NOTE: All courses may not be offered on every campus.

**Communications I (B)**
- **Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.
- **Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 6 and determined by the ARD Committee to be a suitable substitute for English 6.

**Fundamentals of English 6 (B)**
- **Prerequisite:** English required by ARD as denoted on ARD Schedule Page.
- **Description:** [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 6 and determined by the ARD Committee to be a suitable substitute for English 6.

**Basic English 6 (B)**
- **Prerequisite:** English required by ARD as denoted on ARD Schedule Page.
- **Description:** [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 6 and determined by the ARD Committee to be a suitable substitute for English 6.

**English as a Second Language 6 (R)**
- **Prerequisite:** Students participating in the ESL program with LPAC approval.
- **Description:** This course is the ESL students' reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses the state-adopted textbook. The focus is on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.

**English 6 (R)**
- **Prerequisite:** None
- **Description:** Students in English 6 master previously learned skills in increasingly complex reading selections and written compositions. Sixth-grade students read and respond to literature, learning to make inferences and recognize the purpose of essential literary devices. In reading informational text, students interpret information, synthesize and make logical connections between ideas, and explain how different organizational patterns develop the main idea and the author’s viewpoint. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Sixth-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students give an organized presentation with a specific point of view, participate in discussions, and work productively with others.

**English 6 (H)**
- **Prerequisite:** Honors criteria
- **Description:** Students in English 6 (H) will experience the content described in the regular course; however, they will be expected to direct their own studies more independently and in greater depth than students in a regular section.
# Middle School Course Guide

## English Language Arts

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester(s)</th>
<th>Grade</th>
<th>Prerequisites</th>
</tr>
</thead>
</table>
| 10166       | Classical English 6 (R) | 2           | 6     | CCM **Prerequisite:** Admission to the magnet program  
**Description:** Classical Magnet course offered only at the Classical Center at Brandenburg. In addition to the regular English 6 course content, students will investigate the foundations of language through the study of Latin, with emphasis on etymology and the relationship between modern English and classical Latin. Literature studies will include classical mythology, and students will develop an awareness of classical allusions in contemporary life and literature. The principles found in Aristotle’s Art of Rhetoric will be included in writing instruction, giving students the tools to thoroughly examine and organize their topics. |
| 10167       | Classical English 6 (H) | 2           | 6     | CCM **Prerequisite:** Admission to the magnet program and Honors criteria  
**Description:** Classical Magnet course offered only at the Classical Center at Brandenburg. In addition to the honors English 6 course content and Classical English 6 content, students will complete extensive independent reading and writing assignments at an advanced difficulty level. Students are expected to direct their own studies more independently and in greater depth than students in a regular Classical English course. |
| 10164       | English 6 (EH)        | 2           | 6     | EH **Prerequisite:** Enriched Honors criteria  
**Description:** Enriched Honors course offered only at Austin Academy. This course emphasizes the development of writing skills into polished, multi-paragraph formats such as: memoir, persuasive and letter writing, non-fiction, and multi-genre research activities. In order to meet the demands of English and other core subjects, the elements of additional genres are presented as student writing needs arise. Writers' analyses of classic and contemporary selections on a challenging level are also required. Students study special units requiring independent research/activities/projects. |
| 18074       | Fundamentals of Reading 6 (B) | 2           | 6     | SE **Prerequisite:** Reading required by ARD as denoted on ARD Schedule Page  
**Description:** Campus Based Special Education (CBSE) Course. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 6 and determined by the ARD Committee to be a suitable substitute for Reading 6. |
| 19804       | Basic Reading 6 (B)   | 2           | 6     | SE **Prerequisite:** Reading required by ARD as denoted on ARD Schedule Page  
**Description:** Base/ABC/PAC. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 6 and determined by the ARD Committee to be a suitable substitute for Reading 6. |
| 10562       | Reading 6 (R)         | 2           | 6     | **Prerequisite:** See Grouping Chart  
**Description:** Skills that are essential to reading development are emphasized in this course. Those skills are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, reading rate and reading fluency. Placement in the appropriate course of study is based on the student’s previous work through grade five. Attention to individual needs is stressed. Higher-level thinking skills are emphasized in reading instruction. |

**NOTE:** All courses may not be offered on every campus.
### Middle School Course Guide

#### English Language Arts

**10563 Reading 6 (H)**
- Duration: 2 Semester(s)
- Grade: 6

**Prerequisite:** See Grouping Chart

**Description:** Students enrolled in this course will receive additional enrichment in reading in addition to basic comprehension skills. Skills emphasized in this course are vocabulary development, comprehension strategies, study skills, reading in the content areas, literary skills, and reading fluency. Placement in the appropriate course of study is based on the student’s previous work through grade five. Higher-level thinking skills are emphasized in reading instruction.

