



## High School Course Guide

## Social Studies Course Descriptions

### 49036 Applied Community Citizenship IV (B)

1 credit

Gr: 9-12



**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World Geography and determined by the ARD Committee to be a suitable substitute for World Geography.

### 49083 Basic World Geography (B)

1 credit

Gr: 9-12



**Prerequisite:** Middle School Social Studies required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World Geography and determined by the ARD Committee to be a suitable substitute for World Geography.

### 42126 World Geography for English Learners (R)

1 credit

Gr: 9-12



**Prerequisite:** English learner

**Description:** [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for World Geography as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.

### 42125 World Geography (R)

1 credit

Gr: 9-12

**Prerequisite:** None

**Description:** This course provides students opportunities to study the interaction of various peoples with their physical and cultural environments in the major areas of the world. Students explore North America, Europe, Middle East, Sub-Saharan Africa, Asia, Australia, and Latin America to compare physical processes, components of cultures, and human interactions that affect history.

### 42133 AP Human Geography

1 credit

Gr: 9-12



**Prerequisite:** None

**Description:** This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012) and covers the World Geography Studies TEKS. This course is recommended for students who exhibit AP Potential in the 8th Grade and/or achieved a high level of success on the PSAT in 8th Grade.

### 49037 Applied Community Citizenship V (B)

1 credit

Gr: 9-12



**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World History and determined by the ARD Committee to be a suitable substitute for World History.

### 49082 Basic World History (B)

1 credit

Gr: 9-12



**Prerequisite:** World Geography required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for World History and determined by the ARD Committee to be a suitable substitute for World History.

NOTE: All courses may not be offered on every campus.

**42113 World History for English Learners (R)****1 credit****Gr.: 9-12****EL****Prerequisite:** English learner

**Description:** [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for World History as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.

**42116 World History (R)****1 credit****Gr: 9-12****Prerequisite:** None

**Description:** This course includes the study of the history and development of a variety of world cultures, past and present. Opportunities are provided for students to compare and analyze various ways of life and cultural patterns, emphasizing the diversity and commonality of human experiences and the understanding of how these patterns occurred over time. A study of contemporary world affairs is an essential part of the course.

**42132 World History - Dual Credit****1 credit****Gr: 9-12****D****Prerequisite:** Satisfy Dual Credit enrollment criteria

**Description:** World History DC is a college level course offering high school credit, dual credit through DCCCD. This college-level course presents a survey of Asia, Africa, the Americas, and Europe from ancient history to modern development. Using college-level textbooks and resources, students will be expected to analyze primary sources, conduct independent research, read independently, and intensify higher-order thinking and writing skills. Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42128 AP World History****1 credit****Gr: 9-12****Prerequisite:** World Geography (H) or AP Human Geography

**Description:** The AP World History course is advanced college-level, and emphasizes the period from 1000 to the present with careful examination of cultural, institutional, technological, and geographical influences among major societies in accordance with the College Board course outline. The global focus includes international interaction among Asia, Europe, Saharan and sub-Saharan Africa, and the Americas, highlighting the nature of change and continuity among the societies over time. Using college-level textbooks and resources, students will be expected to analyze primary sources, conduct independent research, read independently, and intensify higher-order thinking and writing skills. College credit may be earned with the successful completion of the national AP course exam in the spring. \*AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42121 World History (Inth)****1 credit****Gr: 9-12****Prerequisite:** World Geography (H)

**Description:** [International Honors course offered only at GHS] Inth World History is an introduction to global history with an emphasis on the development of ideas and events that shaped the Twentieth Century. Through group work and individual projects students will complete in-depth research on a variety of historical topics. Students will also develop academic skills in preparation for the advanced IB History of the Americas and Twentieth Century World Topics classes.

**49038 Applied Community Citizenship VI (B)****1 credit****Gr: 9-12****SE****Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for United States History and determined by the ARD Committee to be a suitable substitute for United States History.

