industry Endorsement.

Approved Statewide Program of Study - September 2019
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<tbody>
<tr>
<td>8B150 Principles of Construction</td>
<td>13004220 (1 credit)</td>
<td>None</td>
<td>9-10</td>
</tr>
<tr>
<td>8B250 Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I</td>
<td>13005800 (1 credit)</td>
<td>None</td>
<td>10-12</td>
</tr>
<tr>
<td>8B260 Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II</td>
<td>13005900 (2 credits)</td>
<td>PREQ: Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I</td>
<td>11-12</td>
</tr>
<tr>
<td>8B460 Practicum in Construction Technology</td>
<td>13005250 (2 credits)</td>
<td>PREQ: Construction Technology II, Building Maintenance Technology II, Electrical Technology II, HVAC and Refrigeration Technology II, Plumbing Technology I, or Mill and Cabinetmaking Technology</td>
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</table>
The Plumbing and Pipefitting program of study explores the occupations and educational opportunities related to assembling, installing, or repairing pipes, fittings, or fixtures of heating, water, or drainage systems. This program of study may also include exploration into maintaining pipe supports or related hydraulic or pneumatic equipment for steam, hot water, heating, cooling, lubricating, sprinkling, or industrial production or processing systems.

The Architecture and Construction Career Cluster® focuses on designing, planning, managing, building, and maintaining the built environment. Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management.

Successful completion of the Plumbing and Pipefitting Program of Study will fulfill requirements of a Business and Industry Endorsement. Approved Statewide Program of Study - September 2019
<table>
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<tbody>
<tr>
<td>8B150 Principles of Construction</td>
<td>13004220 (1 credit)</td>
<td>None</td>
<td>9-12</td>
</tr>
<tr>
<td>8B280 Plumbing Technology I</td>
<td>13006000 (1 credit)</td>
<td>None</td>
<td>10-12</td>
</tr>
<tr>
<td>8B290 Plumbing Technology II</td>
<td>13006100 (2 credit)</td>
<td>PREQ: Plumbing Technology I</td>
<td>11-12</td>
</tr>
<tr>
<td>8B460 Practicum in Construction Technology</td>
<td>13005250 (2 credit)</td>
<td>PREQ: Construction Technology II, Building Maintenance Technology II, Electrical Technology II, HVAC and Refrigeration Technology II, Plumbing Technology I, or Mill and Cabinetmaking Technology</td>
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ARCHITECTURE AND CONSTRUCTION

Principles of Architecture
8B100
TSDS PEIMS Code: 13004210 (PRINARCH)
Grade Placement: 8–12, Credit: 1
Prerequisite: None.
Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Students use self-knowledge, education, and career information to set and achieve realistic career and educational goals. Job-specific training can be provided through training modules that identify career goals in trade and industry areas. Classroom studies include topics such as safety, work ethics, communication, information technology applications, systems, health, environment, leadership, teamwork, ethical and legal responsibility, employability, and career development and include skills such as problem solving, critical thinking, and reading technical drawings.

Principles of Construction
8B150
TSDS PEIMS Code: 13004220 (PRINCON)
Grade Placement: 9–12, Credit: 1
Prerequisite: None.
Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

Construction Technology I
8B230
TSDS PEIMS Code: 13005100 (CONTECH1)
Grade Placement: 10–12, Credit: 2
Prerequisite: None.
Recommended Prerequisite: Principles of Construction or Principles of Architecture.
In Construction Technology I, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Construction Technology II
8B420
TSDS PEIMS Code: 13005200 (CONTECH2)
Grade Placement: 11–12, Credit: 2
Prerequisite: Construction Technology I.
In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. For safety and liability considerations, limiting course enrollment to 15 students is recommended.
ARCHITECTURE AND CONSTRUCTION

Mill and Cabinetmaking Technology
8B360
TSDS PEIMS Code: 13005300 (MACTECH)
Grade Placement: 10–12, Credit: 2
Prerequisite: None.
Recommended Prerequisites: Principles of Architecture and Principles of Construction.
In Mill and Cabinetmaking Technology, students will gain knowledge and skills needed to enter the workforce in mill work and cabinet manufacturing and installation. Students may also apply these skills to professions in carpentry or building maintenance supervision or use the skills as a foundation for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in cabinet design, tool usage, jointing methods, finishes, and industry-level practices such as numerical and computer-control production methods.

Architectural Design I
8B200, 8B205DC, NGHS: 8B700MST, 8B705DC MST
TSDS PEIMS Code: 13004600 (ARCHDSN1)
Grade Placement: 10–12, Credit: 1
Prerequisites: Algebra I and English I.
Recommended Prerequisites: Geometry, Principles of Architecture, and Principles of Construction.
In Architectural Design I, students will gain knowledge and skills needed to enter a career in architecture or construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, or landscape architecture. Architectural Design I include the knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for nonresidential or residential architectural purposes.

Architectural Design II
8B900, 8B905DC
TSDS PEIMS Code: 13004700 (ARCHDSN2)
Grade Placement: 11–12, Credit: 2
Prerequisites: Architectural Design I or Advanced Interior Design and Geometry. Recommended Prerequisites: Principles of Architecture and Principles of Construction.
In Architectural Design II, students will gain advanced knowledge and skills needed to enter a career in architecture or construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, or landscape architecture. Architectural Design II includes the advanced knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for nonresidential or residential architectural purposes.

Interior Design I
8B220
TSDS PEIMS Code: 13004300 (INTERDS1)
Grade Placement: 10–12, Credit: 1
Prerequisites: Algebra I and English I.
Recommended Prerequisites: Principles of Architecture and Principles of Construction or Architectural Design I.
Interior Design I is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Students will use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, promote sustainability, and compete in industry.

