Local Implementation Considerations:

Students completing two or more courses for two or more credits within a program of study earn concentrator status for Perkins V federal accountability reporting.

Proposed Indicator: Students finishing three or more courses for four or more credits with one course from a TEA recognized capstone course (in bold) within a program of study earn completer status for federal accountability reporting.

Cosmetology is a Regional Program of Study approved by TEA beginning 2020-2021 school year going through the 2023-2024 school year.
The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE concentrators may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

The Human Services Career Cluster® focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Family and Community Services program of study will fulfill requirements of the Public Service Endorsement.

Approved Statewide Program of Study - September 2019
# Course Information: Human Services

<table>
<thead>
<tr>
<th>Course Number/Course Name</th>
<th>Service ID/Credits</th>
<th>Prerequisites (PReq)</th>
<th>Recommended Prerequisites (RPreq)</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>8J100 Principles of Human Services</td>
<td>13024200 (1 credit)</td>
<td>None</td>
<td></td>
<td>8-10</td>
</tr>
<tr>
<td>8J230S Lifetime Nutrition and Wellness</td>
<td>13024500 (.5 credit)</td>
<td></td>
<td>RPreq: Principles of Human Services</td>
<td>9-12</td>
</tr>
<tr>
<td>8J220S Interpersonal Studies</td>
<td>13024400 (.5 credit)</td>
<td></td>
<td>RPreq: Principles of Human Services</td>
<td>9-12</td>
</tr>
<tr>
<td>8J310 all campus, 8J330 Parenting II+ Child Development</td>
<td>13024700 (1 credit)</td>
<td></td>
<td>RPreq: Principles of Human Services</td>
<td>10-12</td>
</tr>
<tr>
<td>8J340 all campus, 8J320 Parenting I+ Family and Community Services</td>
<td>13024900 (1 credit)</td>
<td></td>
<td>RPreq: Principles of Human Services</td>
<td>9-12</td>
</tr>
<tr>
<td>8Q360 (2cr)***, 8Q460 (3cr) Career Preparation I+</td>
<td>12701300 (2 credits)*** 12701305 (3 credits)</td>
<td>None</td>
<td>Coherent Sequence</td>
<td>11-12</td>
</tr>
</tbody>
</table>

+Parenting I 8J320 Family and Community Services is offered before Parenting II 8J330 Child Development. All other schedules should offer 8J310 Child Development before 8J340 Family and Community Services.

***Note to counselor: Enroll students into 2 credit Career Prep 8Q360, if students average 15 or more work hours a week, and the three credit Career Prep 8Q460 is needed, the Career Prep teacher and counselor will meet to discuss. See Student Attendance and Accounting Handbook, Chapter 5 for more information.
The Cosmetology and Personal Care Services program of study introduces students to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.

The Human Services Career Cluster® focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Cosmetology and Personal Care Services program of study will fulfill requirements of the Public Service Endorsement. Regional Program of Study Approved by TEA, December 2019 beginning 2020-2021 school year going through the 2023-2024 school year.
<table>
<thead>
<tr>
<th>COURSE NAME/COURSE NUMBER</th>
<th>SERVICE ID/CREDITS</th>
<th>PREREQUISITES (PREQ) RECOMMENDED PREREQUISITES (RPREQ)</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>8J110 Introduction to Cosmetology</td>
<td>13025100 (1 credit)</td>
<td>None</td>
<td>9-10</td>
</tr>
<tr>
<td>8J250 Principles of Cosmetology Design and Color Theory</td>
<td>13025050 (1 credit)</td>
<td>None</td>
<td>9-10</td>
</tr>
<tr>
<td>8J492 Cosmetology I/Lab</td>
<td>13025210 (3 credits)</td>
<td>RPREQ: Introduction to Cosmetology RCREQ: Cosmetology I Lab</td>
<td>10-11</td>
</tr>
<tr>
<td>8J493 Cosmetology II/Lab</td>
<td>13025310 (3 credits)</td>
<td>PREQ: Cosmetology I RCREQ: Cosmetology II Lab</td>
<td>11-12</td>
</tr>
</tbody>
</table>
HUMAN SERVICES: FAMILY AND COMMUNITY SERVICES