**49081 Basic United States History (B)****1 credit****Gr: 9-12****Prerequisite:** World History required by ARD as denoted on Schedule Page.**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for U S History and determined by the ARD Committee to be a suitable substitute for U S History.**42109 United States History for English Learners****1 credit****Gr.: 9-12****Prerequisite:** English learner, World History or World Geography**Description:** [ENGLISH LEARNER (EL) COURSE] This course is based on the TEKS for United States History as accommodated for students receiving services as English learners at the beginning, intermediate, and advanced levels of language proficiency. Accommodations occur for English learners in time, pacing, methodology, and/or method of assessment.**42115 United States History (R)****1 credit****Gr: 9-12****Prerequisite:** World History**Description:** The United States History course covers significant people, issues, and events after the Reconstruction Era of 1877 and continuing through the 20th Century to the present. Opportunities are provided for students to examine and analyze the economic, political, and social impact of the nation's historical events through compare and contrast, cause/effect relationships, and other critical thinking and writing processes. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam.**42107 AP United States History (Dual Credit)****1 credit****Gr: 9-12****Prerequisite:** AP World History or Dual Credit World History and satisfy Dual Credit enrollment criteria**Description:** This college-level survey course emphasizes the history of the United States beginning with the European discoveries in the New World and includes political, economic, and social history to the present time. The course is fast-paced and uses college-level textbooks, resources, and the College Board course outline. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. Successful completion of this course will provide credit for the high school US History requirement, dual credit through DCCCD, and preparation for the Advanced Placement Exam in US History. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam. Students must meet the dual credit enrollment criteria in social studies in order to gain credit through this course for DCCCD. \*AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.**42111 AP United States History****1 credit****Gr: 9-12****Prerequisite:** AP World History or Dual Credit World History**Description:** AP United States History is a college level survey course that emphasizes the history of the United States beginning with the European discoveries in the New World and includes political, economic, and social history to the present time in accordance with the College Board course outline. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. College credit may be earned with the successful completion of the national AP course exam in the spring. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam. \*AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42114 IB History of the Americas**

**1 credit**

**Gr: 9-12**



**Prerequisite:** World History (Inth)

**Description:** [International Baccalaureate course offered only at GHS] IB U.S. History is the first year of a two-year program in history. The course covers U.S. History from 1492 to the present, as well as aspects of Latin American History. Students must possess extended research and writing skills and the ability to engage in critical analysis of common themes in the history of mankind. The course places a heavy emphasis on writing and independent reading. The essential elements of U.S. History (AP) are covered in the context of the IB course. Students may sit for the AP Test in May and/or the HL IB exam after completing senior level World Topics. This course addresses all of the TEKS for U. S. History and is designed to prepare students for the STAAR program US History EOC exam.

**49057 Applied Community Citizenship - Government (B)**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for United States Government and determined by the ARD Committee to be a suitable substitute for United States Government.

**49084 Basic United States Government (B)**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** U S History required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for U S Government and determined by the ARD Committee to be a suitable substitute for U S Government.

**42215 United States Government (R)**

**0.5 credit**

**Gr: 9-12**

**45567 United States Government (R) online**

**Prerequisite:** United States History

**Description:** The course provides opportunities for students to explore the political and governing processes, elements of political theories, and governmental structures, powers, and functions at the national, state, and local levels. Significant focus of the course is on the US Constitution and Amendments

**42222 United States Government and Politics (AP / Dual Credit)**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** Dual Credit enrollment criteria

**Description:** US Government AP/DC is a college level course offering high school credit, dual credit through DCCCD, and preparation for the Advanced Placement exam in US Government. The course focuses on the US Constitution, political beliefs and behaviors, political parties, civil rights, and the structure of the federal government in accordance with the College Board course outline. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. \*AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42221 Texas Government (Dual Credit)**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** Dual Credit enrollment criteria

**Description:** This college-level course provides in-depth coverage of civil rights, national defense, government policies, and the three branches of the US and Texas governments. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. Successful completion of this course will provide elective credit for high school as well as dual credit through DCCCD. Students must meet the dual credit enrollment criteria in social studies.