Interior Design II
8B950
TSDS PEIMS Code: 13004400 (INTERDS2)
Grade Placement: 11–12, Credit: 2
Prerequisites: English II, Geometry, and Interior Design I.
Interior Design II is a technical laboratory course that includes the application of the employability characteristics, principles, processes, technologies, communication, tools, equipment, and materials related to interior design to meet industry standards.
ARCHITECTURE AND CONSTRUCTION

Electrical Technology I
8B930
TSDS PEIMS Code: 13005600 (ELECTEC1)
Grade Placement: 10–12, Credit: 1
Prerequisite: None.
Recommended Prerequisites: Principles of Architecture or Principles of Construction. In Electrical Technology I, students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.

Electrical Technology II
8B940
TSDS PEIMS Code: 13005700 (ELECTEC2)
Grade Placement: 11–12, Credit: 2
Prerequisite: Electrical Technology I.
Recommended Prerequisites: Principles of Architecture or Principles of Construction. In Electrical Technology II, students will gain advanced knowledge and skills needed to enter the workforce as an electrician, a building maintenance technician, or a supervisor; prepare for a postsecondary degree in a specified field of construction or construction management; or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, alternating current and direct current motors, conductor installation, installation of electrical services, and electric lighting installation.

Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I
8B250
TSDS PEIMS Code: 13005800 (HVACREF1)
Grade Placement: 10–12, Credit: 1
Prerequisite: None.
Recommended Prerequisite: Principles or Architecture, Principles of Construction, or Construction Technology I. In Heating, Ventilation, and Air Conditioning and Refrigeration Technology I, students will gain knowledge and skills needed to enter the industry as technicians in the HVAC and refrigeration industry or building maintenance industry, prepare for a postsecondary degree in a specified field of construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, principles of HVAC theory, use of tools, codes, and installation of HVAC and refrigeration equipment.

Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II
8B260
TSDS PEIMS Code: 13005900 (HVACREF2)
Grade Placement: 11–12, Credit: 2
Prerequisite: Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I.
Recommended Prerequisites: Principles of Architecture or Principles of Construction. In Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II, students will gain advanced knowledge and skills needed to enter the industry as HVAC and refrigeration technicians or building maintenance technicians or supervisors, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of commercial HVAC equipment, heat pumps, troubleshooting techniques, various duct systems, and maintenance practices.
ARCHITECTURE AND CONSTRUCTION

**Plumbing Technology I**
8B280  
TSDS PEIMS Code: 13006000 (PLTECH1)  
Grade Placement: 10–12, Credit: 1  
Prerequisite: None.  
Recommended Prerequisites: Principles of Architecture, Principles of Construction, or Construction Technology I.  
In Plumbing Technology I, students will gain knowledge and skills needed to enter the industry as a plumbing apprentice, building maintenance technician, or supervisor or prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in industry workplace basics and employer/customer expectations, including how to use a plumbing code book; how to identify and use power and hand tools; how to be safe on the jobsite and when using hand and power tools; how to apply basic plumbing mathematics and plumbing drawing; and how to identify, fit, and use plastic, copper, cast iron, carbon steel, and corrugated stainless steel pipe. In addition, students will be introduced to gas, drainage, and water supply systems and continue their knowledge of workplace basics and green technologies.

**Plumbing Technology II**
8B290  
TSDS PEIMS Code: 13006100 (PLTECH2)  
Grade Placement: 11–12, Credit: 2  
Prerequisite: Plumbing Technology I.  
In Plumbing Technology II, students will gain the advanced knowledge and skills needed to enter the industry as a plumber, building maintenance technician, or supervisor or prepare for a postsecondary degree in mechanical engineering. Students will acquire knowledge and skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety, advanced plumbing mathematics, commercial drawings, basic electricity, hanger installation, supports and structural penetrations, roof drains, fixture installation, valves and faucets, and oxy-fuel safety. Students will also learn about setup, cutting, brazing, and welding water system sizing; gas, drain, waste and vent installation and testing; and water heater installation.

**Practicum in Construction Technology**
8B460, GRCTC: 8B942  
TSDS PEIMS Code: 13005250  
Grade Placement: 11-12, Credit: 2  
Prerequisites: Construction Technology II; Building Maintenance Technology II; Electrical Technology II; Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II; Plumbing Technology I; or Mill and Cabinetmaking Technology.  
In Practicum in Construction Technology, students will be challenged with the application of knowledge and skills gained in previous construction-related coursework. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.

**Practicum in Architectural Design**
GRCTC: 8B910, 8B915DC  
TSDS PEIMS Code: 13004800  
Grade Placement: 11-12, Credit: 2  
Prerequisite: Architectural Design II.  
Practicum in Architectural Design is an occupationally specific course designed to provide technical instruction in architectural design. Safety and career opportunities are included in addition to work ethics and architectural design study.
Career Preparation I***
8Q360, GRCGC: 8B920 (Career Prep 1: Interior Design1)
TSDS PEIMS Code: 12701300 (CAREERP1)
Grade Placement: 11–12, Credit: 2
Prerequisite: None.
Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Career Preparation I/Extended Career Preparation
8Q460
TSDS PEIMS Code: 12701305 (EXCAREE1)
Grade Placement: 11-12, Credit: 3
Prerequisite: Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a Career Cluster related to the field in which the student will be employed.
Corequisites: Career Preparation I.
Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

***Note to counselor:
Enroll students into 2 credit Career Prep 8Q360. If students average 15 or more work hours a week, and the three credit Career Prep 8Q460 is needed, the Career Prep teacher and the counselor will meet to discuss. See Student Attendance and Accounting Handbook, chapter 5 for more information.