**10564 Reading 6 (EH)**
- Duration: 2 Semester(s)
- Grade: 6

**EH**

**Prerequisite:** Standardized Reading Test Score in the 90th Percentile

**Description:** [Enriched Honors course offered only at Austin Academy] Placement in the enriched reading program is based on a standardized reading test score in the 90th percentile. Students will be expected to master the essential knowledge and skills more quickly than in a regular or an honors class. The learning process will be cooperative in nature, allowing for creative and critical thinking, along with problem solving and research activities. Students will be encouraged to analyze, interpret, and evaluate literary and nonfiction selections. Emphasis will be placed on idea development which fosters creative production, in addition to basic comprehension of reading material.

**19701 Communications II (B)**
- Duration: 2 Semester(s)
- Grade: 7

**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.

**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 7 and determined by the ARD Committee to be a suitable substitute for English 7.

**18072 Fundamentals of English 7 (B)**
- Duration: 2 Semester(s)
- Grade: 7

**Prerequisite:** English required by ARD as denoted on ARD Schedule Page.

**Description:** [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 7 and determined by the ARD Committee to be a suitable substitute for English 7.

**19802 Basic English 7 (B)**
- Duration: 2 Semester(s)
- Grade: 7

**Prerequisite:** English required by ARD as denoted on ARD Schedule Page.

**Description:** [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 7 and determined by the ARD Committee to be a suitable substitute for English 7.

**10231 English as a Second Language 7 (R)**
- Duration: 2 Semester(s)
- Grade: 7

**ELL**

**Prerequisite:** Students participating in the ESL program with LPAC approval. Students will also be scheduled into the appropriate general education math, science, social studies and two elective courses.

**Description:** This course is the ESL student’s reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses the state-adopted textbook. The focus of ESL is placed on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.

---

NOTE: All courses may not be offered on every campus.
10172 English 7 (R)  2 Semester(s)  Gr: 7

**Prerequisite:** English 6

**Description:** Students in English 7 master previously learned skills in increasingly complex reading selections and written compositions. Seventh-grade students read and respond to literature, learning to make inferences, recognize the purpose of essential literary devices, and reflect on understanding to monitor comprehension. In reading informational text, students use different organizational patterns as guides for summarizing and forming an overview of different kinds of expository text. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Seventh-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

10173 English 7 (H)  2 Semester(s)  Gr: 7

**Prerequisite:** English 6 and Honors criteria

**Description:** Students in English 7 (H) will experience the content described in the regular course; however, they will be expected to direct their own studies more independently and in greater depth than students in a regular section.

10176 Classical English 7 (R)  2 Semester(s)  Gr: 7

**Prerequisite:** Admission to the magnet program and English 6

**Description:** [Classical Magnet course offered only at the Classical Center at Brandenburg] In addition to the regular English 7 course content, students at the Classical Center will investigate the foundations of language through the study of Latin, with emphasis on etymology and the relationship between modern English and classical Latin. Literature studies will include classical mythology, and students will develop an awareness of classical allusions in contemporary life and literature. The principles found in Aristotle’s Art of Rhetoric will be included in writing instruction, giving students the tools to thoroughly examine and organize their topics.

10177 Classical English 7 (H)  2 Semester(s)  Gr: 7

**Prerequisite:** Admission to the magnet program, Honors criteria, and English 6

**Description:** [Classical Magnet course offered only at the Classical Center at Brandenburg] In addition to the honors English 7 course content and Classical English 7 content, students will complete extensive independent reading and writing assignments at an advanced difficulty level. Students are expected to direct their own studies more independently and in greater depth than students in a regular Classical English course.

10174 English 7 (EH)  2 Semester(s)  Gr: 7

**Prerequisite:** Enriched Honors criteria and English 6

**Description:** [Enriched Honors course offered only at Austin Academy] In addition to reinforcing broad-based skills and essential knowledge and skills that are a part of the regular curriculum, students will integrate multiple disciplines into the study of English. Students will develop higher level thinking skills through independent study projects. There will also be a focus on open-ended tasks and the development of products that challenge existing ideas and produce new ideas. Students will read and analyze a variety of fiction and nonfiction selections and will write creative and expository compositions based on these selections.