**42216 AP United States Government and Politics**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** AP or DC United States History

**Description:** AP US Government is a college level course focusing on the US Constitution, political beliefs and behaviors, political parties, civil rights, and the structure of the federal government in accordance with the College Board course outline. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. College credit may be earned with the successful completion of the national AP course exam in the spring. \*AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42223 AP Comparative Government and Politics**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** AP or DC United States History

**Description:** AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. This course is an elective.

**49061 Applied Community Citizenship - Economics (B)**

**0.5 credit**

**Gr: 9-12**



**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Economics and determined by the ARD Committee to be a suitable substitute for Economics.

**49085 Basic Economics (B)**

**1 credit**

**Gr: 9-12**



**Prerequisite:** U S History required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/PAC] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Economics and determined by the ARD Committee to be a suitable substitute for Economics.

**42415 Economics & Free Enterprise (R)**

**0.5 credit**

**Gr: 9-12**

**45568 Economics & Free Enterprise (R) online**

**Prerequisite:** United States History

**Description:** This course is a comprehensive study of the American free enterprise economic system. It includes the study of the basic economic concepts, the market system, American business and labor, money and banking, business cycles, the role of government in free enterprise, and comparative economic systems. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course.

**40306 AP Macroeconomics (Dual Credit)****0.5 credit****Gr: 9-12****Prerequisite:** AP United States History or Dual Credit US History and satisfy Dual Credit enrollment criteria**Description:** This is a college level course which offers high school graduation credit, college credit through DCCCD, as well as preparation for the Advanced Placement exam in Macroeconomics. Major macroeconomics topics are national income, employment, fiscal and monetary policy, analysis of economic growth and policy, and international economics and world economy in accordance with the College Board course outline. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. \*AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.**42416 AP Macroeconomics****0.5 credit****Gr: 9-12****Prerequisite:** AP United States History or Dual Credit US History**Description:** AP Economics is a college level course which focuses on macroeconomics. Major topics are national income, employment, fiscal and monetary policy, analysis of economic growth and policy, and international economics and world economy in accordance with the College Board course outline. The concepts of personal financial literacy are to be mastered by students in order that they may become self-supporting adults who can make informed decisions relating to personal financial matters, and these concepts are incorporated into the student expectations of this course. The course is fast-paced and uses college-level textbooks and resources. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. College credit may be earned with the successful completion of the national AP course exam in the spring. \*AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.**42418 AP Microeconomics****0.5 credit****Gr: 11-12****Prerequisite:** AP or DC US History**Description:** AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. This course is an elective.**42410 IB Economics SL****1 credit****Gr: 9-12****Prerequisite:** US History (IB)**Description:** [International Baccalaureate course offered only at GHS] The IB Economics SL (1 credit) course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and Macroeconomics, which deal with economic variables affecting countries, governments, and societies. Theories are not to be studied in a vacuum; rather they are applied to real world issues. Prominent among these issues are fluctuations in economic activity, international trade, economic development, and environmental sustainability. This course encourages students to develop international perspectives, fosters a concern for global issues, and raises students' awareness of their own responsibilities at a local, national, and international level. IB students will be able to use this course as an IB Diploma required 6th subject as well as the economics credit required for high school graduation.

**42411 IB Economics HL****1 credit****Gr: 9-12****Prerequisite:** US History (IB)

**Description:** [International Baccalaureate course offered only at GHS] The IB Economics HL (2 credit) course emphasizes the economic theories of microeconomics, which deal with economic variables affecting individuals, firms and markets, and Macroeconomics, which deal with economic variables affecting countries, governments, and societies. Theories are not to be studied in a vacuum; rather they are applied to real world issues. Prominent among these issues are fluctuations in economic activity, international trade, economic development, and environmental sustainability. This course encourages students to develop international perspectives, fosters a concern for global issues, and raises students' awareness of their own responsibilities at a local, national, and international level. IB students will be able to use this course as an IB Diploma required 6th subject as well as the economics credit required for high school graduation.