Principles of Human Services
8J100
TSDS PEIMS Code: 13024200 (PRINHUSR)
Grade Placement: 8–10, Credit: 1
Prerequisite: None.
Principles of Human Services is a laboratory course that will enable students to investigate careers in the
Human Services Career Cluster, including counseling and mental health, early childhood development,
family and community, personal care, and consumer services. Each student is expected to complete the
knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

Lifetime Nutrition and Wellness
8J230S
TSDS PEIMS Code: 13024500 (LNURTWEL)
Grade Placement: 9–12, Credit: .5
Prerequisite: None.
Recommended Prerequisite: Principles of Human Services
Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime
wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers
related to hospitality and tourism, education and training, human services, and health sciences.

Interpersonal Studies
8J220S
TSDS PEIMS Code: 13024400 (INTERSTU)
Grade Placement: 9–12, Credit: .5
Prerequisite: None.
Recommended Prerequisite: Principles of Human Services
Interpersonal Studies examines how the relationships between individuals and among family members
significantly affect the quality of life. Students use knowledge and skills in family studies and human
development to enhance personal development, foster quality relationships, promote wellness of family
members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

Child Development
8J310 all campuses, 8J330 Parenting II only
TSDS PEIMS Code: 13024700 (CHILDDDEV)
Grade Placement: 10–12, Credit: 1
Prerequisite: None.
Recommended Prerequisite: Principles of Human Services.
Child Development is a technical laboratory course that addresses knowledge and skills related to child
growth and development from prenatal through school-age children, equipping students with child
development skills. Students use these skills to promote the well-being and healthy development of children
and investigate careers related to the care and education of children.
HUMAN SERVICES: FAMILY AND COMMUNITY SERVICES

Family and Community Services
8J340 all campuses, 8J320 Parenting I only
TSDS PEIMS Code: 13024900 (FAMCOSRV)
Grade Placement: 9–12, Credit: 1
Prerequisite: None.
Recommended Prerequisite: Principles of Human Services.
Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

Career Preparation I***
8Q360
TSDS PEIMS Code: 12701300 (CAREERP1)
Grade Placement: 11–12, Credit: 2
Prerequisite: None.
Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Career Preparation I/Extended Career Preparation
8Q460
TSDS PEIMS Code: 12701305 (EXCAREE1)
Grade Placement: 11-12, Credit: 3
Prerequisite: Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a Career Cluster related to the field in which the student will be employed.
Corequisites: 8Q460 Career Preparation I must be taken with Extended Career Preparation for a total of 3 credits.
Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

***Note to counselor:
Enroll students into 2 credit Career Prep 8Q360, if students average 15 or more work hours a week, and the three credit Career Prep 8Q460 is needed, the Career Prep teacher and counselor will meet to discuss. See Student Attendance and Accounting Handbook, Chapter 5 for more information.
COSMETOLOGY AND PERSONAL CARE SERVICES

Introduction to Cosmetology
8J110
TSDS PEIMS Code: 13025100 (INTCOSMO)
Grade Placement: 10, Credit: 1
Prerequisite: None.
In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

Principles of Cosmetology Design and Color Theory
8J250
TSDS PEIMS Code: 13025050 (PRICOSMO)
Grade Placement: 9–10, Credit: 1
Prerequisites: None.
Recommended Prerequisite: Principles of Human Services.
In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Cosmetology I/Cosmetology I Lab
8J492
TSDS PEIMS Code: 13025210 (COSLAB1)
Grade Placement: 10-11, Credits: 3
Recommended prerequisite: Introduction to Cosmetology.
in Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. Students will be expected to demonstrate mastery in conducting the skills and techniques learned in Cosmetology I with little to no guidance.

Cosmetology II/Cosmetology II Lab
8J493
TSDS PEIMS Code: 13025310 (COSLAB2)
Grade Placement: 11-12, Credits: 3
Prerequisites: Cosmetology I/Cosmetology I Lab
In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills. Students are expected to develop proficient and mastery level work samples and to expand their work experiences.