NOTE: All courses may not be offered on every campus.
Middle School Course Guide

English Language Arts

18075  Fundamentals of Reading 7 (B)  2 Semester(s)  Gr: 7

**Prerequisite:** Reading required by ARD as denoted on ARD Schedule Page.
**Description:** [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 7 and determined by the ARD Committee to be a suitable substitute for Reading 7.

19805  Basic Reading 7 (B)  2 Semester(s)  Gr: 7

**Prerequisite:** Reading required by ARD as denoted on ARD Schedule Page.
**Description:** [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 7 and determined by the ARD Committee to be a suitable substitute for Reading 7.

10572  Reading 7 (R)  2 Semester(s)  Gr: 7

**Prerequisite:** Students who did not master the STAAR Grade 6 Reading (See Grouping Chart)
**Description:** Students enrolled in this reading course will receive additional small group instruction to address specific reading objectives. Computer adaptive technology will be used to guide instruction in this course.

10573  Advanced Literary Skills A (H)  2 Semester(s)  Gr: 7

**Prerequisite:** None
**Description:** This honors course will address the skills of comprehension and vocabulary development through the reading and discussion of recognized novels, short stories, expository text and poetry. Students will have the opportunity to enhance their rate of reading and to develop thinking and study skills to increase their achievement in all academic areas.

10574  Reading 7 (EH)  2 Semester(s)  Gr: 7

**Prerequisite:** Standardized Reading Test Score in the 90th Percentile
**Description:** [Enriched Honors course offered only at Austin Academy] Placement in the enriched reading program is based on a standardized reading test score in the 90th percentile. Students will be expected to master the essential knowledge and skills more quickly than in a regular or an honors class. The learning process will be cooperative in nature, allowing for creative and critical thinking, along with problem solving and research activities. Students will be encouraged to analyze, interpret, and evaluate literary and nonfiction selections. Emphasis will be placed on idea development which fosters creative production, in addition to merely comprehending the reading material.

19702  Communications III (B)  2 Semester(s)  Gr: 6-8

**Prerequisite:** Eligible for A. L. E. program/placement by the ARD Committee.
**Description:** [Applied Learning Environment (A. L. E.) Course] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 8 and determined by the ARD Committee to be a suitable substitute for English 8.

18073  Fundamentals of English 8 (B)  2 Semester(s)  Gr: 6-8

**Prerequisite:** English required by ARD as denoted on ARD Schedule Page.
**Description:** [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 8 and determined by the ARD Committee to be a suitable substitute for English 8.

NOTE: All courses may not be offered on every campus.
Middle School Course Guide

English Language Arts

19803  Basic English 8 (B)       2 Semester(s)   Gr: 6-8

**Prerequisite:** English required by ARD as denoted on ARD Schedule Page.

**Description:** [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for English 8 and determined by the ARD Committee to be a suitable substitute for English 8.

10232  English as a Second Language 8 (R)     2 Semester(s)  Gr: 8

**ELL**

**Prerequisite:** Students participating in the ESL program with LPAC approval. Students will also be scheduled into the appropriate general education math, science, social studies and two elective courses.

**Description:** This course is the ESL students’ reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses the state-adopted textbook. The focus of ESL is placed on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.

10182  English 8 (R)        2 Semester(s)   Gr: 8

**Prerequisite:** English 7

**Description:** Students in English 8 master previously learned skills in increasingly complex reading selections and written compositions. Eighth-grade students read and respond to literature, making intertextual links among and across texts, including other media. In reading informational text, students make subtle inferences and draw complex conclusions about the ideas in text and their organizational patterns. Students determine the meaning of grade-level academic English words derived from Latin, Greek, or other roots and affixes. Eighth-grade students utilize all steps of the writing process to develop different forms of writing for specific purposes and audiences, such as to express, reflect, influence, and communicate ideas. Through composition, students revise drafts to clarify meaning and enhance style and edit their writing based on their growing knowledge of grammar, mechanics and spelling. Students produce final revised and edited pieces of written composition on a regular basis. They search multiple texts to complete research reports and projects. Students produce an organized presentation with a specific point of view, participate in discussions and work productively with others.