**42130 AP European History****1 credit****Gr: 9-12****Prerequisite:** World History AP

**Description:** European History is an exciting and challenging AP course that incorporates college-level skills and covers the history of Europe from the Renaissance to the present. In-depth coverage allows students to learn how one man split the powerful Catholic Church, to read Napoleon's passionate letters to his beloved wife Josephine, to explore the events that led to the totalitarian dictator's grip on Europe, and to uncover the details of other interesting historical events in accordance with the College Board course outline. Student projects can include book reports, debates, analysis of primary sources, research, artistic endeavors, comparative analysis, and evaluation of historical events and interpretations. Using a college-level textbook and incorporating advanced critical thinking, writing, and reading skills, students are exposed to high order processes while enjoying an enhanced study of European history. Students have the potential to earn college credit with successful completion of the national AP course exam. \*AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**49026 Applied Community Citizenship VIII (B)****1 credit****Gr: 9-12****Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for social studies and determined by the ARD Committee to be a suitable substitute for social studies.

**42417 Personal Financial Literacy****0.5 credit****Gr: 11-12****Prerequisite:** None

**Description:** Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. Students will apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and post-secondary education and training.

**42326 IB Philosophy****1 credit****Gr: 11-12****Prerequisites:** IB Admittance, >80 average in AP or IB English recommended

**Description:** [International Baccalaureate course offered only at GHS] Exploration takes place through a discussion of key concepts such as identity, freedom, and human nature. They will also learn to apply their philosophical themes and the close reading of a philosophical text. Students will apply their philosophical knowledge and skills to real life situations and to explore how non-philosophical material can be treated in a philosophical way. Themes include aesthetics, epistemology, ethics, philosophy, and contemporary society.

**42316 Psychology (R)****0.5 credit****Gr: 9-12****45570 Psychology (R) online****Prerequisite:** World History or World Geography

**Description:** Students who want to gain insight into human behavior and thinking will enjoy this class especially if their career paths involve working with people. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. This class allows students to learn more about themselves and others and why people do the things they do. Students will explore how their brain makes them left or right handed, how to turn physical energy from the outside world into impulses which our brain interprets as human experiences, why we dream, and possible meanings of those dreams. Activities could include delivering presentations, conducting surveys, and participating in personality tests, incredible demonstrations and experiments such as sensory awareness. Students will be expected to demonstrate higher order thinking and writing skills.

**42323 AP Psychology (Dual Credit)****0.5 credit****Gr: 9-12****Prerequisite:** AP Human Geography or World History AP, and satisfy Dual Credit enrollment criteria

**Description:** Students who want to gain insight into human behavior and thinking will enjoy this college-level course. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. Areas of study include psychology fields, human development, the brain and nervous system, learning/memory/thinking processes, language development, and psychological disorders, testing, and therapy. The course is fast-paced and uses college-level textbooks, resources, and the College Board outline. Students will be expected to demonstrate advanced skills in reading, writing, analysis, research, and independent study. Successful completion of this course will provide elective credit for high school as well as dual credit through DCCCD. Students must meet the dual credit enrollment criteria in social studies to receive dual credit. \*AP and Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42318 AP Psychology****0.5 credit****Gr: 9-12****Prerequisite:** AP Human Geography or World History AP

