



Local Implementation Considerations:

Students completing two or more courses for two or more credits within a program of study earn concentrator status for Perkins V federal accountability reporting.

Proposed Indicator: Students finishing three or more courses for four or more credits with one TEA recognized capstone course (**in bold**) within a program of study earn completer status for federal accountability reporting.

CAMPUS PATHWAY



LEVEL 1

8E100
Principles of Education and Training and/or
8J100
Principles of Human Services

LEVEL 2

8E220, 8E225 DC
Human Growth and Development

LEVEL 3

8E330, 8E335 DC,
LCHS: 8E630 CCM, 8E635 DC CCM
Instructional Practices (FTI I)

LEVEL 4

8E460, 8E465 DC,
LCHS: 8E660 CCM, 8E665 DC CCM
Practicum in Education and Training (FTI II)

POSTSECONDARY OPTIONS

HIGH SCHOOL/INDUSTRY CERTIFICATION	CERTIFICATE/LICENSE*	ASSOCIATE'S DEGREE	BACHELOR'S DEGREE	MASTER'S/DOCTORAL PROFESSIONAL DEGREE
Educational Aide I	Texas Educator Certification Program	Teacher Education	Bilingual and Multilingual Education	Instruction and Learning
OSHA 30 hour General Industry**	Educational Instructional Technology	Education, General (or specific subject area)		Educational Leadership and Administration, General
	Counselor, Professional	Special Education		
	Athletic Trainer	Health and Physical Education/Fitness	Social and Philosophical Foundations of Education	

*Additional industry based certification information is available from the TEA CTE website.

**added, offered at some GISD campuses

For more information on postsecondary options for this program of study, visit TXCTE.org.

OCCUPATIONS	MEDIAN WAGE	ANNUAL OPENINGS	% GROWTH
Adult Basic and Secondary Education and Literacy Teachers and Instructors	\$48,069	862	17%
Middle School Teachers, Except Special and Career/Technical Education	\$54,510	6,407	15%
Career and Technical Education Teachers, Secondary School	\$56,360	719	9%
Special Education Teachers, Secondary School	\$56,720	980	18%

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES

Exploration Activities:
Future Teachers of America (FTA), Texas Association of Future Educators, or Family, Career and Community Leaders of America

Career Preparation Activities:
Teach a community education class; intern as a teaching assistant or tutor; serve as a camp counselor

The Teaching and Training program of study prepares students for careers related to teaching, instruction, and creation of instructional and enrichment materials. The program of study introduces CTE concentrators to a wide variety of student groups and their corresponding needs. It familiarizes them with the processes for developing curriculum, coordinating educational content, and coaching groups and individuals.



The Education and Training Career Cluster® focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Successful completion of the Teaching and Training program of study will fulfill requirements of the Public Service Endorsement. Approved Statewide Program of Study - September 2019



COURSE INFORMATION: EDUCATION & TRAINING

COURSE NUMBER/ COURSE NAME	SERVICE ID/ CREDITS	PREREQUISITES (PREQ)/ RECOMMENDED PREREQUISITES (RPREQ)	GRADE
8E100 Principles of Education and Training	13014200 (1 Credit)	None	8-10
8J100 Principles of Human Services	13024200 (1 Credit)	None	8-10
8E220, 8E225 DC Human Growth and Development	13014300 (1 Credit)	RPREQ: Principles of Education	10-12
8E330, 8E335DC, LCHS: 8E630 CCM/8E635 DC CCM Instructional Practices (FTI I)	13014400 (2 Credits)	RPREQ: Human Growth and Development	11-12
8E460, 8E465 DC LCHS:8E660 CCM, 8E665 DC CCM Practicum in Education and Training (FTI II)	13014500 (2 Credits)	PREQ: Instructional Practices (FTI 1)	11-12



Education & Training

Principles of Education and Training

8E100

TSDS PEIMS Code: 13014200 (PRINEDTR)

Grade Placement: 8–10, Credit: 1

Prerequisite: None.

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Principles of Human Services

8J100

TSDS PEIMS Code: 13024200 (PRINHUSR)

Grade Placement: 8–10, Credit: 1

Prerequisite: None.

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. develop a graduation plan that leads to a specific career choice in the student's interest area.

Human Growth and Development

8E220, 8E225 DC

TSDS PEIMS Code: 13014300 (HUGRDEV)

Grade Placement: 10–12, Credit: 1

Prerequisite: None.

Recommended Prerequisite: Principles of Education and Training.

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

Instructional Practices

8E330, 8E335 DC, LCHS: 8E630 CCM, 8E635 DC CCM

TSDS PEIMS Code: 13014400 (INPRAC)

Grade Placement: 11–12, Credit: 2

Prerequisite: None.

Recommended Prerequisites: Human Growth and Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

Practicum in Education and Training

8E460, 8E465 DC, LCHS: 8E660 CCM, 8E665 DC CCM

TSDS PEIMS Code: 13014500 (PRACEDT1)

Grade Placement: 11-12, Credit: 2

Prerequisite: Instructional Practices.

Recommended Prerequisites: Human Growth and Development.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.