10195  English 8 (H)       2 Semester(s)  Gr: 8

**Prerequisite:** Honors criteria and English 7

**Description:** Students in English 8 (H) will master and extend the language, composition, vocabulary, and literary objectives established in the regular course in greater depth than students in regular sections. Students will be required to read extensively both inside and outside of class with an emphasis on literary analysis and critical thinking. A greater depth of study of the English language and more extensive and abundant practice in writing a variety of essays and written responses, including open-ended reinforce the study of literature and expository text.

10186  Classical English 8 (R)      2 Semester(s)  Gr: 8

**CCM**

**Prerequisite:** Admission to the magnet program and English 7

**Description:** [Classical Magnet course offered only at the Classical Center at Brandenburg] In addition to the regular English 8 course content, students at the Classical Center will investigate the foundations of language through the study of Latin, with emphasis on etymology and the relationship between modern English and classical Latin. Literature studies will include classical mythology, and students will develop an awareness of classical allusions in contemporary life and literature. The principles found in Aristotle’s Art of Rhetoric will be included in writing instruction, giving students the tools to thoroughly examine and organize their topics. Students in honors sections will complete extensive independent reading and writing assignments at an advanced difficulty level.

NOTE: All courses may not be offered on every campus.
**Middle School Course Guide**

**English Language Arts**

10205  ClassicalEnglish 8 (H)  
2 Semester(s)  Gr: 8  
CCM  
**Prerequisite:** Admission to the magnet program, Honors criteria, and English 7  
**Description:** [Classical Magnet course offered only at the Classical Center at Brandenburg] In addition to the honors English 8 course content and Classical English 8 content, students will complete extensive independent reading and writing assignments at an advanced difficulty level. Students are expected to direct their own studies more independently and in greater depth than students in a regular Classical English course.

10206  English 8 (EH)  
2 Semester(s)  Gr: 8  
EH  
**Prerequisite:** Enriched Honors criteria and English 7  
**Description:** [Enriched Honors course offered only at Austin Academy] Students in this course work to develop mature understandings of thesis in expository text. Recognizing purpose in a piece of writing, either reflexive or extensive in nature, directs much of their writings and analyses. Students evaluate the effectiveness of advanced literary techniques in their own original compositions and in the literary works of classical and contemporary authors. These skills are employed to generate multi-genre research during the eighth grade year.

18076  Fundamentals of Reading 8 (B)  
2 Semester(s)  Gr: 6-8  
SE  
**Prerequisite:** Reading required by ARD as denoted on ARD Schedule Page.  
**Description:** [CAMPUS BASED SPECIAL EDUCATION (CBSE) COURSE] This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 8 and determined by the ARD Committee to be a suitable substitute for Reading 8.

19806  Basic Reading 8 (B)  
2 Semester(s)  Gr: 6-8  
SE  
**Prerequisite:** Reading required by ARD as denoted on ARD Schedule Page.  
**Description:** [Base/ABC/PAC]. This is a locally designed course aligned with the Texas Essential Knowledge and Skills for Reading 8 and determined by the ARD Committee to be a suitable substitute for Reading 8.

10582  Reading 8 (R)  
2 Semester(s)  Gr: 8  
**Prerequisite:** Students who did not master the STAAR Grade 7 Reading (See Grouping Chart)  
**Description:** Students enrolled in this reading course will receive additional small group instruction to address specific reading objectives. Computer adaptive technology will be used to guide instruction in this course.

10587  Advanced Literary Skills B (H)  
2 Semester(s)  Gr: 8  
**Prerequisite:** None  
**Description:** Students in this honors course will continue to improve reading rate and comprehension while studying both narrative and expository text of greater complexity. Preparation for SAT and ACT reading tests will be included in this course.

10395  Speech A (R)  
1 Semester(s)  Gr: 7  
**Prerequisite:** None  
**Description:** In this course, students develop effective communication skills to further their academic pursuits and to prepare for interaction in social, civic, and professional roles. To become competent communicators, students will develop and apply skills in using oral language, nonverbal communication, and listening in interpersonal, group, academic, and public contexts. This course is a prerequisite for Speech B.