**Description:** Students who want to gain insight into human behavior and thinking will enjoy this college-level AP course. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. Areas of study include psychology fields, human development, the brain and nervous system, learning/memory/thinking processes, language development, and psychological disorders, testing, and therapy in accordance with the College Board course outline. Students will be expected to demonstrate higher order thinking and writing skills on the college level. Using a college-level textbook and incorporating advanced critical thinking, writing, and reading skills, students are exposed to high order processes while enjoying an enhanced study of psychology. Students have the potential to earn college credit with successful completion of the national AP course exam. \*AP courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42317 IB Psychology I****1 credit****Gr: 9-12****Prerequisite:** IB Admittance

**Description:** [International Baccalaureate course offered only at GHS] This course is designed to meet the requirements for Standard Level International Baccalaureate Psychology. The course will focus on the systematic study of human behavior, and entails study of various methods of data collection, statistical analysis, and psychological theory. Importance will be placed on the biological, cognitive and learning perspectives. Heavy emphasis will be placed on writing, critical evaluation, and independent reading. Prior grades of 80 or above in IB English will prepare students for the depth of study required to be successful in this class. Students will be required to complete an internally assessed research study.



**42322 IB Psychology II****1 credit****Gr: 9-12****Prerequisite:** Psychology I (IB)

**Description:** [International Baccalaureate course offered only at GHS] This course is designed to meet the requirements for Higher Level International Baccalaureate Psychology. Studies from Psychology I will be expanded to explore additional psychological theories, perspectives and research methodology techniques. Strong reading, writing and evaluation skills will enable students' success in Psychology II. Students will be required to complete an internally assessed research study.

**49080 Basic Sociology (B)****0.5 credit****Gr: 9-12****Prerequisite:** U S History required by ARD as denoted on Schedule Page.

**Description:** [Base/ABC/CBC course at Pathfinder Achievement Center] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Sociology and determined by the ARD Committee to be a suitable substitute for Sociology.

**42315 Sociology (R)****0.5 credit****Gr: 9-12****45571 Sociology (R) online****Prerequisite:** World History or World Geography

**Description:** Students who are interested in fields of study such as law, education, business, protective services, research, social work, and many others would be interested in Sociology. Course emphasis is centered on basic concepts, methods used by sociologists, and the study of human actions and relationships. Sociology helps students gain a better understanding for people and behavior in the world around them by exploring such topics as the impact of upbringing on later life, the cultural norms of social behavior and poverty, and definitions of family. Student activities could include discussions, sociological research, and group and individual projects.

**42325 Introduction to Sociology (Dual Credit)****0.5 credit****Gr: 9-12****Prerequisite:** Satisfy Dual Credit enrollment criteria

**Description:** This college-level course is designed for students who want to gain insight into human behavior and thinking. Those seeking careers in child development, education, behavior, crime, medicine, law, marketing, or business would benefit from this course. This course is a sociological study of social behavior and social structures, emphasizing the importance of a knowledge and appreciation of the multicultural and multi-ethnic dimensions of society. Topics include cultural elements such as values, norms, beliefs, language, and roles, as well as group processes, social conflict, and social change. Successful completion of this course may provide elective credit for high school as well as dual credit through DCCCD. \*Dual Credit courses address learning objectives at greater depth and faster pace along with higher expectations for student performance.

**42312 African American Studies (R)****1 credit****Gr: 9-12****Prerequisite:** World History or World Geography

**Description:** This course will focus on developing an understanding of the causes, character, and consequences of the African American experience, and its influence on the world, the United States, and the African American community. Beginning with a historical, geographical, social, political, economic, and cultural understanding of the African continent, students will be introduced to the study of African and African American experiences.

**42420 Special Topics: American Cultural Studies (R)****0.5 credit****Gr: 9-12****Prerequisite:** World History or World Geography

**Description:** This course covers World War I through World War II. In addition to the global view, course emphasis is placed on the impact of these wars on American society and culture.

NOTE: All courses may not be offered on every campus.

