



## 4 x 4 HIGH SCHOOL GRADUATION PROGRAM STUDENTS ENTERING HIGH SCHOOL PRIOR TO 2014-2015

*Students who entered high school prior to 2014-2015 may opt in to the Foundation Program*

Discipline	Minimum High School Program	Recommended Program	Distinguished Achievement Program
English Language Arts	<b>4 Credits</b> (English I, II, III, IV)	<b>4 Credits</b> (English I, II, III, IV)	<b>4 Credits</b> (English I, II, III, IV)
Mathematics	<b>3 Credits</b> (Algebra I, Geometry and one additional math credit)	<b>4 Credits</b> (Algebra I, Geometry, Algebra II, and one additional math credit) <sup>a</sup>	<b>4 Credits</b> (Algebra I, Geometry, Algebra II, and one additional math credit) <sup>a</sup>
Science	<b>3 Credits: Option A</b> (Biology, Chemistry, and Physics or <b>Option B</b> (Biology, IPC, and one additional science credit)	<b>4 Credits</b> (Biology, Chemistry, Physics, and one additional science) <sup>b</sup>	<b>4 Credits</b> (Biology, Chemistry, Physics, and one additional science) <sup>b</sup>
Social Studies	<b>4 Credits</b> (World Geography, World History, U.S. History, Government (½), Economics (½))	<b>4 Credits</b> (World Geography, World History, U.S. History, Government (½), Economics (½))	<b>4 Credits</b> (World Geography, World History, U.S. History, Government (½), Economics (½))
Languages other than English	<b>2 Credits</b> (in the same language)	<b>2 Credits</b> (in the same language)	<b>3 Credits</b> (in the same language)
Fine Arts	<b>1 Credit</b>	<b>1 Credit</b>	<b>1 Credit</b>
Speech	<b>½ Credit</b>	<b>½ Credit</b>	<b>½ Credit</b>
Physical Education <sup>c</sup>	<b>1 Credit</b>	<b>1 Credit</b>	<b>1 Credit</b>
Health	<b>½ Credit</b>	<b>½ Credit</b>	<b>½ Credit</b>
Electives	<b>5 Credits</b>	<b>5 Credits</b>	<b>4 Credits</b>
Advanced Measures	<b>0</b>	<b>0</b>	<b>Any combination of 4 measures</b>
Students are encouraged to select electives that support their future career plans.			
<b>TOTAL CREDITS</b>	<b>24 CREDITS</b>	<b>26 CREDITS</b>	<b>26 CREDITS</b>
<b>Assessment Mastery</b>	<b>End-of-Course Exams</b> English I English II Algebra I Biology US History	<b>End-of-Course Exams</b> English I English II Algebra I Biology US History	<b>End-of-Course Exams</b> English I English II Algebra I Biology US History

- (a) Mathematical Models with Applications and Mathematical Applications in Agriculture may count for 1 of the 4 required math credits if completed successfully as a 3<sup>rd</sup> math credit prior to enrolling in Algebra II.
- (b) Integrated Physics/Chemistry (IPC) may count for 1 of the 4 required science credits if completed successfully before enrolling in Chemistry or Physics.
- (c) Students may earn additional elective credits in physical education up to a maximum of 4 credits.

**Distinguished High School Program, in addition to course credits, requires four advanced measures from the following list:**

- (1) Test data where a student receives
  - a. A score of 3 or above on a College Board Advanced Placement examination;
  - b. A score of 4 or above on an International Baccalaureate examination; or
  - c. A score on PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation, National Hispanic Recognition Program, or National Achievement Scholarship Program.
- (2) College academic courses, advanced technical credit courses, and dual credit courses, including local articulation, with a grade of 3.0 or higher – unless courses are a part of an approved magnet program.
- (3) Original research/project (i.e. IB extended essay or science projects produced in Scientific Research and Design).

**Garland 21<sup>st</sup> Century Scholar Requirements for students in the graduating class of 2009-2010 and after include**

- (1) Complete the State Recommended or Distinguished Achievement Program.
- (2) In addition, complete either one full credit of the 3<sup>rd</sup> year (level three) of a language other than English OR one full credit of an advanced course (Advanced Placement, International Baccalaureate, or Dual Credit) not already required for graduation.

**Scheduling note:** Students must take at least six credit bearing classes at all times. At least three of these courses shall be academic core courses selected from English, mathematics, science, social studies, computer science, other languages, other AP/DC/IB courses, Accounting II, and Future Teacher Studies. Two non-credit bearing classes may not be scheduled on the same day.