**NOTE:** All courses may not be offered on every campus.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester(s)</th>
<th>Grade(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10396</td>
<td>Speech B (R)</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong></td>
<td>Speech A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>The study of effective communication skills is continued in this second course. The student participates in more advanced study and will be encouraged to enter co-curricular speech activities.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10312</td>
<td>Communications Applications (R)</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong></td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>0.5 high school elective credit. Students will develop effective communication skills for successful participation in both professional and social life. Students will develop verbal, non-verbal, and listening skills for use in conversation, interviews, group communication, and personal and professional presentations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10399</td>
<td>JOURNALISM (R)</td>
<td>2</td>
<td>7-8</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong></td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>This course provides instruction in the basics of yearbook and newspaper production. Students build skills in photography, layouts, advertising and printing. Students are also provided opportunities to develop composition skills in writing captions, titles and feature articles. Students will also experience first-hand the requirements for a well-run business by keeping a financial spreadsheet, soliciting advertisers, and skillfully keeping deadline and event calendars. Students will simultaneously work both independently on their assigned task and collaboratively on multiple tasks, meeting deadlines. Course work based on journalism objectives will be an integral part of the curriculum throughout the entire year.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A9882</td>
<td>Professional Communication + AVID (R)</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td><strong>Prerequisite:</strong></td>
<td>Participation in the AVID Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>The 8881 Professional Communications course is one of the courses which gives 0.5 high school elective credit. This course embeds the TEKS for Professional Communications into the AVID elective course allowing students to earn 0.5 credit and Regular Grade Points for Professional Communications as well as completing the AVID elective.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10260</td>
<td>English as a Second Language for Newcomers (R)</td>
<td>2</td>
<td>6-8</td>
</tr>
<tr>
<td><strong>ELL</strong></td>
<td><strong>Prerequisite:</strong></td>
<td>Students participating in the ESL Newcomer program with LPAC approval. Students will also be enrolled in Language of Social Studies (10262), Language of Science (10263), Language of Math (10264), a grade level math course and one elective.</td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>This course is double-blocked to include the ESL students’ reading and English course. (ESL/English instruction for 1 period and reading for 1 period). The curriculum for this course is based upon the Texas Essential Knowledge and Skills and uses the state-adopted textbook. The focus of ESL is placed on accelerated language acquisition in the domains of listening, speaking, reading and writing skills. Materials used in the program are appropriate for the linguistic levels of the students and are also cognitively demanding.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10262</td>
<td>Language of Social Studies for the Newcomer (R)</td>
<td>2</td>
<td>6-8</td>
</tr>
<tr>
<td><strong>ELL</strong></td>
<td><strong>Prerequisite:</strong></td>
<td>Students participating in the ESL Newcomer program with LPAC approval. Students will also be enrolled in Language Science (10263), English as a Second Language (0260), Language of Math (10264), a grade level math course and one elective.</td>
<td></td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>This course provides instruction in the academic language of social studies. The curriculum for this course is based upon the 8th grade Texas Essential Knowledge and Skills. The social studies period is designed to build a background in U.S. History.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTE: All courses may not be offered on every campus.
Middle School Course Guide

10263 Language of Science for the Newcomer (R)  2 Semester(s)  Gr: 6-8  
**ELL**

**Prerequisite:** Students participating in the ESL Newcomer program with LPAC approval. Students will also be enrolled in Language Social Studies (10262), English as a Second Language (0260), Language of Math (10264), a grade level math course and one elective.

**Description:** This course provides instruction in the academic language of science. The curriculum for this course is based upon the major science themes in the Texas Essential Knowledge and Skills for middle school science.

10264 Language of Math for the Newcomer (R)  2 Semester(s)  Gr: 6-8  
**ELL**

**Prerequisite:** Students participating in the ESL Newcomer program with LPAC approval. Students will also be enrolled in Language Social Studies (0262), English as a Second Language (0260), Language of Science (0263), a grade level math course and one elective.

**Description:** This course provides instruction in the academic language of math. The curriculum for this course is based upon middle school academic math found in the Texas Essential Knowledge and Skills for middle school mathematics.

A9886 ELL AVID Excel  2 Semester(s)  Gr: 7  
**ELL**

**Prerequisite:** Participating in the ESL program for six (6) years or more. Fluent in social English, but reading and writing below grade level. The student must have LPAC approval to participate.

**Description:** This course is accelerate students’ academic language acquisition and puts them on the pathway to high school AVID and college readiness.

A9887 ELL AVID Excel  2 Semester(s)  Gr: 8  
**ELL**

**Prerequisite:** Participating in the ESL program for six (6) years or more. Fluent in social English, but reading and writing below grade level. The student must have LPAC approval to participate.

**Description:** This course is accelerate students’ academic language acquisition and puts them on the pathway to high school AVID and college readiness.

NOTE: All courses may not be offered on every campus.