**42310 Special Topics: Asian American Studies (R)****0.5 credit****Gr: 9-12**

**Prerequisite:** World History or World Geography

**Description:** This course introduces the history of Asians in the United States from the mid-19th century to the beginning of the 21st century. We will explore immigration, community formation, racism and resistance, the lives of workers, the experiences of women, the role of imperialism, the influence of global politics and economics, and struggles for equality and justice. Key events covered include the passage of the Chinese Exclusion Act, the Philippine War, Japanese Internment and World War II, the Asian American Movement, the murder of Vincent Chin, and labor organizing.

**42311 Special Topics: History of Film (R)****0.5 credit****Gr: 9-12**

**Prerequisite:** World History or World Geography

**Description:** This course examines how popular American film reflects 20th century history, society, and cultural attitudes. By screening, discussing, and writing about film, students examine how motion pictures create a window into modern American society. Students also learn how to critically analyze and evaluate films as cultural texts. The primary form of cultural and historical analysis involves writing critical film reviews.

**42313 Mexican American Studies (R)****1 credit****Gr: 9-12**

**Prerequisite:** World History or World Geography

**Description:** This course will focus on developing an understanding of the causes, character, and consequences of the Mexican American experience, and its influence on the world, the United States, and the Mexican American community. Beginning with a historical, geographical, social, political, economic, and cultural understanding of Mexico, students will be introduced to the study of Latin America and Mexican American experiences.

**42129 Special Topics: Study of England (R)****0.5 credit****Gr: 9-12**

**Prerequisite:** World History or World Geography

**Description:** This course surveys English history from the Celts to the end of the Victorian Age. Contributions of the great kings and queens (William the Conqueror, Henry II, Edward III, Henry VII and VIII, Elizabeth, and Victoria) will be stressed. Emphasis will be placed on the development and impact of English law and government, social system, economic system, literature, philosophy, religion, and language on American society.

**42314 Special Topics: Women's Studies (R)****0.5 credit****Gr: 9-12**

**Prerequisite:** World History or World Geography

**Description:** This course explores the history of women's experience in American society with the intent of offering an examination of the American experience through the lens of women. The course will focus on the evolving role of women in American society from the era of pre-European settlement to the present.

**42308 Social Studies Research Methods (H)****0.5 credit****Gr: 9-12**

**Prerequisite:** Concurrent enrollment in an advanced level social studies course

**Description:** In this elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students are required to collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research. They will use current technology such as library topic catalogues, networks, online information systems, academic journals, email interviews, and video interviews to collect information about the selected topic. Students employ processes of critical social science inquiry to establish credibility, validity, and causality of evidence. Research results and conclusions are presented in written and visual or oral format with a developed bibliography of source materials and authors.

NOTE: All courses may not be offered on every campus.

**42309 Social Studies Research Methods (H)****1 credit****Gr: 9-12**

**Prerequisite:** Concurrent enrollment in an advanced level social studies course

**Description:** In this elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students are required to collect information from a variety of sources (primary, secondary, written, and oral) using techniques such as questionnaires, interviews, and library research. They will use current technology such as library topic catalogues, networks, online information systems, academic journals, email interviews, and video interviews to collect information about the selected topic. Students employ processes of critical social science inquiry to establish credibility, validity, and causality of evidence. Research results and conclusions are presented in written and visual or oral format with a developed bibliography of source materials and authors.

**42122 IB World Topics****1 credit****Gr: 9-12**

**Prerequisite:** US History (IB)

**Description:** [International Baccalaureate course offered only at GHS] This course is the second year complement to the US History class, completing a two year curriculum in advanced historical studies. The focus of the course is on four main thematic topics in 20th Century World History, examined from an international, rather than exclusively American perspective. Participants in this course will engage in extensive reading and critical writing assignments, a variety of group and individual extended projects and an Internal Assessment component requiring intensive research on a select related historical subject. Course content explores the various components of historical existence, including economy, political systems, international relations, war, and social implications and consequences, culminating in the external IB examination administration in the Spring semester.